

Year 10 Assessments

Subject	Summary of Exam (Type/length)	Teaching Group/ Time & Date	Topic content	Revision Resources
English	<p>Paper 1 English Language</p> <p>1 hour 45 minutes</p> <p>AQA</p> <p>Spoken Language</p>	<p>All of Year 10</p> <p>Friday 19th June</p> <p>9am</p> <p>Auditorium</p> <p>All teaching groups Students will be given an assessment time between Monday 15th June and Wednesday 24th June.</p>	<p>Qu 1 – Multiple choice (4 marks)</p> <p>Qu 2 – How does the writer use language (8 marks)</p> <p>Qu3 – How does the writer use structure (8 marks)</p> <p>Qu 4 – Agree/ disagree or agree to some extent with a statment about the extract (20 marks)</p> <p>Qu 5 – Descriptive/ Creative Writing</p> <p>Students need to prepare a 4 minute speech on a topic of their choice. They should plan, write and rehearse this speech before their assessment date. Students will then be asked questions about their topic.</p>	<p>Revision resources will be on TEAMS and specific revision tasks will be set on Class Charts.</p> <p>Students should also revise from their exercise books.</p> <p>Information about the assessment and how it is marked will be on TEAMS.</p>
Mathematics PEARSON EDEXCEL	<p>2 papers</p> <p>Paper 1 Calculator</p> <p>Paper 2 Non-calculator</p>	<p>10M1-10M4 Higher</p> <p>10M5-10M8 Foundation</p> <p>Paper 1 (Calculator) Thursday 11th June AM 1 hour 30 minutes</p> <p>Paper 2 (Non-Calculator) Thursday 18th June AM 60 minutes</p> <p>Auditorium</p>	<p>Students to be handed revision list by class teacher (two tiers – foundation and higher).</p> <p>For each tier, students will get a list of topics for paper 1 (calculator) and a seperate list of topics for paper 2 (non-calculator).</p>	<p>Mathswatch revision tasks (one task per paper)</p>

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Combined Science Biology EDEXCEL	Paper 1 1 hour 10 minutes 60 marks	Friday 22 nd May AM 10X3 & 10X4 Higher tier 10Y1 to 10W2 Foundation All groups at the same time Auditorium	<ul style="list-style-type: none"> • Topic 1: Key Concepts in Biology • Topic 2: Cells and Control • Topic 3: Genetics • Topic 4: Natural selection and genetic modification • Topic 5: Health, Disease, development of medicines. 	Educake Paper 1 Biology Revision Quiz Uploaded revision resources onto Microsoft Teams. Year 10 Study Support Session on Thursday after school.
Combined Science Chemistry EDEXCEL	Paper 1 1 hour 10 minutes 60 marks	Monday 15 th June PM 10X3 & 10X4 Higher tier 10Y1 to 10W2 Foundation All groups at the same time Auditorium	<ul style="list-style-type: none"> • Topic 1: Key Concepts in Chemistry • Topic 2: States of matter and mixtures • Topic 3: Chemical changes • Topic 4: Extracting metals and equilibria 	Educake Paper 1 Chemistry Revision Quiz Uploaded revision resources onto Microsoft Teams. Year 10 Study Support Session on Thursday after school.
Combined Science Physics EDEXCEL	Paper 1 1 hour 10 minutes 60 marks	Wednesday 17 th June AM 10X3 & 10X4 Higher tier 10Y1 to 10W2 Foundation All groups at the same time Auditorium	<ul style="list-style-type: none"> • Topic 1: Key Concepts in Physics • Topic 2: Motion and Forces • Topic 3: Conservation of energy • Topic 4: Waves • Topic 5: Light and the electromagnetic spectrum • Topic 6: Radioactivity 	Educake Paper 1 Physics Revision Quiz Uploaded revision resources onto Microsoft Teams. Year 10 Study Support Session on Thursday after school.
Biology (X1 and X2) EDEXCEL	Paper 1 1 hour and 45 minutes	Friday 22 nd May AM All Higher Tier	<ul style="list-style-type: none"> • Topic 1: Key Concepts in Biology • Topic 2: Cells and Control • Topic 3: Genetics 	Educake Paper 1 Biology Revision Quiz Uploaded revision resources onto Microsoft Teams.

