

**Year 8 KAP3 Assessments**  
**Monday 20th January (week 2) and Friday 7th February 2025.**

Subject	Summary of Exam (Type/length)	Teaching Group/ Time & Date	Topic content
<b>English</b>	1 hour	<p style="text-align: center;">8X1 Friday 24<sup>th</sup> January</p> <p style="text-align: center;">8Y2 Monday 20<sup>th</sup> January</p> <p style="text-align: center;">8W1 Tuesday 21<sup>st</sup> January</p> <p style="text-align: center;">8X3 Thursday 23<sup>rd</sup> January</p> <p style="text-align: center;">8Y1 Thursday 23<sup>rd</sup> January</p> <p style="text-align: center;">8X2 Thursday 23<sup>rd</sup> January</p> <p style="text-align: center;">8W2 Monday 20<sup>th</sup> January</p>	A comprehension paper assessing pupils' skills of inference, ability to select relevant information from a text and support ideas with quotations.
	1 hour	<p style="text-align: center;">8X1 Tuesdays 21<sup>st</sup> January</p> <p style="text-align: center;">8Y2 Wednesday 22<sup>nd</sup> January</p> <p style="text-align: center;">8W1 Friday 24<sup>th</sup> January</p> <p style="text-align: center;">8X3 Friday 24<sup>th</sup> January</p> <p style="text-align: center;">8Y1 Friday 24<sup>th</sup> January</p> <p style="text-align: center;">8X2 Friday 24<sup>th</sup> January</p> <p style="text-align: center;">8W2 Friday 24<sup>th</sup> January</p>	Writing four paragraphs to describe a given image, using a range of language techniques, ambitious vocabulary, punctuation and paragraphing.
<b>Maths</b>	<p>3 Papers</p> <p>All papers 50 minutes</p>	<p style="text-align: center;"><b>8X1 – 8X3</b> Monday 3<sup>rd</sup> February Tuesdays 4<sup>th</sup> February Thursdays 6<sup>th</sup> February</p> <p style="text-align: center;"><b>8Y1 – 8Y2</b> Monday 3<sup>rd</sup> February Tuesdays 4<sup>th</sup> February Friday 7<sup>th</sup> February</p>	<p><b>Paper 1 - (non-calculator)</b></p> <ul style="list-style-type: none"> <li>• Factors, multiples and primes</li> <li>• Powers and Roots</li> <li>• Operations with fractions and decimals</li> <li>• Negative numbers and BIDMAS</li> </ul> <p><b>Paper 2 - (calculator)</b></p> <ul style="list-style-type: none"> <li>• Algebraic manipulation</li> <li>• Rearranging formulae</li> </ul>

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		<p align="center"><b>8W1-8W2</b>            Tuesdays 4<sup>th</sup> February            Thursdays 6<sup>th</sup> February            Friday 7<sup>th</sup> February</p>	<ul style="list-style-type: none"> <li>• Equations</li> <li>• Area and perimeter</li> </ul> <p><b>Paper 3 - (calculator)</b></p> <ul style="list-style-type: none"> <li>• Percentages</li> <li>• Ratio and Proportion</li> <li>• Pie Charts</li> <li>• Averages</li> </ul>
<b>Science</b>	<p><b>Paper 1</b> 1 hour 45 minutes</p> <p><b>Paper 2</b> 35 minutes</p>	<p><b>Paper 1</b> 8x1 Tuesday 21<sup>st</sup> January</p> <p>8x2 Tuesday 21<sup>st</sup> January</p> <p>8x3 Wednesday 22<sup>nd</sup> January</p> <p>8y1 Tuesday 21<sup>st</sup> January</p> <p>8y2 Wednesday 22<sup>nd</sup> January</p> <p>8w1 Tuesday 21<sup>st</sup> January</p> <p>8w2 Tuesday 21<sup>st</sup> January</p> <p><b>Paper 2</b> 8x1 Thursday 23<sup>rd</sup> January</p> <p>8x2 Thursday 23<sup>rd</sup> January</p> <p>8x3 Friday 24<sup>th</sup> January</p> <p>8y1 Tuesday 28<sup>th</sup> January</p> <p>8y2 Friday 24<sup>th</sup> January</p> <p>8w1 Friday 24<sup>th</sup> January</p> <p>8w2 Wednesday 22<sup>nd</sup> January</p>	<p><b>Paper 1</b></p> <ul style="list-style-type: none"> <li>• Variation</li> <li>• Food chains, pyramids of number and habitats</li> <li>• Fertilisation and pregnancy</li> <li>• Joints and muscles</li> <li>• Breathing</li> <li>• Neutralisation and decomposition reactions</li> <li>• Properties of metals</li> <li>• The Earth's atmosphere</li> <li>• Elements, compounds and mixtures</li> <li>• The particle model</li> <li>• Solutions and separating techniques including chromatography, evaporation and filtration</li> <li>• Sound wave patterns</li> <li>• Frequency and amplitude of sound waves</li> <li>• Series and parallel circuits</li> <li>• Mass and weight</li> <li>• Forces including the effect of balances and unbalanced forces</li> </ul> <p><b>Paper 2</b></p> <ul style="list-style-type: none"> <li>• Measuring energy contents of foods</li> <li>• Laboratory apparatus</li> <li>• Chromatography</li> <li>• Distribution of organisms in an ecosystem</li> </ul>
<b>RE</b>	<b>1 Paper</b> 60 minutes	<p>8X1 Thursday 23<sup>rd</sup> January</p> <p>8X2 Tuesday 21<sup>st</sup> January</p>	<ul style="list-style-type: none"> <li>• Creation</li> <li>• Original and personal sin</li> <li>• Covenants and commandments</li> <li>• Conscience</li> </ul>

