Year 9

Careers activity	Term	Impact	Areas of CDI Framework covered	Gatsby Benchmarks covered
Careers in Science lesson	Autumn	 Students have an increased understanding of the different pathways that studying Science subjects can lead to. 	1, 2, 4, 5, 6, 7, 10, 14	1, 2, 3, 4
Careers Fair	Spring	 Students meet with multiple, local and national employers, training providers and colleges and ask them a range of questions relevant to their Options. Students talk to at least one visitor from most sectors, growth area and in accordance with interest areas. From the pre Careers Fair lesson students have researched the attending organisations. 	4, 5, 6, 7, 10, 12, 14, 15	1, 3, 4, 7, 8
Linking Options and careers lesson	Spring	 Students make the links between their Options subjects and the possible careers that these could lead to. 	1, 2, 4, 7, 10, 14, 15, 17	1, 2, 3, 4
Options assemblies	Spring	• Students are better informed about what each KS4 Options subject is about and who they are most appropriate for.	1, 2, 10, 14, 15, 17	1, 2, 3, 4
Options evening	Spring	• Students and parents have access to teaching staff and Careers Advisor about their suitability for their subject at KS4.	1, 2, 10, 14, 15, 17	1, 2, 3, 4, 8
Raising Aspirations day	Summer	 Student knowledge is increased about specific job roles and sectors through a series of interactive workshops. 	1, 2, 3, 4, 5, 6, 7, 10, 11, 14	1, 2, 3, 4, 5, 8

CV building workshop	Summer	 Students have a CV ready for applying for 1, 2, work experience placements. Students have a heightened understanding of how applying for opportunities works and the need to avidence their shifts becaute does and 	2, 3, 4, 10, 11	1, 2, 3, 4, 8
		evidence their skills, knowledge and experience.		

Cross Year group activities

Careers activity	Year	Term	Impact	Areas of CDI Framework covered	Gatsby Benchmarks covered
Employer talks (including alumni)	All	Autumn	 Students have a better awareness and understanding of what job roles exist within a particular sector as well as the realities of entering into a particular profession (including entry requirements). 	1, 4, 5, 6, 9, 11, 14	1, 2, 3, 5
Careers Week assembly	All	Spring	 Students have a better understanding of the age appropriate careers theme explored. Students are inspired to achieve their potential. 	1, 10	1, 3
Careers Week Quiz	All	Spring	 Through guessing which careers their teachers have done prior to teaching, students have careers conversations with their teachers and peers. 	4, 5, 7	1, 4
KUDOS workshop	7-10	Spring/Summer	 Students have an increased knowledge of the appropriate careers that exist, generated by the likes/dislikes questionnaire from the KUDOS software. 	1, 2, 4, 5, 6, 7, 10, 14	1, 2, 3, 4
Parents Information Evenings	12-13	Autumn	 Parents of Year 12 and 13 students understand the 6th Form rules and procedures, Post 18 options, can meet the 6th Form team and have a 	1, 10, 14, 15	1, 3, 7, 8

			 clear outline of the timescales ahead in terms of university, apprenticeship or employment applications. Parents are also clearer about student finance.
Apprenticeships Fair	11-13	Autumn	 Students with an interest in apprenticeships have meaningful discussions with local organisations and training providers to find out more about available opportunities and what they are looking for in successful candidates. Students with an interest in 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 14, 15, 16, 17