



BISHOP CHALLONER CATHOLIC COLLEGE

Year 10 May Half Term Newsletter 2020

Dear Parent/Carer,

Welcome to the Year 10 Summer newsletter. In such unprecedented times, I hope that you are keeping well and safe. As a community, despite being physically distanced, we are united in a common goal: the best possible education of our pupils, whether academic or holistic. As such, despite the difficulties, we can all use such a time as a learning curve. Many in Year 10 have excelled and grown exponentially in their ability to organise their work and their time. Independent learning has developed as pupils develop the skills of self-motivating, self-disciplining and having the resilience to persevere despite the difficulties that they, and our global community, are facing. Whilst we have a slower pace of life, it is important that the bonds of family and friendships are cherished as we have more time to spend with our households and more time to reflect on our own lives, desires, dreams, spirituality and hopes.

Safeguarding and Well-being

Let us always meet each other with a smile, for the smile is the beginning of love.

Mother Teresa

We hope this newsletter finds you well and even though some of the lockdown restrictions have been eased we hope that you are all managing to remain safe. The lovely weather, hopefully will have enabled some of you to enjoy going outside to relax, to exercise and get some fresh air.

It is also important to remember to spend time talking to each other and time should be made where all electronic devices are left to one side for an hour or so to allow conversations to take place.

However, we do recognise that this period of time continues to be challenging for many of us. We continue to update the resources on our web page to help support parents/carers and young people throughout this time. These resources can be found on our school website:

<https://bishopchalloner.org.uk/catholic-college/about/safeguarding/covid-19-safeguarding-and-child-protection-addendum>.

On the web page you will also find information about staff who are in a position to offer further support and guidance. Please stay safe and allow us all to support each other during this time.

Half Term

School is open during the half term holiday for key worker and vulnerable students as defined by the DfE. If you think that your son/daughter needs to attend school please email keyworker@bishopchalloner.bham.sch.uk with the details of your situation and detail the days that you would need your son/daughter to attend.

Summer Term 2 Update

You will have received a letter from Dr Coughlan on Monday 18th May detailing the schools position with regards to opening for students from Year 10 and Year 12 from June onwards. Plans are well underway behind the scenes and as soon as they are finalised they will be communicated.

Free School Meal Vouchers

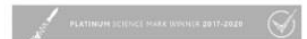
Students eligible for free school meals will still receive a voucher from Edenred during half term. The government said they would not fund the half term holiday but as a school we will be covering the cost for this week. If you have any issues with FSM vouchers please email Mrs Reynolds, r.reynolds@bishopchalloner.bham.sch.uk.

Principal - Dr J Coughlan

Institute Road, Kings Heath, Birmingham, B14 7EG

Tel: 0121 444 4161 • Fax: 0121 441 1552

www.bishopchalloner.org.uk • email: enquiry@bishopchalloner.bham.sch.uk



Class Charts

All parents/carers of Year 7, 8, 9, 10 and 12 students should by now have received parent/carer and student access codes for Class Charts. Year 10 and 12 have successfully been using Class Charts already this term.

The launch date for Class Charts was initially set for September 2020 but we have made a decision to bring this forward. Students and parents/carers can take advantage of the excellent Homework feature of the system. Staff can set homework, parent/carers and students can view the homework via the Class Charts app or website and complete, return and receive feedback from staff all using the system. All work for Year 7, 8, 9, 10 and 12 will be issued by Class Charts from Monday 1st June 2020.

Please use the codes you were sent to create an account by going here:

<https://www.classcharts.com/parent/login>.

Links to mobile phone apps are also available from this page. If you have more than one child in the school then you can enter additional codes once you have created an account and are logged in. Links to very useful guides for parents/carers and students are shown below:

https://pages.classcharts.com/wp-content/uploads/Class_Charts_for_parents_guide.pdf

https://pages.classcharts.com/wp-content/uploads/Class_Charts_for_pupils_guide.pdf

If your child does not have access to online materials then work will continue to be distributed as it has been. Please note though, students can use the Class Charts app on mobile devices.

There are other very useful features of Class Charts that we will be launching from September 2020.

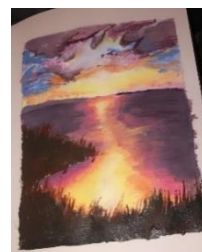
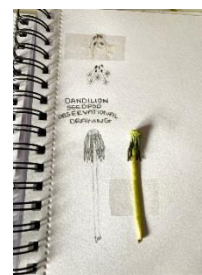
Online Work

Academically, I have been very impressed with how Year 10 have coped with the work. This week alone, I have been sent a plethora of emails celebrating the good work of our pupils. As such, this section of the newsletter would like to spend time celebrating these successes. I must add that such achievements are not limited to the names I have included in this list. Indeed, some of the people on this list have been mentioned by myriad teachers.

