

Religious Education

Our exam board is Eduqas; the specific curriculum we are following is Route B Foundational Catholic Theology and one world religion- Judaism. This is in conjunction with the recommended guidance from the Birmingham Diocese.

Top information to support your child(ren):

- The content of mock examination papers will follow the component 1 content of the curriculum and each year 11 class has been sent the information on Class Charts.
- Moderation of scripts are held after the examination, where the specifications for grade requirements in conjunction with the examination board.
- Topic content is disseminated via the classroom teacher, it has been shared to all classes via Class Charts 'Religion Dec Mock Preparations' and is shared in a chart below.
- Both study sessions and selected lessons prior to the examination will be dedicated to studying and practicing for the mock examination.

SUMMARY OF MOCK EXAM
Part 1 - Origins and Meanings
<p>Total time for the exam is 45 minutes.</p> <p>This will consist of response questions worth 45 marks in total.</p>
Examination response skills
<ul style="list-style-type: none"> a) Defining specialist religious language; a recall of key knowledge. b) Describing religious beliefs and teachings; a demonstration of what and when in detail. c) Explaining religious beliefs and teachings; an extension of the description with a why and how. d) Discuss. This is a debate which tackles a controversial statement. An analysis of views and overall evaluation. <p>To gain full marks, reference to specific sources of wisdom and authority must be made accurately in each response.</p>
Content assessed
<ul style="list-style-type: none"> • Understanding of the interpretations of holy books; and how this impacts how religious denominations see creation. • Detail on the nature on holy books and the literary forms they contain. • Recognition of how the universe came to be. Religiously and in a scientific/non-religious sense. • Comprehension of the expectations of humankind based on different viewpoints; <i>imago dei, sanctity of life stewardship etc.</i> • How faith can be seen in art- Michelangelo's <i>Creation of Adam</i> and the <i>Tree of Life Mosaic</i>. • Application of these beliefs in society today; Britain, Interfaith-dialogue and with Catholic Social teaching
Part 2 – Good and Evil
<p>Total time for the exam is 1 hour 30 minutes.</p> <p>The total marks for the mock exam = 96 marks</p>
Content assessed
<ul style="list-style-type: none"> • The comprehension of what evil and suffering are, entail and impact. • A variety of viewpoints on where both good and evil originate from how they are responded to. • Recognition of the problem that evil causes with reference to St. Augustine's views. • Application of Catholic beliefs to the Problem of Evil with the non-religious counter arguments. • The role the Trinity and Incarnation plays in Catholic comprehension of evil and suffering. • The use of statues and pilgrimage in relation to beliefs and teachings on evil and suffering- especially in response to.
Other information

We advise you to make good use of your time between now and the mock examination and, where necessary, ask your teacher for help.

Please ensure that you review your class notes on each of the topic areas listed thoroughly and that you make use of additional resources, e.g. the pack of guides on class charts that you have with associated mark schemes.

We will be using some lesson time to help you prepare, for example, looking at past paper questions and discuss the skills required in answering such questions. You will also have time to practise answering questions in class.

If you have any questions that you would like help with please do not hesitate to email us at:

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