

Year 11

Careers activity	Term	Impact	Areas of CDI Framework covered	Gatsby Benchmarks covered
University of Birmingham talk	Autumn	<ul style="list-style-type: none"> Students are informed about GCSE and A level requirements and inspired by the range of degree courses available as well as other opportunities such as sports, clubs/societies etc. Students are clear about the realities of student finance. 	1, 2, 3, 10, 14, 15	1, 3, 4, 7, 8
Sixth Form Open Evening	Autumn	<ul style="list-style-type: none"> Students and parents can talk to subject teachers, Sixth Form team and Careers Advisor to find out what is involved in each subject at KS5 and discuss their suitability for that subject so that informed and suitable Post 16 decisions can be made. 	1, 2, 4, 10, 11, 14, 15, 16, 17	1, 3, 8
Careers interviews	Autumn/Spring	<ul style="list-style-type: none"> Students receive one to one support to make sense of the careers information they have acquired and help them to identify suitable Post 16 destinations and pathways with an awareness of what careers they can lead to. 	1, 2, 3, 4, 7, 8, 10, 11, 14, 15, 17	1, 3, 8
Application form / interview preparation / CV support	Autumn/Spring	<ul style="list-style-type: none"> Students make high quality applications and CVs and are well prepared for interview situations. 	1, 2, 3, 4, 5, 6, 7, 10, 11, 14, 15, 16, 17	1, 3, 8
Post 16 Options assemblies	Autumn	<ul style="list-style-type: none"> Students have a greater understanding of what A' level subjects involve and who they are most suitable for. 	1, 2, 10, 14, 15, 17	1, 2, 3, 4

Bishop Challoner Catholic College Careers plan.

Careers Fair (targeted students)	Spring	<ul style="list-style-type: none"> Students with no confirmed post 16 destination have meaningful discussions about their Post 16 plans with colleges, training providers and employers. 	4, 5, 6, 7, 10, 12, 14, 15	1, 3, 4, 7, 8
Additional support to attend college interviews	Autumn/Spring	<ul style="list-style-type: none"> Increased likelihood of most vulnerable/at risk of NEET students securing place on appropriate course at a suitable Post 16 provider if accompanied and supported at interview. 	1, 2, 3, 10, 14, 15, 16, 17	3, 7, 8
GCSE results day support	Summer	<ul style="list-style-type: none"> Undecided students/those who did not get the grades they needed to secure their intended destination have quality and timely guidance about their options with the Careers Advisor and receive continued support with their decisions. 	1, 2, 10, 14, 15, 17	1, 3, 8
Follow up support given to NEETs and leavers are tracked and monitored until November when referrals to Youth Promise Plus are made.	Autumn	<ul style="list-style-type: none"> Students have a point of contact for help if they require it once they have left. 	2, 10, 11, 14, 15, 16, 17	1, 3, 8

Cross Year group activities

Careers activity	Year	Term	Impact	Areas of CDI Framework covered	Gatsby Benchmarks covered
Employer talks (including alumni)	All	Autumn	<ul style="list-style-type: none"> Students have a better awareness and understanding of what job roles exist within a particular sector as well as the realities of entering into a particular profession (including entry requirements). 	1, 4, 5, 6, 9, 11, 14	1, 2, 3, 5
Careers Week assembly	All	Spring	<ul style="list-style-type: none"> Students have a better understanding of the age appropriate careers theme explored. Students are inspired to achieve their potential. 	1, 10	1, 3
Careers Week Quiz	All	Spring	<ul style="list-style-type: none"> Through guessing which careers their teachers have done prior to teaching, students have careers conversations with their teachers and peers. 	4, 5, 7	1, 4
KUDOS workshop	7-10	Spring/Summer	<ul style="list-style-type: none"> Students have an increased knowledge of the appropriate careers that exist, generated by the likes/dislikes questionnaire from the KUDOS software. 	1, 2, 4, 5, 6, 7, 10, 14	1, 2, 3, 4
Parents Information Evenings	12-13	Autumn	<ul style="list-style-type: none"> Parents of Year 12 and 13 students understand the 6th Form rules and procedures, Post 18 options, can meet the 6th Form team and have a 	1, 10, 14, 15	1, 3, 7, 8

Bishop Challoner Catholic College Careers plan.

			<p>clear outline of the timescales ahead in terms of university, apprenticeship or employment applications.</p> <ul style="list-style-type: none"> • Parents are also clearer about student finance. 		
Apprenticeships Fair	11-13	Autumn	<ul style="list-style-type: none"> • Students with an interest in apprenticeships have meaningful discussions with local organisations and training providers to find out more about available opportunities and what they are looking for in successful candidates. 	1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 14, 15, 16, 17	1, 2, 3, 4, 5, 7, 8