

Year 12

Careers activity	Term	Impact	Areas of CDI Framework covered	Gatsby Benchmarks covered
Birmingham City University talk (benefits of HE)	Autumn	<ul style="list-style-type: none"> • Students appreciate the benefits of considering the HE Pathway. • Students are aware of the masterclasses available to them • Students have a better understanding of how to make the most out of Year 12. 	2, 10, 12, 14, 15	1, 3, 4, 7, 8
KUDOS and work experience workshop	Autumn	<ul style="list-style-type: none"> • Students generate new, appropriate career ideas from the likes/dislikes questionnaire • Students explore existing ideas through the KUDOS software. • Students have a list of potential work experience placements to contact. 	1, 2, 4, 5, 6, 7, 10, 14	1, 2, 3, 4
Pathways to Birmingham and Realising Opportunities assembly	Autumn	<ul style="list-style-type: none"> • Students are aware of the WP programmes available to them and whether they are eligible for them or not. 	1, 2, 8, 10, 14, 15	1, 3, 4, 7, 8
CV Workshop	Autumn	<ul style="list-style-type: none"> • Students have a CV ready for applying for work experience placements. • Students have a heightened understanding of how applying for opportunities works and the need to demonstrate their skills, knowledge and experience. 	1, 2, 3, 4, 10, 11	1, 2, 3, 4, 8
Enterprise Activity (Christmas Fair)	Autumn	<ul style="list-style-type: none"> • Students generate money for the school charity as a result of working in 	1, 2, 3, 8, 11, 12, 13, 14, 15	1, 3, 4

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		groups to design and implement a Christmas Fair activity.		
Careers Fair	Spring	<ul style="list-style-type: none"> Students have exposure to local and national organisations and have the chance to network with them regarding work experience, apprenticeship or graduate opportunities. 	4, 5, 6, 7, 10, 12, 14, 15	1, 3, 4, 7, 8
Careers Exploration workshop	Spring	<ul style="list-style-type: none"> Students build on previous careers exploration Students have researched the visitors attending the Careers Speed Networking event and have meaningful questions prepared. 	1, 2, 4, 5, 6, 7, 10, 14, 15	1, 2, 3, 4, 8
Careers Speed Networking event	Spring	<ul style="list-style-type: none"> Students find out about the role, industry and pathways into the approx. 15 organisations attending. 	1, 2, 4, 5, 6, 7, 10, 12, 14, 15	1, 2, 3, 5, 8
Changing world of work (and LMI workshop)	Spring	<ul style="list-style-type: none"> Students have a greater understanding of what LMI is and why it is important. They can identify the local growth areas. Students can also recognise ways in which they can be competitive when competing for jobs in the future. 	1, 2, 4, 6, 7, 10, 11, 14, 15	1, 2, 8
HE Day (multiple workshops to aid decision making)	Spring	<ul style="list-style-type: none"> Students have a greater awareness of what HE can offer them as well as a greater understanding of: <ul style="list-style-type: none"> Student finance & budgeting the UCAS process A2B scheme how to choose a course. 	1, 2, 10, 13, 14, 15	1, 7, 8

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University of Oxford trip	Spring	<ul style="list-style-type: none"> • Oxbridge group become aware of the college system, what Oxford are looking for, how to structure their personal statement etc. • Through the visit students can determine whether Oxbridge is of interest to them. 	1, 2, 10, 14, 15	1, 3, 4, 7, 8
Masterclasses	Autumn and Spring	<ul style="list-style-type: none"> • Students experience HE first hand • Students consider a relevant subject from a completely different perspective. • Students are either inspired by this or conclude that it is not for them. 	1, 2, 12, 14, 15	1, 3, 4, 7
Work Experience preparation	Summer	<ul style="list-style-type: none"> • Through assemblies, tutor time and letters home, parents and students receive information and advice about the work experience process, expectations, and timescales, how to secure placements and who can help. 	1, 2, 5, 6, 7, 8, 9, 10, 11, 12, 14, 16	1, 2, 3, 5, 6
Work experience	Summer	<ul style="list-style-type: none"> • Students gain a valuable insight into the world of work • Students demonstrate employability skills • Students are better understand whether the type of work they experienced is a serious career goal. 	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 17	1, 2, 3, 5, 6, 8
Future Focus day	Summer	<ul style="list-style-type: none"> • Students have a good understanding of what a good personal statement should look like and have a first draft. • Students have either registered with UCAS or the Apprenticeship website, or both. 	1, 10, 16, 17	1, 3, 8

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HE Fair	Summer	<ul style="list-style-type: none"> • Students have meaningful discussions with HE providers about courses, student finance, university life and entry requirements etc. • Students feel informed, inspired and motivated to work hard in Year 13 to achieve the grades they need. 	1, 2, 3, 10, 12, 13, 14, 15, 17	1, 3, 4, 7, 8
University of Birmingham Open day	Summer	<ul style="list-style-type: none"> • Students consider: <ul style="list-style-type: none"> ○ whether HE is for them ○ whether the courses they have sampled are suitable ○ whether they would like to stay in Birmingham or move away ○ whether they have the potential to consider applying to a Russell Group university. 	1, 2, 10, 14, 15,	1, 3, 7, 8
Future Prep programme (In house work experience)	Summer	<ul style="list-style-type: none"> • Students have completed online Future Learn courses, listened to a range of podcasts and Ted talks on matters relevant to the career they are interested in or the degree they wish to study. • Students can demonstrate their interest in a pathway as an alternative to work experience. 	1, 2, 12, 14, 15	1, 3, 4

Cross Year group activities

Careers activity	Year	Term	Impact	Areas of CDI Framework covered	Gatsby Benchmarks covered
Employer talks (including alumni)	All	Autumn	<ul style="list-style-type: none"> Students have a better awareness and understanding of what job roles exist within a particular sector as well as the realities of entering into a particular profession (including entry requirements). 	1, 4, 5, 6, 9, 11, 14	1, 2, 3, 5
Careers Week assembly	All	Spring	<ul style="list-style-type: none"> Students have a better understanding of the age appropriate careers theme explored. Students are inspired to achieve their potential. 	1, 10	1, 3
Careers Week Quiz	All	Spring	<ul style="list-style-type: none"> Through guessing which careers their teachers have done prior to teaching, students have careers conversations with their teachers and peers. 	4, 5, 7	1, 4
KUDOS workshop	7-10	Spring/Summer	<ul style="list-style-type: none"> Students have an increased knowledge of the appropriate careers that exist, generated by the likes/dislikes questionnaire from the KUDOS software. 	1, 2, 4, 5, 6, 7, 10, 14	1, 2, 3, 4
Parents Information Evenings	12-13	Autumn	<ul style="list-style-type: none"> Parents of Year 12 and 13 students understand the 6th Form rules and procedures, Post 18 options, can meet the 6th Form team and have a 	1, 10, 14, 15	1, 3, 7, 8

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			<p>clear outline of the timescales ahead in terms of university, apprenticeship or employment applications.</p> <ul style="list-style-type: none"> • Parents are also clearer about student finance. 		
Apprenticeships Fair	11-13	Autumn	<ul style="list-style-type: none"> • Students with an interest in apprenticeships have meaningful discussions with local organisations and training providers to find out more about available opportunities and what they are looking for in successful candidates. 	1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 14, 15, 16, 17	1, 2, 3, 4, 5, 7, 8