

Year 11/S4												
Term	Autumn (Sep)	Autumn (Oct)	Autumn	Autumn (Nov)	Spring (Feb)	Spring (March)	Spring (April)	Spring	Spring	Spring	Spring	Summer
Where to run this session	Classroom/Extended form time	Extended Form time		Extended Form time	Form time	Form time	Extended form time	TBC	TBC	Form time /assembly / online	Form time /assembly / lessons/ online	Form time
Link to distance session		Distance learning - Busting BTEC myths		Distance learning - A level choices		Distance learning - Introduction to apprenticeships		Distance learning - Recognising and managing stress and anxiety	Distance learning - Revision techniques: Good vs bad			
Link to classroom session	Post 16 - Choices, choices	Busting BTEC myths		A level choices		Introduction to apprenticeships in England and Wales		Wellbeing: Recognising and managing stress and anxiety	Revision techniques - Good vs. bad			Coping with changes: Leaving secondary school
						Introduction to apprenticeships in Scotland						
Name	Post 16 choices & Finding the right pathway.	BTEC options - Busting BTEC myths	Apprenticeship Fair	A level choices & where they can take you.	Jobs in high demand and unusual careers.	Introduction to Apprenticeships	Reviewing Post 16 choices	Wellbeing: Recognising and managing stress and anxiety	Revision techniques - good vs bad	National Apprenticeship week	Careers Week activities	Coping with changes
Description	Students learn about the opportunities available to them post-16. They also consider what pathways would be a good match for them based on the interests they have. Includes Tlevel information and FE college provision. This is a great time to ask students to record their intentions for the end of this academic year and discuss them. LO: starting to take responsibility for making things happen in their career LO: being able to reflect on and change their career ideas and the strategies	Students learn more information about the wide range of BTEC courses, and how to research if this is the right qualification for them based on their interests. How do these differ from T levels?	Students can talk to local employers who will be recruiting apprentices to discuss what they are looking for. Students can ask employers questions directly and get up-to-date information and advice.	Students use the Exploring Pathways section of the Unifrog platform to research potential careers, degree subjects and interests that will help them to identify A Level options and to hone in on where those subjects can take them in the future. Include Tlevel and how it differs from Alevels.	Research local LMI and current trends in the local and regional area of the next 5 years. LO: considering what jobs and roles are interesting LO: researching the learning and qualification requirements for jobs and careers that they are interested in	Students learn more information on Apprenticeships, how to research them on Unifrog, and how to identify the skills and qualifications needed upon application. Students then make a progression map to plot their next steps (short and longer term goals). LO: making plans and developing a pathway into their future LO: taking steps to achieve in their GCSEs and make a decision about their post-16 pathway	Students will have the opportunity to re-visit the choices they have made and check if these still are still attainable and in line with their interests. LO: reflecting on their physical and mental wellbeing and considering how they can improve these	Students gain an insight into the difference between stress and anxiety. They'll learn techniques to help manage them and places to go for support. LO: reflecting on their physical and mental wellbeing and considering how they can improve these	Students review their current revision techniques and choose two new revision techniques to try out. They can review these and add it to their Activities tool on Unifrog.	Opportunities Bulletin Apprenticeship Edition Apprenticeship related videos e.g. What is an apprenticeship and how do you apply for them? Other Apprenticeship related activities such as assemblies What is an apprenticeship like? Sample selection tests	National Apprenticeship Week Daily careers emails about unusual careers and employability skills A Careers themed assembly Access to a careers escape room (Virtual) Careers Fair Year 11 Focus: How do people balance life and work?	Students gain an awareness of the changes ahead of them and develop coping strategies in preparation for this change. LO: thinking about how they deal with and learn from challenges and setbacks
Teachers, ahead of the session:	Make sure students can access their Unifrog accounts. See the FAQs tab for information on how to do this. Deliver the session in the cell below. After this session, add it as an interaction for all students.	Set this as a task on Unifrog (attaching the 'BTEC - Busting myths' distance learning lesson) using the Interactions tool and set a date for completion. Instructions on how to do this can be found on the FAQs tab.		Set this as a task on Unifrog (attaching the 'A level choices' distance learning lesson) using the Interactions tool and set a date for completion. Instructions on how to do this can be found on the FAQs tab.		Set this as a task on Unifrog (attaching the 'Introduction to apprenticeships' distance learning lesson) using the Interactions tool and set a date for completion. Instructions on how to do this can be found on the FAQs tab.		Set this as a task on Unifrog (attaching the 'Wellbeing: Recognising and managing stress and anxiety' distance learning lesson) using the Interactions tool and set a date for completion. Instructions on how to do this can be found on the FAQs tab.	Set this as a task on Unifrog (attaching the 'Revision techniques - Good vs bad' distance learning lesson) using the Interactions tool and set a date for completion. Instructions on how to do this can be found on the FAQs tab.			Spot check students' progress from the previous sessions throughout the programme, and contact students to catch up on the work ahead of this session. Deliver the session in the cell below. After this session, add it as an interaction for all students.
