

## Year 9 T2 Examinations

Monday 16<sup>th</sup> May 2022 -Friday 27<sup>th</sup> May 2022

Subject	Summary of Exam (Type/length)	Teaching Group/Time & Date	Topic content
<b>Art</b>	Drawing 1 hour	During lessons w/c 16 <sup>th</sup> & 23rd May	<p>Students will complete a 1 hour drawing assessment lesson using pencil and pen to create a realistic rendition of a secondary source (reference image).</p> <p>Students are also assessed on all work within their sketchbook from this year in order to assess progression of skills using a variety of materials, processes, styles and techniques including painting, mixed media, analysis and print.</p>
<b>Computing</b>	45 minute digital assessment	During lessons w/c 16 <sup>th</sup> & 23rd May	<ul style="list-style-type: none"> <li>• Online Safety</li> <li>• Boolean Logic – Truth Tables/Writing Expressions/Drawing Diagrams</li> <li>• Data Representation – Numbers – Characters/Images</li> <li>• Programming Text Based/Block Based – Selection, Sequence, Input, Variables, Assignments</li> </ul>
<b>English</b>	Reading 1 hour  Writing 1 hour	Reading: one lesson in w/b 16 <sup>th</sup> May  Writing: one lesson in w/b 23 <sup>rd</sup> May	<p><b>Reading</b> Students will need to revise their autumn term work on Jekyll &amp; Hyde, including key quotations and the novel's context. They will need to write an extended response to a passage from the novel and make links to other parts of the novel from memory.</p> <p><b>Writing</b> Students will write a persuasive newspaper article in editorial style, creating a one-sided argument in response to an opinion statement. They will need to revise persuasive techniques, rhetoric, and the style/structure of a newspaper article. They will be assessed on style, vocabulary, structure, sentence structures, and spelling.</p>

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<b>French</b>	<p>Lesson 1 and 2 speaking assessments</p> <p>Lesson 3 Listening and reading 1 hour</p> <p>Lesson 4 Writing 30/ 35 minutes</p>	<p>9X and 9Y groups</p> <p>4/5 lessons will be used between Monday 16<sup>th</sup> May 2022 – Friday 27<sup>th</sup> May 2022</p>	<p>9X and 9Y groups</p> <p>The assessments will assess all 4 skills (listening, reading, writing and speaking).</p> <p>The topics that will come up are:  <b>Module 1</b> – family and friends relationships  <b>Module 2</b> – new technologies  <b>Module 3</b> – free time and food (we will be covering this in the next few weeks)</p> <p>To revise well students should go on <a href="http://www.kerboodle.com">www.kerboodle.com</a> , they have a login for it, they will find lots of interactive resources, listening activities and all the vocabulary lists they need to know.</p> <p>The T2 assessment folder on <a href="http://quizlet.com">quizlet.com</a> contains all the lists of vocabulary students need to know  <a href="https://quizlet.com/FrenchBCCC/folders/t2-assessments-revision?x=1xqt&amp;i=yjxm5">https://quizlet.com/FrenchBCCC/folders/t2-assessments-revision?x=1xqt&amp;i=yjxm5</a>  The website below also contains helpful information <a href="https://frenchbc.weebly.com/t2-blog.html">https://frenchbc.weebly.com/t2-blog.html</a></p>
<b>Geography</b>	Digital Exam (50 minutes)	<p>9X1 Monday 16<sup>th</sup> May, P2</p> <p>9X2 Thursday 19<sup>th</sup> May, P5</p> <p>9X3 Wednesday 18<sup>th</sup> May, P5</p> <p>9Y1 Friday 20<sup>th</sup> May, P1</p> <p>9Y2 Wednesday 18<sup>th</sup> May, P4</p> <p>9W1 Thursday 19<sup>th</sup> May, P3</p> <p>Monday 16<sup>th</sup> May, P2</p>	<p>Students will be tested on the Geographical knowledge, understanding and skills they have developed at Key Stage 3. The main assessment focus will be the country of Iceland and students will be issued with a comprehensive revision checklist ahead of the Easter Holidays.</p> <p><b>Key Content:</b></p> <ul style="list-style-type: none"> <li>• Iceland key geographical characteristics</li> <li>• Plate tectonic theory</li> <li>• Plate boundaries and associated landforms.</li> <li>• Volcanoes - types, formation and key features</li> <li>• Eyjafjallajökull Volcano 2010 - causes, effects, management.</li> <li>• Living in tectonic areas - prediction, planning, preparation and mitigation.</li> <li>• Energy - types, benefits / disadvantages.</li> <li>• Tourism in Iceland.</li> </ul>

Subject	Summary of Exam (Type/length)	Teaching Group/Time & Date	Topic content
<b>History</b>	<p>Written Assessment 1 hour 30 mins</p> <p>Part 1: Knowledge</p> <p>Part 2: Source analysis</p> <p>Part 3: Evaluation of Interpretations and Extended Written Task</p>	<p>9x1 Tuesday 17<sup>th</sup> May Friday 20<sup>th</sup> May</p> <p>9x2 Monday 16<sup>th</sup> May Wednesday 18<sup>th</sup> May</p> <p>9x3 Monday 16<sup>th</sup> May Thursday 19<sup>th</sup> May</p> <p>9Y1 Monday 16<sup>th</sup> May Thursday 26<sup>th</sup> May</p> <p>9Y2 Monday 16<sup>th</sup> May Monday 23<sup>rd</sup> May</p> <p>9W1 Tuesday 17<sup>th</sup> May Wednesday 18<sup>th</sup> May</p> <p>9W2 Tuesday 17<sup>th</sup> May Tuesday 24<sup>th</sup> May</p>	<ul style="list-style-type: none"> <li>• Causes of WW2</li> <li>• Treaty of Versailles</li> <li>• Great Depression</li> <li>• League of Nations</li> <li>• Hitler's Actions</li> <li>• Appeasement</li> <li>• Nazi-Soviet Pact</li> </ul> <p>Analysis of Sources and Interpretations</p>
<b>Mathematics</b>			<b>Please see separate revision guidance document.</b>
<b>Physical Education</b>	Head/Hands/Heart practically assessed	<p>9X Monday P5/6</p> <p>9Y Friday P3/4</p>	<p>Students will be assessed across 3 strands of the curriculum. Head (decision making and Knowledge) Hands (technical skills) Heart (commitment, communication and leadership).</p> <p>Assessment will focus on grades 1 –10 on the K3PE assessment descriptors that are displayed all over the PE department, classrooms and facilities. The assessment will lead on from T1 assessments and students will be graded on this progress. This information is and will continue to be consistently shared with children.</p>