For phenomenal RE work, congratulations Beatriz! For Biology, congratulations Charlotte, Lucy-Anna, Meg and James! For Chemistry, I have heard amazing things about Leah, Gracie-May, Olivia S, Niamh F, Daniel L, Cait, Fallon and Bianca. For maths work and dedication: Annabel, Gabriella, Noah, Tomas, Carys, Millie, Michael L, Savannah and Bianca. For Catering and Hospitality, I have heard wonderful things about Aimee and Thomas. In Media, Terry and Malachi have been working exceptionally well. Congratulations to all who are putting in such excellent effort to their GCSE studies. It is so important that your work ethic transcends the classroom to enable your success.

Many resources are available on line to supplement your work on class charts if you would like to get ahead. For example, some free online science lessons are being delivered by Pearson (Edexcel). This is the exam board we follow at Challoner in science. The lessons start on June 5th. You can access a link to this via the school website.

Moving on slightly, in terms of Art, I wanted to show you some of the creations our Year group have made. As such, they are surrounding this piece. Well done to all on their creativity. Creativity, and learning new skills, is an area where we could all attempt something new at the moment. Perhaps it is a good time to develop a new hobby, learn a language, read a book you've always wanted to read, become crafty, and learn to knit. There are a plethora of ideas on the website to help you here.



We are a community, and in this time, we acknowledge that it is difficult for many of us. Covid-19 has been a difficult challenge for many bringing about a society that isn't familiar and regulations which are atypical to our lives. As such, if you do require support, please contact your Head of Year, or look on the school website which will guide you to different avenues of support, holistically or academically. Likewise, it is mental health awareness week nationally: it is important that we all do our best to look after and support our mental health.



Year 10 were all looking forward to their work experience placements. Due to the circumstances, this has necessarily been cancelled. However, all of Year 10 have been emailed an electronic booklet called STEP FORWARD. This booklet allows students to work through activities that will teach them to recognise what they have to offer and what's important to them, to explain how work and working life is changing and how this may impact on people's career satisfaction and how to be able to research education, training, apprenticeship, employment and volunteering options including information about the best progression pathways through to specific goals.

Each week they will be sent a few activities from this booklet that we suggest they work through. These activities shouldn't be too time consuming and they are not compulsory. The workbooks are in a pdf format that students can type into and save their progress.

Chaplaincy

Within Chaplaincy, we are making resources available on the website and on the Chaplaincy Twitter Page (@bc_chaplaincy) to highlight the month of Mary and truly delve in to her significance in our faith. These resources include evening prayer, scripture reflections and a blog post. We also have our daily prayer and reflection sheet on our website which we invite you to browse at and take a moment for reflection and prayer.

Earlier this half term, we launched a Pause for Prayer Blog. The blog posts delved into different topics such as the rosary, Mary's significance and keeping faith alive which has seen guest writers from diocesan priests Monsignor Tim Menezes and Fr Sean who spoke openly about their faith and taking inspirations from the Popes. We invite you to take time to read through the blog posts and thank both Monsignor Tim and Fr Sean for writing these inspiring testaments to faith.

The week of 16th-24th May 2020 has been designated Laudato Si' Week. We are asked to pray about caring for Our Common Home. The weeklong celebration is to honour Pope Francis' writing on ecology and climate change, and to encourage us to build a better world together. We will be marking this with resources and parts of his writings on our website, the sway page (link available on the website) and twitter.

Coronavirus

Stay Alert

- Stay at home as much as possible
- Work from home if you can
- Limit contact with other people
- Keep your distance if you go out (2 metres apart where possible)
- Wash your hands regularly
- Self-isolate if you or anyone in your household has symptoms.

Do not leave home if you or someone you live with has any of the following:

- a high temperature
- a new, continuous cough
- a loss of, or change to, your sense of smell or taste

Further updates regarding Corona Virus COVID-19 can be found at:

[https://www.gov.uk/government/topical-events/coronavirus-covid-19-uk-government-response.](https://www.gov.uk/government/topical-events/coronavirus-covid-19-uk-government-response)

We eagerly await the time when we can all join together again in our classrooms with friends and teachers and our continued studies for our futures.

Stay Safe,

Miss Beard
Head of Year 10

Mr Fell
Assistant Head of Year 10



Official School Twitter:	@BishopChalloner	Library:	@Mrs F Library
Biology:	@BCCbio	Maths Hub:	@CentralMathsHub
Chaplaincy:	@BC_Chaplaincy	Maths:	@BCMathsDept
Computing Hub:	@BCComputingHub	PE:	@BCPEDepartment
Computing:	@BishopChalComp	Performing Arts:	@BCPAmusic/@BCPAPA4
Design:	@BCCDesign	School Games:	@BCSGO
English:	@BC_EnglishDept	Science Learning Partnership:	@CentralMidSLP
FOBC:	@bc_friends	Science:	@BCSciDept
French:	@BC_MFL	Sixth Form:	@BCCSix
Geography:	@BCGeogDept	Social Science:	@BCSocSciDept
History:	@history_GCSEBC	Teaching School:	@teaching_school