Tasks for students	- Get logged into Unifrog - Read up on the different pathways available for them - Review their Intentions on Unifrog	- Get logged into Unifrog - If using the remote lesson, download the 'Busting BTEC myths' distance learning lesson - Students complete three tasks: 1) Read a Know-how library guide on colleges/sixth form qualifications. 2) Read student case studies and identify appropriate courses for them. 3) Research BTEC courses on the Unifrog College/Sixth Form tool.		- Get logged into Unifrog - If using the remote lesson, download the 'A Level choices' distance learning lesson - Students complete three tasks: 1) Discuss the reason they are considering A levels with a parent/guardian/friend. 2) Research careers and pathways of interest and which A levels would support these. 3) Create an A-level mind map of subjects and pathways.		- Get logged into Unifrog - If using the remote lesson, download the 'Introduction to apprenticeships' distance learning lesson - Students complete three tasks: 1) Read a Unifrog Know-how library guide and answer questions on apprenticeships. 2) Research apprenticeships on Unifrog. 3) Identify three apprenticeships and the skills needed for the applications, then add evidence of those skills to the Competencies tool on Unifrog.		- Get logged into Unifrog - If using the remote lesson, download the 'Wellbeing: Recognising and managing stress and anxiety' distance learning lesson Students complete two tasks: 1) Review their current revision style and try out two new techniques. 2) Evidence this using the Activities tool on Unifrog as Independent work.	- Get logged into Unifrog - If using the remote lesson, download the 'Revision techniques - Good vs bad' distance learning lesson Students complete two tasks: 1) Review their current revision style and try out two new techniques. 2) Evidence this using the Activities tool on Unifrog as Independent work.			- Research P16 options - Read the scenario-based questions and discuss how to support one another with changes - Read Know-how library guides appropriate for them (Well-being, Post 16 options)
Tracking progress on Unifrog	Advanced view > Sort by > P16 Intentions	Advanced view > Sort by > Last login		Advanced view > Sort by > last login		Advanced view > Sort by > Apprenticeships Advanced view > Sort by > Competencies		Advanced view > Sort by > Activities	Advanced view > Sort by > Activities	1, 2, 4	1, 2, 4	Advanced > Sort by > Last login
Gatsby Benchmarks	1,3,7,8	1,3,7		1,3,7		1,2,3		N/A	N/A			N/A
CDI Framework	3, 4, 5, 7, 10, 11, 14, 15, 17 GTL, MC, STBP, EP, CO	4, 10, 11, 14, 15, 17 MC, EP, CO, GTL	EP, MC, CO, STBP, GTL	4, 10, 11, 14, 15, 17 MC, EP, CO, GTL	EP, GTL	1, 3, 4, 5, 6, 7, 10, 11, 14, 15, 17 GTL, MC, EP, CO	MC	17 MC, BL&W	17 MC		BL&W, EP, CO	1, 2, 3, 10, 15, GTL, MC