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	100 marks	All groups at the same time Auditorium	<ul style="list-style-type: none"> • Topic 4: Natural selection and genetic modification • Topic 5: Health, Disease, development of medicines. 	Year 10 Study Support Session on Thursday after school.
Chemistry (X1 and X2) EDEXCEL	Paper 1 1 hour and 45 minutes 100 marks	Monday 15 th June PM All Higher Tier All groups at the same time Auditorium	<ul style="list-style-type: none"> • Topic 1: Key Concepts in Chemistry • Topic 2: States of matter and mixtures • Topic 3: Chemical changes • Topic 4: Extracting metals and equilibria • Topic 5: Separate Chemistry 1 	Educake Paper 1 Chemistry Revision Quiz Uploaded revision resources onto Microsoft Teams. Year 10 Study Support Session on Thursday after school
Physics (X1 and X2) AQA	Paper 1 1 hour and 45 minutes 100 marks	Wednesday 17 th June AM All Higher Tier All groups at the same time Auditorium	<ul style="list-style-type: none"> • Topic 1: Energy • Topic 2: Electricity • Topic 3: Particle model of matter • Topic 4: Atomic Structure 	Educake Paper 1 Physics Revision Quiz Uploaded revision resources onto Microsoft Teams. Year 10 Study Support Session on Thursday after school.
Art and Design	5 hours	Wednesday 10 th June 10A Miss Short, A2 10B Mrs Smith, A2 Thurs 11th June 10C Mrs Smith, A2		
RE	1 paper Component 1 – Origin and Meanings & Good and Evil 1 hour 30 minutes	All Year 10 classes Auditorium	All of Component 1. Two topics: Origin and Meanings & Good and Evil.	All revision resources are on the Year10 Teams area in the RE folder. Students should also use their green class folders alongside any revision resources provided by teachers.

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	Tuesday 16th June 1.30pm			
BTEC Sport	Component 1 <i>'Preparing participants to take part in Sport & Physical Activity'</i> (NEA) - 3x controlled assessment tasks (internally assessed) - worth 30% of overall GCSE grade.	10yw/Bf1 (Wilson) 10a/Bf1 (Brade) Assessments are ongoing and completed during lesson time.	Task 1 <i>'Explore types and provision of sport and physical activity for different types of participants'</i> - this task requires students to submit coursework in essay form. Task 2 <i>'Examine equipment and technology required for participants to use when taking part in Sport & Physical Activity'</i> - this task requires students to complete a PowerPoint presentation. Task 3 <i>'Be able to prepare participants to take part in sport and physical activity'</i> - this task requires students to create a session plan and deliver a session to peers (practically).	Students are allowed to use their exercise books during this assessment. Students should ensure that books are well presented and easy to navigate.
Business GCSE	Paper 1 Theme 1 investigating small businesses 1 hour 45 minutes The paper will consist of multiple choice questions, 3 and 6 mark knowledge based questions and two case studies each with a mixture	TBD	<ul style="list-style-type: none"> • The competitive environment • Added Value • Risk and Reward • Customer Needs • Types of business ownership • Market Research • Costs, Revenue and Profit • Break even and Margin of safety • Cash Flow forecasting • Sources of finance • Business Plans • Location • e-commerce • Social Media Marketing 	Year 10 Revision resources on Teams Online textbook activehub.com Revision Guides Tutor2u Seneca

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	of short questions and essay responses (9 and 12 marks)		<ul style="list-style-type: none"> Legislation Unemployment and income levels 	
Computing	<p>Paper 1 60 minutes 50 marks</p> <p>Paper 2 60 minutes 50 marks</p>	<p>10C and 10B Paper 1 Week commencing Monday 27th April</p> <p>Paper 2 Week commencing Monday 4th May</p>	<p>Paper 1: Computer Systems Students will be assessed on the following key topics:</p> <ul style="list-style-type: none"> Binary and hexadecimal (data representation) Computer networks Legal, cultural, and ethical issues System storage System software (operating systems) <p>Paper 2: Computational Thinking and Programming Students will be assessed on the following key topics:</p> <ul style="list-style-type: none"> Writing algorithms (programming fundamentals) Flowcharts Trace tables Searching and sorting algorithms Boolean logic Data types 	<p>Paper 1: For revision, students should regularly use Educake to complete quizzes and identify gaps, alongside Craig'n'Dave videos and practising past paper questions.</p> <p>Paper 2: For revision, students are encouraged to use Educake for targeted practice, create and test their own algorithms, and revisit class notes and examples to strengthen their understanding.</p>
French	<p>Paper 1 Listening 45 minutes in class</p> <p>Paper 2 Speaking 30 minutes per student</p>	<p>10A1 (Mrs Souakri) 10A2 (Mrs Coles) 10A3 (Mrs McGowan) Wednesday 3rd June P3 Monday 15th June Tuesday 16th June Monday 22nd June Tuesday 23rd June Friday 19th June PM Wed 10th June P4</p>	<p>Theme 1 - People and lifestyle (year 9)</p> <ul style="list-style-type: none"> Identity and relationships with others Healthy living and lifestyle Education and work <p>Theme 2 - Popular culture (year 10)</p> <ul style="list-style-type: none"> Free-time activities Customs, festivals and celebrations Celebrity culture 	<p>www.kerboodle.com (login with Microsoft) to access all interactive resources and textbook</p> <p>Quizlet lists Theme 1 Foundation Theme 1 Higher Theme 2 Foundation Theme 2 Higher</p>

