

Year 7 P2 Examinations

Monday 16th May 2022 -Friday 27th May 2022

Subject	Summary of Exam (Type/length)	Teaching Group/ Time & Date	Topic content
Art	Drawing: 1 hour All other sketchbook work = assessed.	In lessons during w/b 16 th May & 23 rd May	<p>Students will complete a 1 hour drawing assessment lesson using pencil and pen to create a realistic rendition of a secondary source (reference image).</p> <p>Students are also assessed on all work within their sketchbook from this year in order to assess progression of skills using a variety of materials, processes, styles and techniques, including painting, printmaking, mixed media and analysis.</p>
Computing	Digital exam 45 minutes	In lessons during w/b 16 th May & 23 rd May	<ul style="list-style-type: none"> • Online Safety • Programming- block based – sequence/iterations/selection • Encryption techniques – Caesar/PigPen/Atbash/Reasons for encrypting
English	Reading: 1 hour Writing: 1 hour	Reading: 1 lesson in w/b 23 rd May Writing: 1 lesson in w/b 16 th May	<p>Reading Students will respond to a range of short answer questions on vocabulary, information retrieval, inference and writer’s techniques on a short story extract. They will then write two longer answers on how characters are presented in the story, where they will need to write paragraphs based on their own inferences, selecting evidence from the text and explaining these in detail.</p> <p>Writing Students will write a descriptive piece of writing based on a picture stimulus. They will be assessed on style, vocabulary, paragraphing, sentence structures and spelling.</p>

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French	<p>Lesson 1 and 2 speaking assessments</p> <p>Lesson 3 Listening and reading – 1 hour</p> <p>Lesson 4 Writing – 30/ 35 minutes</p>	<p>All Year 7 groups:</p> <p>4/5 lessons will be used between Monday 16th May 2022 - Friday 27th May 2022</p>	<p>The assessments will assess all 4 skills (listening, reading, writing and speaking).</p> <p>The topics that will come up are:</p> <ul style="list-style-type: none"> • Greetings • Nmbers • What is in your school bag <p>Module 1</p> <ul style="list-style-type: none"> • Describing yourself and family • Pets • Likes and opinions <p>Module 2</p> <ul style="list-style-type: none"> • School routine • Opinions on subjects and teachers • School subjects • Food at the canteen <p>Module 3</p> <p>Sports and hobbies</p> <p>To revise well students should go on Frenchbc Weebly, they will find lots of interactive resources, listening activities and all the vocabulary lists they need to know.</p> <p>The P2 assessment folder on quizlet.com contains all the lists of vocabulary students need to know https://quizlet.com/FrenchBCCC/folders/p2-revision/sets</p>
Geography	<p>Digital exam</p> <p>50 minutes</p>	<p>7W - 20/5/22 - P1</p> <p>7F - 20/5/22 - P2</p> <p>7L - 19/5/22 - P4</p> <p>7B – 18/5/22 - P5</p> <p>7K – 17/5/22 - P4</p> <p>7M – 20/5/22 - P1</p>	<p>Students will be tested on the Geographical knowledge, understanding and skills they have developed so far in Year 7. The assessment focus will be the country of China and students will be issued with a comprehensive revision checklist ahead of the Easter Holidays.</p> <p>Key Content:</p> <ul style="list-style-type: none"> • Human and physical characteristics of China. • Development over time in China. • China’s economy. • China’s industrial growth and its impacts. • China’s changing employment structure • The impacts of development in Tibet • China’s changing population structure and the one child policy. • China in the future

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History	<p>Written Assessment 1 hour</p> <p>Section 1 Knowledge (15 mins)</p> <p>Section 2 Extended Writing Task (45 mins)</p>	<p>7M - Tuesday 24th May</p> <p>7K - Thursday 26th May</p> <p>7R - Friday 27th May</p> <p>7W- Wednesday 25th May</p> <p>7F - Monday 23rd May</p> <p>7L - Thursday 26th May</p> <p>7B - Friday 27th May</p>	<p>The Power of Monarchs 1066 – 1649. William the Conqueror, Henry II and Thomas Becket, King John and the Magna Carta, Elizabeth I and her challenges – religion, MQOS, Armada, the unpopularity of Charles I and his execution.</p> <p>Extended writing task “Between 1066-1649 monarchs had total power over their country.” How far do you agree?</p> <p>Students will be provided with a comprehensive revision list.</p>
Mathematics	<p>3 papers 1 hour each</p>	<p>All groups In lesson time</p>	<p>Please see separate revision guidance document.</p>
Religious Education	<p>During Lessons. Written Assessment. Length: 45 Minutes</p>	<p>w/c May 16th</p>	<p>Year 7 will be completing an assessment which covers the course content from this academic year. As our KS3 curriculum is spiraled the conceptual pegs continue to be familiar points for pupil, which sets them up for positive attitudes to learning and success.</p> <p>The assessment will focus on the range of skills needed for success in RE:</p> <ul style="list-style-type: none"> • Knowledge • Contextualization • Communication • Analysis <p>The information regarding the assessment will be shared with students through their classroom teachers and referred to in the revision materials.</p> <p>Topics include Unit 1- Person I Want to Become Conceptual Pegs: a) Vocation- disciples</p> <p>Unit 2- Why the Universe exists Conceptual Pegs a) Creation of the world</p> <p>Unit 3- Who is God & Why be religious Conceptual Pegs a) Trinity + Incarnation b) Jesus- disciples</p> <p>Unit 4- Catholic Identity Conceptual pegs a) Sacraments</p>

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Science	Each pupil will sit a paper worth 60 marks. It will be spread over 2 lessons.	<p>7C Monday 16th May P3 Tuesday 17th May P4</p> <p>7H Monday 16th May P1 Wednesday 18th May P4</p> <p>7J Wednesday 18th May P1 Thursday 9 17th May P5</p> <p>7N Tuesday 17th May P3 Wednesday 18th May P5</p> <p>7P Wednesday 18th May P4 Friday 20th May P3</p> <p>7T Thursday 19th May P2 Friday 20th May P5</p> <p>7V Tuesday 17th May P1 Wednesday 18th May P5</p>	<ul style="list-style-type: none"> • Cell structures, functions and unicellular organisms • Tissues and organs • Microscopy • Puberty, menstrual cycle, fertilisation and pregnancy • Laboratory equipment and hazard symbols • Changing state • Separating techniques • Acids, Alkalis and neutralisation • Types of energy and energy transfers • Energy in food and types of fuels • Electrical circuits – equipment, series, parallel, potential difference and fuses