

Year 9/S2

Term	Autumn	Autumn	Autumn	Spring	Spring	Spring	Spring	Spring	Spring	Summer	Summer	Summer	Summer
Where to run the session	Form time	Form time	Form time	PSHE	PSHE	PSHE	Form time /assembly / online	Form time /assembly / lessons/ online	Form time	PSHE	Character week / PSHE	Raising Aspirations day - Character Week	
Link to distance session				Distance learning - Talking about your activities	Distance learning - Subjects library treasure hunt	Distance learning - Wellbeing - Being kind to yourself			Distance learning - Identifying interests				
Link to classroom session				Talking about your activities	Subjects library treasure hunt	Wellbeing - Being kind to yourself			Identifying interests		Your skills, your team, your future		
Name	Careers, Skills & The World of work	What makes a great leader?	Who can help?	Talking about your activities and setting goals	Subjects library treasure hunt	Wellbeing - Being kind to yourself	National Apprenticeship week	Careers Week activities	Identifying interests	Transition to KS4	Your skills, your team, your future	Year 9 Careers day	
Description	<p>Students explain what "career" means to them.</p> <p>They consider their own and other people's views about learning, careers and the world of work</p> <p>Students have a look at local job vacancies and try to identify the different skills involved.</p> <p>Students report on which skills they have used and how they have been used in subjects.</p> <p>Students then identify the opportunities for developing employability qualities and skills at KS4 (i.e. work exp, webinars etc.)</p>	<p>Students identify what they think makes a great leader. They watch a TED talk ('Everyday leadership' by Drew Dudley), and record examples of when they have been leaders using the Competencies tool.</p> <p>LO: recording achievements</p>	<p>Students understand who can help them with to manage their career decisions and how to make the most out of IAG available. Students also identify their personal network.</p> <p>LO: being aware of the sources of help and support available and responding positively to feedback</p>	<p>Students complete the 'Talking about your Activities' session, and consider all of the in-school and extracurricular activities they have taken part in.</p> <p>Students then set some targets of activities they would like to engage in to develop the necessary skills for the future - linking to career goals where possible.</p> <p>LO: being aware that learning, skills and qualifications are important for career</p> <p>LO: being willing to challenge themselves and try new things</p>	<p>Students complete the Subjects library treasure hunt to gain a better understanding of HE options and pathways include LMI and local opportunities.</p> <p>Explore subjects offered at KS4, post 16 and find out the qualifications, skills, jobs you can gain by studying particular subjects.</p>	<p>Students learn about the importance of taking time for self-care. Learning about self-care activities, they are encouraged to timetable these into their daily routine</p>	<p>Opportunities Bulletin Apprenticeship Edition</p> <p>Apprenticeship related videos e.g. What is an apprenticeship and how do you apply for them?</p> <p>Other Apprenticeship related activities such as assemblies</p> <p>What is an apprenticeship like?</p>	<p>Careers related starters in lessons</p> <p>Daily careers emails about unusual careers and employability skills</p> <p>A Careers themed assembly</p> <p>Access to a careers escape room</p> <p>(Virtual) Careers Fair</p> <p>Could include for Year 9: What makes a great team player?</p>	<p>Students discover the skills and interests that make them unique before linking these to potential careers.</p> <p>LO: being aware that learning, skills and qualifications are important for career</p> <p>LO: being aware of heritage, identity and values</p>	<p>Students reflect on how they have made progress through KS3. They tell their story of what qualities and skills they have demonstrated when things haven't gone so well for them and how they dealt with that. Present to class.</p> <p>Review what activities they have been involved in</p> <p>Review any action plans and set new goals if necessary.</p> <p>Students identify what they need to do to raise their own achievement and improve wellbeing.</p>	<p>Students identify their strongest skill, and practice putting this into a real-life career scenario. They work with their classmates to create a super strong team, and present to the rest of the class.</p>	<p>Year 9 students have a meaningful encounter with a number of employers. They learn about specific roles, skills and qualifications required to do certain jobs and have the opportunity to ask questions.</p>	
