

# English Language

Our exam board is AQA, Specification A.

## Top information to support your child(ren):

- The mock exams will focus on GCSE English Language **and will not be** assessing GCSE English Literature
- Students will sit all of Paper 1 and Paper GCSE English Language
- While you cannot revise content for these papers, you can learn the steps for each question.
- For the writing section, you can practise your synchronised sentences, remind yourself if paragraphing rules and consciously try to use some of the vocabulary you have been developing and banking in your books.

SUMMARY OF MOCK EXAM
<b>Paper 1 - Explorations in Creative Reading and Writing</b>
Total time for the exam is <b>1 hour and 45 minutes</b> . The total marks is out of 80.
EXAMINATION RESPONSE SKILLS
<b>Part A- Reading an Unseen Fiction Extract</b> Q1) The ability to retrieve key information from the text- <b>List 4 things...</b> Q2) Analysis of language, using PEE- <b>How does the writer use language...</b> Q3) Analysis of structure- <b>How does the writer structure the text to create interest for the reader?</b> Q4) Evaluation and analysis- <b>A student suggests that at the end of the extract, the story takes on a darker and more chilling tone.</b>
<b>Part B- Creative Writing</b> A choice of two questions. Q5) You will be given an image and asked to write descriptively. <b>Example: Describe a bus journey as suggested by this picture.</b> Q6) Write a story about two people from very different background
<b>Paper 2- Writers' Viewpoints and Perspectives</b>
Total time for the exam is <b>1 hour and 45 minutes</b> . The total marks is out of 80.
EXAMINATION RESPONSE SKILLS
<b>Part A- Reading an Unseen Fiction Extract</b> Q1) The ability to retrieve key information from the text- <b>List 4 things...</b> Q2) Analysis of language, using PEE- <b>How does the writer use language...</b> Q3) Analysis of structure- <b>How does the writer structure the text to create interest for the reader?</b> Q4) Evaluation and analysis- <b>A student suggests that at the end of the extract, the story takes on a darker and more chilling tone.</b>
<b>Part B- Creative Writing</b> A choice of two questions. Q5) You will be given an image and asked to write descriptively. <b>Example: Describe a bus journey as suggested by this picture.</b> Q6) Write a story about two people from very different background

## EXAMINATION RESPONSE SKILLS

Q1) The ability to be able to retrieve information. Out of 8 statements, select 4 True statements

Q2) The ability to compare and make inferences. **Example: Write a summary of the differences between Eddie and Henry.**

Q3) Analysis of language, using PEE – **How does the writer use language...**

Q4) Comparison of the writers' viewpoints across both extract, including analysis of the writers' use of language.

**Example question: Compare how the two writers convey their different attitudes to parenting and education.**

### Part B- Persuasive Writing

You will be given a statement about a topic explored on the exam paper. You need to take to persuade your reader about your opinion of the topic.

**Example: "Homework has no value. Some students get it done for them; some don't do it at all. Students should be relaxing in their free time."**

**Write an article for a broadsheet newspaper in which you explain your point of view on this statement.**

The best responses will be where you take one point of view and persuade your reader of your viewpoint.

## OTHER INFORMATION

We advise you to make good use of your time between now and the mock examination and, where necessary, ask you teacher for help.

Please ensure that you review your class notes. You should aim to revise the steps for each question.

We will be using lesson time to help you prepare. For example, looking at past paper questions and discuss the skills required in answering such questions. You will also have time to practise answering questions in class.

If you have any questions that you would like help with please do not hesitate to email us at:

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