

Year 10 Assessments
Monday 12th May to Friday 20th June

Subject	Summary of Exam (Type/length)	Teaching Group/Time & Date	Topic content
English	1 hour 45 minutes 80 marks	All students Tuesday 3 rd June Auditorium - 9am	English Language Paper 1 AQA: Question 1 – 4 marks Multiple choice Question 2 – 8 marks How does the writer use language to describe... Question 3 – 8 marks How does the writer use structure to... Question 4 – 20 marks How far do you agree? Question 5 – 40 marks Narrative or descriptive writing
Mathematics	2 assessments Calculator 90 minutes Non-calculator 60 minutes	All students Calculator Monday 2 nd June Auditorium - 9am Non-calculator Thursday 5 th June Period 3	Please see separate revision sheet for topic guidance
Combined Science Biology EDEXCEL	45 minute paper 40 marks Structured questions	See assessment timetable for dates	Please see separate revision sheet for topic guidance
Combined Science Chemistry EDEXCEL	45 minute paper 40 marks Structured question	See assessment timetable for dates	Please see separate revision sheet for topic guidance
Combined Science Physics EDEXCEL	45 minute paper 40 marks Structured question	See assessment timetable for dates	Please see separate revision sheet for topic guidance
Biology (X1 and X2) EDEXCEL	45 minute paper 40 marks Structured question	See assessment timetable for dates	Please see separate revision sheet for topic guidance
Chemistry (X1 and X2) EDEXCEL	45 minute paper 40 marks Structured question	See assessment timetable for dates	Please see separate revision sheet for topic guidance

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Physics (X1 and X2) AQA	45 minute paper 40 marks Structured question	See assessment timetable for dates	Please see separate revision sheet for topic guidance
Art and Design	1 day in Art room (5 hours)	Monday 9 th June (TBC)	Produce a personal response on the theme 'Figures and Portraits'. To select appropriate materials to creatively respond to the theme showing refinement and development of skill and ideas.
RE	90 minutes Written paper on Component 1 Foundational Catholic Theology 96 marks	All student Monday 2 nd June Auditorium, 1.30pm	<p>Component 1 Foundational Catholic Theology</p> <p>Theme 1 – Origins and Meanings</p> <ul style="list-style-type: none"> • 2 a style question (what is meant by...?) • 2 x b style question (Describe.....) • 1 x c style question (Explain..... (2 religious views)) • 1 x d style question (Discuss (give religious and non-religious beliefs) +SPAG marks) <p>Theme 2 – Good and Evil</p> <ul style="list-style-type: none"> • 1 a style question (what is meant by...?) • 1 x b style question (Describe.....) • 1 x c style question (Explain..... (2 religious views)) • 2 x d style question (Discuss (refer to religion and belief)) <p>Revision material can be found on Y10 Teams channel. (Students have been emailed the link directly)</p>
BTEC Sport	Students are currently completing their Component 1 Controlled Assessment(s) - Worth 30% of Overall GCSE Grade. Once complete, students will move onto Component 2 (Taking part and improving other participants' sporting performance) - Also worth 30% of	<p>10A/Bf1 ONGOING</p> <p>10yw/Bf1 ONGOING</p> <p>All work is internally assessed/externally moderated.</p> <p>Estimated completion date (Component 1) for all classes</p> <p>Thursday 1st May 2025.</p>	<p>Component 1</p> <p>Preparing participants to take part in Sport and Physical Activity.</p> <p>Task 1</p> <p>Increasing participation in regular sport or physical activity for different types of sports participants. Based on the vocational context provided, students are to justify reasons for selected sports, relate to types of provision and explain any barriers/solutions to exercise adherence.</p> <p>Task 2</p> <p>Equipment and technology required for participants to use when taking part in sport and physical activity. Based on the vocational context provided, students are to justify all the different clothing, equipment and technology available for a selected sport.</p>

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	Overall GCSE Grade.		Task 3 Preparing participants to take part in sport and physical activity. Based on the vocational context provided, students are to plan and lead a warmup to their peers.
Business GCSE	One Paper Paper 1: Investigating Small Businesses 1 hour 45 minutes	10 A Thursday 5 th June Period 3 Friday 6 th June Period 1 10C Monday 9 th June Period 5 and Period 6	You should revise all content covered in year 10 for the GCSE paper one. In particular: Topic 1.1 Risks, adding value Topic 1.2 Market segmentation, market research Topic 1.3 Costs, break even and margin of safety, cash flow and sources of finance Topic 1.4 Types of business ownership (including franchises), factors affecting location, branding Topic 1.5 unemployment, stakeholders, legislation, technology and business and social media
Computing	1 hour 30 minutes	All Students Week commencing Monday 9 th June During lesson	<ul style="list-style-type: none"> • Data representation (Number, Text, Image, Sound) • CPU and its components • Ethical and legal issues • Search and sorting algorithms • Writing algorithms • RAM and ROM • Units of data • Data types • Programming construct • Network Security
French	4 papers Reading 45 minutes Writing 1 hour Listening 45 minutes Speaking 30 minutes per student	Speaking individual appointments between Monday 6 th and Wednesday 11 th June 10A1,2,3 Reading Friday 13 th June Period 2 Listening Friday 20 th June Period 1	Topics: 1. Identity and relationships with others 2. Healthy living and lifestyle 3. Education and work 4. Free-time activities 5. Customs, festivals and celebrations 6. Celebrity culture Grammar: <ul style="list-style-type: none"> • The imperfect tense • Adverbs ending in -ment • The perfect tense: irregular past participles • Emphatic pronouns • The near future tense