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	<p>Paper 3 Reading</p> <p>45 minutes in the auditorium</p> <p>Paper 4 Writing</p> <p>50 minutes in class</p>	<p>10B (Mr Paillette) Tuesday 2nd June P3 Monday 15th June Tuesday 16th June Monday 22nd June Tuesday 23rd June Friday 19th June PM Thursday 11th June P5</p> <p>10C (Ms Mazabraud) Tuesday 2nd June P2 Monday 15th June Tuesday 16th June Monday 22nd June Tuesday 23rd June Friday 19th June PM Tuesday 9th June P2</p>		<p>Your French book – for the grammar points, verbs and tenses</p> <p>GCSE French - AQA (for exams from 2026) - BBC Bitesize</p>
Geography	<p>1 Paper</p> <p>90 minute</p> <p>A combination of Paper 1, 2 and 3 topics</p>	<p>All classes</p> <p>Auditorium</p> <p>Thursday 18th June</p> <p>1.30pm</p>	<p>Paper 1 Topic: UK Physical Landscapes</p> <ul style="list-style-type: none"> • UK Landscapes • River processes (Erosion, deposition, transportation) • River landform formation and characteristics (V shaped valleys, interlocking spurs, waterfalls, gorges, meanders, ox bow lakes, floodplains, levees, estuaries) • River management strategies <p>Paper 2 Topic: Urban Issues and Challenges</p> <ul style="list-style-type: none"> • Urban growth around the world including pattern of urban change. • Case study of urban growth in Rio de Janeiro • Urban growth in cities in the UK (Birmingham) 	<p>Bishop Challoner Revision guide</p> <p>Educake</p> <p>www.physicsandmathstutor.com</p> <p>BBC Bitesize</p>

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			<ul style="list-style-type: none"> Urban regeneration in the UK (Longbridge) Urban sustainability <p>Paper 3 Topic: Human Fieldwork</p> <ul style="list-style-type: none"> How has the regeneration of Longbridge impacted the locality Fieldwork planning, methodology, data collection, data analysis, data presentation, evaluation and conclusion 	
History	2 Exam papers Nazi and Weimar Germany 1 hour 30 minutes The Cold War and Superpower Relations 55 minutes	Wednesday 17 th June, PM Auditorium	Nazi Germany – The whole specification Cold War – The spec from the start of the course up until 1985.	Revision Materials for both papers will be found on ClassCharts. SENECA and Educake BBC Bitesize Revision Guides can be purchased via SchoolComms
Media Studies	'Composite' C1 and C2 paper 45 minutes	To be arranged in lesson at class teacher's determination	Students need to revise: <ul style="list-style-type: none"> C2: Man Like Mobeen (Media language, representations, contexts) C1: All print set texts [adverts, film posters, magazine covers] for Media Language and Representation 	Eduqas factsheets: https://resources.eduqas.co.uk/pages/ResourceSingle.aspx?rId=1885 Ms Fisher Revision Videos: https://www.youtube.com/@mrsfisher8961/featured
3D Design	Ongoing assessment of student portfolios- no formal assessment will take place			

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PE	Paper 1 60 minutes	10B/PG1 Within lessons	<ul style="list-style-type: none"> • Location of major bones • Functions of the skeleton • Types of synovial joints • Muscles and Movemen • Levers • Planes of movement and axes of rotation • Cardiovascular System • Respiratory System • Aerobic / Anaerobic exercise • Effects of exercise on body systems (Short and Long Term) • Components of fitness / Testing 	Everlearner Revision Notes
BTEC Enterprise	Component 1 'Exploring Enterprises' (NEA) 3 x controlled assessment tasks (internally assessed) - worth 30% of overall GCSE grade.	Assessments ongoing and completed during lesson time.	<p>Task 1a: Aims and objectives of Enterprises</p> <p>Task 1b: Skills and Characteristics of and entrepreneur</p> <p>Task 2: Market Research</p> <p>Task 3a: PEST analysis</p> <p>Task 3b: SWOR analysis</p>	Notes and preparation work completed during lessons prior to controlled assessment
Music	60 minute listening paper	<p>Paper 1 Tuesday 2nd June, P2 PA1</p> <p>Paper 2 Monday 8th June, P5 PA1</p>	<p>Paper 1</p> <ul style="list-style-type: none"> • 4 x listening questions (Samba em Preludio, Killer Queen, Release, Music For a While) • 1 x dictation question • 1 x Unfamiliar listening <p>Paper 2 1 x Extended writing/Essay</p>	