

Year 13

Careers activity	Term	Impact	Areas of CDI Framework covered	Gatsby Benchmarks covered
University of Birmingham talk (UCAS, A2B etc.)	Autumn	<ul style="list-style-type: none"> • Students are reminded about the A2B scheme and when the deadline is for making an application. • Students are motivated to work hard in Year 13 to achieve the grades they require to achieve their personal goals. • Students are reminded about timescales for UCAS applications and what a good personal statement looks like. 	1, 2, 3, 10, 14, 15, 16, 17	1, 3, 7, 8
UCAS support for early and non-early applicants	Autumn	<ul style="list-style-type: none"> • Students make timely, high quality and well considered applications as a result of the support received with their UCAS applications. 	1, 2, 3, 10, 14, 15, 16, 17	1, 3, 8
Apprenticeships Workshop and ongoing support with applications.	Autumn	<ul style="list-style-type: none"> • Students have a clearer idea of timescales for applying for apprenticeships • Students understand the importance of being registered on the National Apprenticeship website with alerts to indicate when a relevant vacancy is live. • Students also know where they can get support with applications and where else they can find opportunities. 	1, 2, 4, 6, 7, 10, 11, 14, 15, 16, 17	1, 3, 8

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Student Finance support	Spring	<ul style="list-style-type: none"> • Student Finance applications are submitted on time • Students have a point of contact if they have any queries or concerns about their application or questions about the process. 	10, 13, 16, 17	1, 3, 8
LinkedIn tutorial	Spring	<ul style="list-style-type: none"> • Students have a clear understanding of what LinkedIn is and they are aware of the main functions of how it can benefit them looking for work, networking, learning more about their industry of choice etc. • Students are effective at networking. 	1, 2, 5, 6, 7, 11, 12, 14, 17	1, 3, 8
A Level results day support	Summer	<ul style="list-style-type: none"> • Undecided students/those who did not get the grades they needed to secure their intended destination have quality and timely guidance about their options with the Careers Advisor or Head of Student Services Post 16 and receive continued support with their decisions. 	1, 2, 10, 14, 15, 17	1, 3, 8
Follow up support given to NEETs and leavers are tracked and monitored until November when referrals to Youth Promise Plus are made.	Summer	<ul style="list-style-type: none"> • Students have a point of contact for help if they require it once they have left. 	2, 10, 11, 14, 15, 16, 17	1, 3, 8

Cross Year group activities

Careers activity	Year	Term	Impact	Areas of CDI Framework covered	Gatsby Benchmarks covered
Employer talks (including alumni)	All	Autumn	<ul style="list-style-type: none"> Students have a better awareness and understanding of what job roles exist within a particular sector as well as the realities of entering into a particular profession (including entry requirements). 	1, 4, 5, 6, 9, 11, 14	1, 2, 3, 5
Careers Week assembly	All	Spring	<ul style="list-style-type: none"> Students have a better understanding of the age appropriate careers theme explored. Students are inspired to achieve their potential. 	1, 10	1, 3
Careers Week Quiz	All	Spring	<ul style="list-style-type: none"> Through guessing which careers their teachers have done prior to teaching, students have careers conversations with their teachers and peers. 	4, 5, 7	1, 4
KUDOS workshop	7-10	Spring/Summer	<ul style="list-style-type: none"> Students have an increased knowledge of the appropriate careers that exist, generated by the likes/dislikes questionnaire from the KUDOS software. 	1, 2, 4, 5, 6, 7, 10, 14	1, 2, 3, 4
Parents Information Evenings	12-13	Autumn	<ul style="list-style-type: none"> Parents of Year 12 and 13 students understand the 6th Form rules and procedures, Post 18 options, can meet the 6th Form team and have a 	1, 10, 14, 15	1, 3, 7, 8

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			<p>clear outline of the timescales ahead in terms of university, apprenticeship or employment applications.</p> <ul style="list-style-type: none"> • Parents are also clearer about student finance. 		
Apprenticeships Fair	11-13	Autumn	<ul style="list-style-type: none"> • Students with an interest in apprenticeships have meaningful discussions with local organisations and training providers to find out more about available opportunities and what they are looking for in successful candidates. 	1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 14, 15, 16, 17	1, 2, 3, 4, 5, 7, 8