

Y11 Revision

ENGLISH

This revision plan will help you prepare for the Paper 1 mock (On **Monday 30th November**) and your Paper 2 mock (On **Thursday 10th December**).



A good revision session is 20-30 minutes of focussed work, then give yourself a break of 10 minutes, followed by another 20-30 minute revision session. Each activity on this sheet will take about 30 minutes.

Remember:

- Find a quiet place to work
- Research proves music does not help you concentrate. Silence is best. Definitely Don't have the TV/radio on!
- Try and find a clock/timer to time 30 minutes. Ideally, don't use your phone, as then you will be tempted to check whatsapp/IG/etc.

Paper 1

Session	Activity	Completed
1	Use page 164/165 of your planner to make revision cards for literary techniques. On the front of the card, you should put the name of the technique e.g. 'metaphor'. On the back, you should put a definition and an example. Test yourself or get someone else to test you.	
2	Qu 5 – Find a New Yorker Fiction short story which looks in interesting to you. (https://www.newyorker.com/magazine/fiction) Read the story and bullet point what happens. Then, find 5 words you do not understand, look them up and write 5 different sentences of your own using the new words.	
3	Qu 5 – Turn to page 20 of your planners. Using the Synchronised Sentences sheet, write about a busy/beautiful place you have been recently using 10 different synchronised sentences including a colon and a semi-colon.	
4	Qu 5 – Find 3 different synonyms for the following words: scared, dark, big, stormy, silent, colourful, sad, small, empty, loud.	
5	Qu 1-5 – Create revision cards to help you approach each question. On the front, it should say the question e.g. 'Question 1, Paper 1'. On the back, you should write down the steps your teacher has given you to approach the question.	
6	Qu 3 – Use the 'Edna' revision guide to practice a Paper 1, Question 3 answer.	
7	Qu 4 – Use the 'Edna' revision guide to practice a Paper 1, Question 4 answer.	
8	Read back over any Paper 1 exam papers or questions you have completed in your books or on paper. Make a note of the targets your teacher has given you. Are there any that are repeated? Can you address that target now by practising?	

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Paper 2

Session	Activity	Completed
1	Use page 164/165 of your planner to make revision cards for persuasive techniques. On the front of the card, you should put the name of the technique e.g. 'triplets'. On the back, you should put a definition and an example. Test yourself or get someone else to test you.	
2	Qu 5 – Find a 'Guardian Opinion' newspaper article on a subject that interests you (https://www.theguardian.com/uk/commentisfree). Read the article and summarise its 3 main arguments. Then, find 5 words you do not understand, look them up and write 5 different sentences of your own using the new words.	
3	Qu 5 – Turn to page 20 of your planners. Using the Synchronised Sentences sheet, write about a subject you feel passionately about (e.g. study sessions) using 10 different synchronised sentences including a colon and a semi-colon.	
4	Qu 5 – Find 3 different synonyms for the following words: important, opinion, however, certainly, think, bad, chaos.	
5	Qu 1-5 – Create revision cards to help you approach each question. On the front, it should say the question e.g. 'Question 1, Paper 2'. On the back, you should write down the steps your teacher has given you to approach the question.	
6	Qu 3 – Use the 'Edna' revision guide to practice a Paper 2, Question 2 answer.	
7	Qu 4 – Use the 'Edna' revision guide to practice a Paper 2, Question 4 answer.	
8	Read back over any Paper 2 exam papers or questions you have completed in your books or on paper. Make a note of the targets your teacher has given you. Are there any that are repeated? Can you address that target now by practising?	

How many revision activities can you complete before the exam? Congratulations if you managed all 16 activities - you have prepared brilliantly for the mock and can be very proud of yourself!