

History

SUMMARY OF ASSESSMENT

Students will be completing a paper which has a mixture of short knowledge and source questions, as well as one essay question. Students will need to revise how to analyse the usefulness of sources, thinking about the NOP of sources.

Essay Question

The essay question will be:

"The Industrial Revolution was a time of progress for everyone." How far do you agree with this statement?

Students will be required to write an extended essay, with an introduction, 2-4 main paragraphs and a conclusion.

Topics

Topics that students need to know for their assessment include:

- Living conditions in Industrial cities, the spread of diseases and Public Health improvements
- Working conditions for men, women and children (mines & mills)
- Britain's role in the slave trade and how it contributed to the Industrial Revolution
- The Irish Potato Famine & the impact Laissez-faire attitudes
- British Democracy - Rotten Boroughs, Prime Ministers and Chartists

Students should be able to produce examples of both positive and negative consequences of the Industrial Revolution.

Further Support

Students can use BBC bitesize to explore topics on the Industrial Revolution such as:

- Origins of the Industrial Revolution: <https://www.bbc.co.uk/bitesize/topics/zm7qtfr/articles/z6kg3j6>
- Transatlantic Slave Trade: <https://www.bbc.co.uk/bitesize/topics/z2qj6sg/articles/zfkfn9q>

More revision resources will be handed out by Class Teachers in the New Year.