

Year 8

Careers activity	Term	Impact	Areas of CDI Framework covered	Gatsby Benchmarks covered
University of Birmingham trip	Autumn	<ul style="list-style-type: none"> • Students have first-hand experience of what a university looks like. • Raised aspirations of the targeted group • Students clearer about entry requirements • Students inspired to achieve potential. 	1, 2, 3, 10, 11, 14, 15	1, 3, 4, 7, 8
Careers Fair	Spring	<ul style="list-style-type: none"> • Students engage with multiple, local and national employers, training providers and colleges and ask them a range of relevant questions. • Students talk to at least one visitor from most sectors, growth area and in accordance with interest areas. 	4, 5, 6, 7, 10, 12, 14, 15	1, 3, 4, 7, 8
Enterprise Challenge day	Summer	<ul style="list-style-type: none"> • Students demonstrate a variety of employability skills to fulfil an enterprise brief. • Money raised for school's chosen charity. 	1, 2, 3, 6, 8, 11, 12, 13, 14, 15	1, 3, 4
Employer visit	Summer	<ul style="list-style-type: none"> • Students understand what a work place looks like. • They have a heightened awareness of the importance of employability skills for the world of work. • Students engage with employees from different roles and get a sense of how these roles work together to create a product/service. 	1, 2, 4, 5, 6, 7, 9, 10, 11, 14	1, 2, 3, 4, 5, 6, 7

Cross Year group activities

Careers activity	Year	Term	Impact	Areas of CDI Framework covered	Gatsby Benchmarks covered
Employer talks (including alumni)	All	Autumn	<ul style="list-style-type: none"> Students have a better awareness and understanding of what job roles exist within a particular sector as well as the realities of entering into a particular profession (including entry requirements). 	1, 4, 5, 6, 9, 11, 14	1, 2, 3, 5
Careers Week assembly	All	Spring	<ul style="list-style-type: none"> Students have a better understanding of the age appropriate careers theme explored. Students are inspired to achieve their potential. 	1, 10	1, 3
Careers Week Quiz	All	Spring	<ul style="list-style-type: none"> Through guessing which careers their teachers have done prior to teaching, students have careers conversations with their teachers and peers. 	4, 5, 7	1, 4
KUDOS workshop	7-10	Spring/Summer	<ul style="list-style-type: none"> Students have an increased knowledge of the appropriate careers that exist, generated by the likes/dislikes questionnaire from the KUDOS software. 	1, 2, 4, 5, 6, 7, 10, 14	1, 2, 3, 4
Parents Information Evenings	12-13	Autumn	<ul style="list-style-type: none"> Parents of Year 12 and 13 students understand the 6th Form rules and procedures, Post 18 options, can meet the 6th Form team and have a 	1, 10, 14, 15	1, 3, 7, 8

Bishop Challoner Catholic College Careers plan.

			<p>clear outline of the timescales ahead in terms of university, apprenticeship or employment applications.</p> <ul style="list-style-type: none"> • Parents are also clearer about student finance. 		
Apprenticeships Fair	11-13	Autumn	<ul style="list-style-type: none"> • Students with an interest in apprenticeships have meaningful discussions with local organisations and training providers to find out more about available opportunities and what they are looking for in successful candidates. 	1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 14, 15, 16, 17	1, 2, 3, 4, 5, 7, 8