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		<p style="text-align: center;">10B Reading Wednesday 11th June Period 3</p> <p style="text-align: center;">Listening Wednesday 18th June Period 2</p> <p style="text-align: center;">10C Reading Friday 13th June Period 5</p> <p style="text-align: center;">Listening Friday 20th June Period 2</p> <p style="text-align: center;">Writing Thursday 19th June Auditorium -1.30pm</p>	<ul style="list-style-type: none"> • Partitive articles • The perfect tense with être • Prepositions • C'est and il y a • The present tense of common irregular verbs • Direct object pronouns • The perfect tense with avoir and être • De to show possession • The perfect tense of avoir, être, faire and prendre • The imperative • Possessive adjectives • Demonstrative adjectives
Geography	<p style="text-align: center;">One paper</p> <p style="text-align: center;">A combination of Paper 1, 2 and 3</p>	<p style="text-align: center;">All students</p> <p style="text-align: center;">Tuesday 17th June Auditorium – 9am</p>	<p>Paper 1 topic: UK Physical Landscapes</p> <ul style="list-style-type: none"> • UK Landscapes • River processes (erosion, transportation, deposition - what are they, why do they happen?) • River landforms River management strategies <p>Paper 2 topic: Urban issues and Challenges</p> <ul style="list-style-type: none"> • Global patterns of urban growth • Urban growth in Rio de Janeiro • Urban growth in Birmingham • Urban regeneration in the UK (Longbridge) • Urban sustainability <p>Paper 3 topic: Fieldwork</p> <ul style="list-style-type: none"> • Unseen fieldwork • Human fieldwork investigation
History	<p style="text-align: center;">Two Papers</p> <p style="text-align: center;">Paper 3 Weimar and Nazi Germany 1 hour 30 minutes</p> <p style="text-align: center;">Paper 2 The Cold War</p>	<p style="text-align: center;">Paper 3 All Students</p> <p style="text-align: center;">Tuesday 3rd June Auditorium – 1.30pm</p> <p style="text-align: center;">Paper 2 10A/Hi1 Thursday 12th June Period 5</p>	<p>Revise GCSE history topics covered in Year 10 – both folders (Germany & Cold War).</p> <p>Use your checklists to support with this revision.</p> <p>Revision resources are on Class Charts – move your calendar forward to see these.</p> <p>You will NOT have the structure sheet for Paper 3.</p> <p>You WILL have the structure sheet for Paper 2.</p>

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	55 minutes	<p>10B/Hi1 Wednesday 11th June Period 3</p> <p>10B/Hi2 Wednesday 11th June Period 3</p> <p>10SH/Hi1 Wednesday 11th June Period 1</p>	
Media Studies	<p>In lesson paper</p> <p>Combined C1 & C2</p> <p>50 minutes</p>	Date to be decided by class teacher	<p>You should revise all Component 1 Section A texts covered so far in preparation for a media language question:</p> <ul style="list-style-type: none"> • Adverts (This Girl Can & Quality Street) • Magazines (Vogue and GQ) • Film posters (NTTD and MWTGG) <p>You should also revise the Man Like Mobeen content in preparation for questions on a clip from the sitcom.</p>
Design Technology	<p>One paper</p> <p>90 minutes</p> <p>Questions will cover the theory content covered so far as well as questions which will relate to the NEA</p>	<p>10CPD1</p> <p>Monday 19th May Period 5 and 6</p>	Topic list emailed to students and parents and available on classcharts
PE	<p>Paper 1 Exam</p> <p>Applied Anatomy and Physiology</p> <p>60 minutes</p> <p>60 marks</p>	<p>10B/Pg1 Tuesday 3rd June Period 2</p>	<ul style="list-style-type: none"> • Structure and Functions of the skeleton • Types of synovial joints • Movement at joints • Components of a joint • Location of muscles • Role of muscles in movement • Movement analysis: Levers • Movement analysis: planes of movement and axis of rotation • Structure and Function of the Cardiovascular system • Structure and function of the respiratory system • Aerobic and Anaerobic exercise • Short and Long term effects • Components of fitness
BTEC Enterprise	Students are currently completing their	10wy ongoing	Task 1

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	<p>Component 1 Controlled Assessment(s) - Worth 30% of Overall GCSE Grade.</p> <p>Once complete, students will move onto Component 2 – also worth 30% of the Overall GCSE Grade</p>	<p>10B ongoing</p> <p>All work is internally assessed/externally moderated.</p> <p>Estimated completion date (Component 1) for all classes</p> <p>Wednesday 31st April 2025.</p>	<p>Carry out research and produce a response that explores the impact of the activities carried out by an enterprise in helping it to support its aims. Produce a second response that explores the impact of the skills and characteristics of the entrepreneur(s) associated with the selected enterprise in helping it to support its aims.</p> <p>Task 2 Produce a response that explores the primary and secondary market research methods undertaken by the selected for-profit enterprise and recommends alternatives to the market research methods that could help the enterprise gain further information about their customer needs and competitor behaviour.</p> <p>Task 3 Carry out research on the external political, economic, social and technological factors affecting the selected for-profit enterprise and the internal strengths and weaknesses of the selected enterprise. Produce a report that recommends actions the selected enterprise could take based on the research undertaken.</p>