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<b>History</b>	<p><b>1 paper</b> 1 hour 30 minutes (across two lessons)</p> <p>Knowledge Sources Essay</p>	<p>8X1 Friday 24<sup>th</sup> January and Monday 27<sup>th</sup> January</p> <p>8X2 Monday 20<sup>th</sup> January and Wednesday 22<sup>nd</sup> January</p> <p>8X3 Monday 27<sup>th</sup> January and Wednesday 29<sup>th</sup> January</p> <p>8Y1 Monday 20<sup>th</sup> January and Wednesday 22<sup>nd</sup> January</p> <p>8Y2 Thursday 23<sup>rd</sup> January and Friday 24<sup>th</sup> January</p> <p>8W1 Monday 27<sup>th</sup> January and Wednesday 29<sup>th</sup> January</p> <p>8W2 Wednesday 29<sup>th</sup> January and Tuesday 30<sup>th</sup> January</p>	<p><b>Was the 17<sup>th</sup> Century a great time to be alive?</b></p> <ul style="list-style-type: none"> <li>• The English Civil War</li> <li>• Cromwell and the Republic</li> <li>• The Witch Hunts</li> <li>• Charles II and Restoration</li> <li>• Great Fire of London</li> <li>• Great Plague of London</li> <li>• The Enlightenment</li> <li>• Death of Charles II</li> <li>• The Glorious Revolution</li> </ul>
<b>Geography</b>	<p>1 hour Forms assessment worth 60 marks</p>	<p>8x1 Thursday 6<sup>th</sup> February</p> <p>8x2 Tuesday 28<sup>th</sup> January, P4</p> <p>8x3 Wednesday 29<sup>th</sup> January, P4</p> <p>8y1 Monday 3<sup>rd</sup> February, P1</p> <p>8y2 Friday 31<sup>st</sup> January, P3</p>	<ul style="list-style-type: none"> <li>• Key facts about Russia including: the president, currency, capital and location.</li> <li>• Russia population density</li> <li>• Biomes of Russia</li> <li>• Russia's coasts</li> <li>• Oil extraction in the Arctic Ocean</li> <li>• Types of pollution in Russia</li> <li>• Energy security</li> <li>• Map skills including compass directions, measuring distance and grid references</li> <li>• Key facts about Brazil including: location, capital, currency</li> <li>• Life expectancy and inequality in Brazil</li> </ul>

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		<p>8w1 Wednesday 5th February</p> <p>8w2 Monday 3<sup>rd</sup> February, p4</p>	<ul style="list-style-type: none"> <li>Favelas and problems associated with them</li> <li>Climate graphs</li> </ul>
<p><b>French</b></p>	<p><b>Speaking</b> – 2/3 minutes per student</p> <p><b>Listening and reading</b> papers – 1 hour BRING YOUR NETBOOK</p> <p><b>Writing</b> paper – 35 mins</p>	<p><b>All assessments will take place between Monday 27<sup>th</sup> January and Friday 7<sup>th</sup> February, as follows:</b></p> <p><b>8x1</b> <b>Speaking</b> Tuesday 28<sup>th</sup> January P5 &amp; Wednesday 29<sup>th</sup> January P1 <b>Listening &amp; Reading</b> Wednesday 5<sup>th</sup> February P1 <b>Writing</b> Friday 7<sup>th</sup> February P3</p> <p><b>8x2</b> <b>Speaking</b> Monday 27<sup>th</sup> January and Wednesday 29<sup>th</sup> January <b>Listening/ Reading</b> Monday 3<sup>rd</sup> February <b>Writing</b> Wednesday 5<sup>th</sup> February</p> <p><b>8x3</b> <b>Speaking</b> Monday 27<sup>th</sup> January and Tuesday 28<sup>th</sup> January <b>Listening/Reading</b> Wednesday 29<sup>th</sup> January <b>Writing</b> Tuesdays 4<sup>th</sup> February</p> <p><b>8y1</b> <b>Speaking</b> Monday 27<sup>th</sup> January P2 Wednesday 29<sup>th</sup> January P4 <b>Reading/Listening</b> Thursday 30<sup>th</sup> January P4 <b>Writing</b> Tuesday 4<sup>th</sup> February P2</p> <p><b>8y2</b> <b>Speaking</b> Tuesday 28<sup>th</sup> January and Wednesday 29<sup>th</sup> January</p>	<p><b>Vocabulary:</b> Module 4: all vocabulary</p> <p>Module 5: 5.1, 5.2 and 5.3 <a href="https://quizlet.com/user/FrenchBCCC/folders/year-8-kap3-assessment-vocabulary-lists?i=yjxm5&amp;x=1xqt">https://quizlet.com/user/FrenchBCCC/folders/year-8-kap3-assessment-vocabulary-lists?i=yjxm5&amp;x=1xqt</a></p> <p><b>Phonics:</b></p> <ul style="list-style-type: none"> <li>'qu' and '-s'</li> <li>'r'</li> <li>'ère'</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>I do + some</li> <li>I go + to</li> <li>The pronoun "on" vs. "je"</li> <li>The near future</li> <li>Use of qui</li> <li>Place of adjectives and agreement (masc, fem, plural + irregular adjectives)</li> <li>Comparative adjectives</li> <li>je voudrais + infinitive</li> <li>Adverbs of frequency</li> <li>The negative form ne ... jamais</li> </ul>

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