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<b>Religious Education</b>	<p data-bbox="363 232 544 331">During Lessons. Written Assessment</p> <p data-bbox="389 383 518 409">45 Minutes</p>	<p data-bbox="651 232 799 331">w/b May 23<sup>rd</sup> 1 lesson. Suggested:</p> <p data-bbox="657 383 793 560">Week 2 Wednesday P1 9x2 P2 9y1 P5 9y2</p> <p data-bbox="651 611 799 741">Friday P1 9W1/9W2 P2 9X1 P5 9X3</p>	<p data-bbox="884 232 1401 448">Year 9 will be completing an assessment which covers the course content from this academic year. As our KS3 curriculum is spiraled the conceptual pegs continue to be familiar points for pupil, which sets them up for positive attitudes to learning and success.</p> <p data-bbox="884 499 1401 560">The assessment will focus on the range of skills needed for success in RE:</p> <ul data-bbox="935 568 1241 712" style="list-style-type: none"> <li>• Knowledge</li> <li>• Contextualization</li> <li>• Communication</li> <li>• Analysis and Evaluation</li> </ul> <p data-bbox="884 763 1426 862">The information regarding the assessment will be shared with students through their classroom teachers and referred to in the revision materials</p> <p data-bbox="884 913 1050 940">Topics include:</p> <p data-bbox="884 949 1251 976">Unit 1- Challenges to Living Justly</p> <p data-bbox="884 985 1082 1012">Conceptual Pegs:</p> <p data-bbox="884 1021 1187 1088">a) CST b) Society- harmony, peace</p> <p data-bbox="884 1140 1104 1167">Unit 2- Value of Life</p> <p data-bbox="884 1176 1069 1202">Conceptual Pegs</p> <p data-bbox="884 1211 1075 1238">a) Sanctity of Life</p> <p data-bbox="884 1290 1139 1317">Unit 3- Does God exist</p> <p data-bbox="884 1326 1069 1352">Conceptual Pegs</p> <p data-bbox="884 1361 1219 1429">a) theodicy b) evil as evidence for no God.</p> <p data-bbox="884 1480 1347 1507">Unit 4- How is the Catholic Church unique</p> <p data-bbox="884 1516 1069 1543">Conceptual Pegs</p> <p data-bbox="884 1552 1372 1579">a) Hierarchy, Role of the Pope, Magisterium.</p>

Subject	Summary of Exam (Type/length)	Teaching Group/Time & Date	Topic content
<b>Science</b>	<p>Students will sit 3 exams: Biology, Chemistry and Physics.</p> <p>Each exam will be 40 minutes</p>	<p><b>9X1</b>            Biol: Tues 17<sup>th</sup> May P5            Chem: Tues 24<sup>th</sup> May P1            Phys: Wed 18<sup>th</sup> May P4</p> <p><b>9X2</b>            Biol: Mon 23<sup>rd</sup> May P2            Chem: Mon 16<sup>th</sup> May P1            Phys: Thurs 19<sup>th</sup> May P2</p> <p><b>9X3</b>            Biol: Tues 17<sup>th</sup> May P3            Chem: Fri 20<sup>th</sup> May P2            Phys: Wed 18<sup>th</sup> May P4</p> <p><b>9Y1</b>            Biol: Fri 20<sup>th</sup> May P2            Chem: Wed 25<sup>th</sup> May P4            Phys: Wed 18<sup>th</sup> May P4</p> <p><b>9Y2</b>            Biol: Fri 20<sup>th</sup> May P2            Chem: Tues 17<sup>th</sup> May P5            Phys: Thurs 26<sup>th</sup> May P3</p> <p><b>9W1</b>            Biol: Wed 25<sup>th</sup> May P2            Chem: Tues 17<sup>th</sup> May P1            Phys: Fri 20<sup>th</sup> May P 2</p> <p><b>9W2</b>            Biol: Thurs 19<sup>th</sup> May P2            Chem: Mon 23<sup>rd</sup> May P1            Phys: Wed 18<sup>th</sup> May P4</p>	<p>Since January, all year 9 students started their GCSE Science course. The exams will be based on work taught since January and based on the topics below, The numbers refer to the points in the specifications. All students will have been given this information.</p> <p><b>Biology</b>            GCSE topics            Topic 1            Key Concepts in Biology (1.1 -1.12)</p> <p><b>Chemistry</b>            GCSE topics            Topic 2 States of Matter (2.1 – 2.4)            Methods of separating and purifying substances (2.5 – 2.12)            Topic 1 Atomic structure ( 1.1- 1.12 )</p> <p><b>Physics</b>            GCSE topics            Topic 2 Motion and forces (2.1-2.19, 2.27-2.30)</p>