Teachers, ahead of the session		<p>Make sure students can access their Unifrog accounts. See the FAQs tab for information on how to do this.</p> <p>Deliver the session in the cell below.</p> <p>After this session, add it as an Interaction for all students.</p>		<p>Set this as a task on Unifrog (attaching the 'Talking about your activities' distance learning lesson) using the Interactions tool and set a date for completion. Instructions on how to do this can be found on the FAQs tab.</p>	<p>Set this as a task on Unifrog (attaching the 'Subjects library treasure hunt' distance learning lesson) using the Interactions tool and set a date for completion. Instructions on how to do this can be found on the FAQs tab.</p>	<p>Set this as a task on Unifrog (attaching the 'Wellbeing: Being kind to yourself' distance learning lesson) using the Interactions tool and set a date for completion. Instructions on how to do this can be found on the FAQs tab.</p>			<p>Set this as a task on Unifrog (attaching the 'Identifying interests' distance learning lesson) using the Interactions tool and set a date for completion. Instructions on how to do this can be found on the FAQs tab.</p>		<p>Spot check students' progress from the previous sessions throughout the programme, and contact students to catch up on the work ahead of this session.</p> <p>Deliver the session in the cell below.</p> <p>After this session, add it as an Interaction for all students.</p>		
Tasks for students		<ul style="list-style-type: none"> - Get logged into Unifrog - Watch a TED talk about leadership - Record leadership as a competency 		<ul style="list-style-type: none"> - Get logged into Unifrog - If using the remote lesson, download the 'Talking about your activities' distance learning lesson - Students complete three tasks: <ol style="list-style-type: none"> 1) Brainstorm a list of activities they have completed and learn how to evidence them effectively. 2) Add five activities to the Activities tool on Unifrog. 	<ul style="list-style-type: none"> - Get logged into Unifrog - If using the remote lesson, download the 'Subjects library treasure hunt' distance learning lesson - Students complete one task: <ol style="list-style-type: none"> 1) Answer five questions using the Subjects library and upload them to their Locker. 	<ul style="list-style-type: none"> - Get logged into Unifrog - If using the remote lesson, download the 'Wellbeing: Being kind to yourself' distance learning lesson - Students complete four tasks: <ol style="list-style-type: none"> 1) Define the difference between compassion and self-care. 2) Identify self-care practices. 3) Complete a self-care timetable and upload it to the Locker. 4) Read the Unifrog Know-how library guides and favourite at least one. 			<ul style="list-style-type: none"> - Get logged into Unifrog - If using the remote lesson, download the 'Identifying interests' distance learning lesson - Students complete three tasks: <ol style="list-style-type: none"> 1) Create a mindmap on their interests, hobbies and skills and upload it to the Locker. 2) Students use the Careers library tool to research careers and complete the table. 3) Write a paragraph on their career ideas and upload it to their Locker. 		<ul style="list-style-type: none"> - Get logged into Unifrog - Highlight their strongest skill and identify careers within the Careers library which fit that skill - Present their team to the class - Homework task - add competencies to Unifrog 		
Tracking progress on Unifrog		Advanced view > Sort by > Competencies		Advanced view > Sort by > Activities	Advanced view > Sort by > Last login	Advanced view > Sort by > Last login	Advanced view > Sort by > Locker		Advanced view > Sort by > Last login		Advanced > Sort by > Competencies		
Gatsby Benchmarks	1, 2, 3	1,3	1, 3	1,3,4	1,4,7,8	N/A	1, 2, 4	1, 2, 4	1,2,3	1, 3	1,2	1, 2	
CDI Framework	MC, MC, STBP, STBP, GTL, EP	1, 2, 3, 11, 12, GTL, MC, CO	EP, CO, GTL	1, 2, 3, 11, 12, 16 GTL, MC, CO, EP	4, 5, 7, 10, 14, 15 GTL, EP, MC, STBP, CO	17 MC	EP, BL&W, STBP	EP, GTL, MC	1, 3, 4, 5, 7, 10, 11, 14, 15, 16 GTL, MC, STBP, EP, MC, CO	GTL, MC	1, 2, 3, 4, 6, 7, 10, 11, 12, GTL, MC, EP, STBP, CO	EP, STBP	