

**Year 10**

<b>Careers activity</b>	<b>Term</b>	<b>Impact</b>	<b>Areas of CDI Framework covered</b>	<b>Gatsby Benchmarks covered</b>
Careers Fair	Spring	<ul style="list-style-type: none"> <li>• Students meet with multiple, local and national employers, training providers and colleges and ask them a range of questions relevant to their Options.</li> <li>• Students talk to at least one visitor from most sectors, growth area and in accordance with interest areas.</li> <li>• Students have approached the Careers Fair with a focus on Labour Market information and the World of Work.</li> </ul>	4, 5, 6, 7, 10, 12, 14, 15	1, 3, 4, 7, 8
Workshops for Work Skills group from SCCB staff (vocational taster sessions)	Autumn/Spring	<ul style="list-style-type: none"> <li>• Through practical, vocational taster sessions delivered by staff from SCCB, students gain an insight into a number of vocational areas.</li> <li>• Students better prepared for the transition onto Post 16 destinations.</li> <li>• Students have a greater awareness of the importance of employability skills.</li> </ul>	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 17	1, 2, 3, 4, 7, 8
Work Experience preparation	Summer	<ul style="list-style-type: none"> <li>• Through assemblies, tutor time and packs sent home, parents and students understand the work experience process, expectations, timescales, how to get placements and who can help.</li> </ul>	1, 2, 5, 6, 7, 8, 9, 10, 11, 12, 14, 16	1, 2, 3, 5, 6
Work experience	Summer	<ul style="list-style-type: none"> <li>• Students gain a valuable insight into the world of work</li> <li>• Students demonstrate employability skills</li> </ul>	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 17	1, 2, 3, 5, 6, 8

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		<ul style="list-style-type: none"> <li>Students are better understand whether the type of work they experienced is a serious career goal.</li> </ul>		
In-House work experience programme	Summer	<ul style="list-style-type: none"> <li>Through a programme of activities, students not on work experience are more aware of suitable careers, post 16 options and the Labour Market.</li> <li>Students are more aware of the school environment as an employer through talks from staff in different departments.</li> </ul>	1, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15	1, 2, 3, 4, 5
Employability day	Summer	<ul style="list-style-type: none"> <li>Students are more aware of:                             <ul style="list-style-type: none"> <li>their Post 16 options</li> <li>the range of suitable careers through the use of icould.com</li> <li>what makes good careers decisions</li> <li>what employers are looking for.</li> </ul> </li> </ul>	1, 2, 3, 4, 5, 6, 7, 10, 11, 14, 15, 17	1, 2, 3, 4, 8
CV building enhancing workshop	Summer	<ul style="list-style-type: none"> <li>Students have an updated CV following work experience.</li> </ul>	1, 2, 3, 5, 6, 7, 11, 14, 15, 17	1, 2, 3, 4, 8
HE Fair	Summer	<ul style="list-style-type: none"> <li>Students have meaningful discussions with HE providers about courses, student finance, university life and entry requirements etc.</li> <li>Students feel informed, inspired and motivated to work hard in Year.</li> </ul>	1, 2, 3, 10, 12, 13, 14, 15, 17	1, 3, 4, 7, 8
Careers interviews	Summer	<ul style="list-style-type: none"> <li>Targeted students receive support to make sense of the careers information they have acquired and help them to identify suitable Post 16 destinations and pathways with an awareness of what careers that can lead to.</li> </ul>	1, 2, 3, 4, 7, 8, 10, 11, 14, 15, 17	1, 3, 8

**Cross Year group activities**

<b>Careers activity</b>	<b>Year</b>	<b>Term</b>	<b>Impact</b>	<b>Areas of CDI Framework covered</b>	<b>Gatsby Benchmarks covered</b>
Employer talks (including alumni)	All	Autumn	<ul style="list-style-type: none"> <li>Students have a better awareness and understanding of what job roles exist within a particular sector as well as the realities of entering into a particular profession (including entry requirements).</li> </ul>	1, 4, 5, 6, 9, 11, 14	1, 2, 3, 5
Careers Week assembly	All	Spring	<ul style="list-style-type: none"> <li>Students have a better understanding of the age appropriate careers theme explored.</li> <li>Students are inspired to achieve their potential.</li> </ul>	1, 10	1, 3
Careers Week Quiz	All	Spring	<ul style="list-style-type: none"> <li>Through guessing which careers their teachers have done prior to teaching, students have careers conversations with their teachers and peers.</li> </ul>	4, 5, 7	1, 4
KUDOS workshop	7-10	Spring/Summer	<ul style="list-style-type: none"> <li>Students have an increased knowledge of the appropriate careers that exist, generated by the likes/dislikes questionnaire from the KUDOS software.</li> </ul>	1, 2, 4, 5, 6, 7, 10, 14	1, 2, 3, 4
Parents Information Evenings	12-13	Autumn	<ul style="list-style-type: none"> <li>Parents of Year 12 and 13 students understand the 6<sup>th</sup> Form rules and procedures, Post 18 options, can meet the 6<sup>th</sup> Form team and have a</li> </ul>	1, 10, 14, 15	1, 3, 7, 8

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			<p>clear outline of the timescales ahead in terms of university, apprenticeship or employment applications.</p> <ul style="list-style-type: none"> <li>• Parents are also clearer about student finance.</li> </ul>		
Apprenticeships Fair	11-13	Autumn	<ul style="list-style-type: none"> <li>• Students with an interest in apprenticeships have meaningful discussions with local organisations and training providers to find out more about available opportunities and what they are looking for in successful candidates.</li> </ul>	1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 14, 15, 16, 17	1, 2, 3, 4, 5, 7, 8