

COVID-19 Catch-up Premium

What is Catch-up Funding?

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all students make up for lost teaching time.

Allocation

School allocations will be calculated on a per student basis, providing each mainstream school with a total of £80 for each student in year 7-11.

Bishop Challoner Catholic College will receive £78, 800 for the 2020/21 academic year.

Schools should use this funding for specific activities to support their students to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

At Bishop Challoner Catholic College we have carefully considered the areas that would most benefit from this additional funding.

To implement our catch-up premium strategy, we will:

1. Identify which students need additional support to assess understanding, engagement and well-being.
2. Prioritise high quality instruction in the classroom through professional development and effective remote learning.
3. Target academic support to improve progress using structured interventions such as small group tuition and one-to-one support.
4. Use wider strategies to overcome non-academic barriers to success by providing students with support for their emotional and behavioural needs whilst working closely with families.

Catch Up allocation for Bishop Challoner Catholic College 2020-2022

Academic year	Total number of pupils Yr7-11	Total Catch Up Fund Allocated	Date of most recent review	Dates for internal review of strategy
2020-2022	985	£78, 800	September 2019	Interim: Termly Final: July 22

Budget Overview for Catch Up Fund Allocation 2020-2022

Actions	Target	Funding allocation	Comments
Teaching & Learning Strategies to support Catch-Up recovery Lead Teacher Team	1, 2, 3, 4	Lead Practitioner Team	Every student will be supported to catch-up. Excellent teaching will have the greatest impact on student progress. Staff will receive INSET that focuses on effective delivery and will include Rosenshine's Principals of Instruction, supporting SEND students, delivering outstanding remote learning lessons and feedback.
Curriculum Design Year 7 Curriculum 2020-21 Year 7 Curriculum 2021-22 Year 8 Curriculum 2021-22	1, 2, 3, 4	Curriculum Team Leader	Adapted curriculum design to adopt mixed ability teaching groups to support later banding based on ability and need.

<p>Staffing of SEN projects</p> <p>Nurture group. High % PP ensures pupils are supported in transition to the school.</p> <p>Contribution to SEN support throughout school.</p>	1, 2, 3, 4	£3,000	<p>Identified using NGRT and NGST assessments and school assessments. Students who have a standardised score below 84 and/or are struggling to access the curriculum in KS3.</p> <p>Students diagnosed with a specific learning difficulty.</p> <p>Converting Reading Eggs and Mathematics Licence from 1 year to 3 years.</p> <p>Improving accessibility for pupils with dyslexia.</p> <p>Students in KS3 will all complete an annual PASS assessment which identifies concerns in children that might otherwise not have been identified.</p> <p>A SEND tracker will be established which will provide staff with a summary of all assessments, exam access arrangement screening, provisions.</p>
<p>Supporting learning and behaviour of students through pastoral specialists</p> <p>Contribution to HoY and AHoY to ensure that behavioural policies are implemented and pupils are supported at BCCC.</p> <p>Social Workers</p> <p>Student Wellbeing</p> <p>Home Visits</p>	1, 2, 3, 4	Pastoral Budget	<p>Students emotional needs have increased due to the pandemic and isolation of lockdown. Extra staffing has been assigned to focus on students' emotional needs and general well-being.</p> <p>https://www.bishopchalloner.org.uk/catholic-college/about/safeguarding/safeguarding-and-well-being</p> <p>Bespoke support for students to improve engagement and health will be an important part of this strand. The student support and pastoral teams will work with external agencies and access additional in-school counselling as the need arises.</p>

<p>Ensure year 11 PP students understand how to revise and are given support</p> <p>Revision packs for maths and science.</p> <p>Contribution to reprographics for printed revision packs for all subjects.</p> <p>Contribution to study sessions and targeted revision groups.</p> <p>Contribution to ongoing management of revision materials on the school website.</p>	1, 2, 3, 4	Teaching & Learning Budget	<p>Progress in science is notably higher than in previous years. This is particularly the case for the highest attainers. Progress in maths is comparable to 2019/20 but progress for pupils with mid-point KS2 data is higher.</p> <p>Revision sessions continue to allow all students to understand how to complete meaningful revision. Targeted revision sessions across all subjects support those most at risk of underperforming.</p>
<p>Small group tuition KS3</p> <p>Maths catch up interventions.</p> <p>Literacy interventions.</p>	1, 2, 3, 4	Pastoral Budget	<p>Progress in both maths and English is still significantly higher than the national average. In English, PP results were 0.51 and in maths, they were 0.39.</p> <p>Interventions continue to ensure our most vulnerable students are supported.</p>
<p>Vocabulary initiatives</p> <p>Cost for pages in planners for pupils to bank key vocabulary across the curriculum.</p> <p>Synchronised sentences sheets in planners.</p>	1, 2, 3, 4	Pupil Premium Budget	<p>Our vocabulary initiatives continue to support the needs of our PP students. Results from the Ebacc this year were 0.43 in comparison to 0.08 in 2019/20</p>
<p>Open Evening / Transition Arrangements</p> <p>KS2 – KS3 Transition</p> <p>KS4 – KS5 Transition</p> <p>KS5 – University Transition</p>	1, 2, 3, 4	£800	<p>https://bishopchalloner.org.uk/sixth-form/support/transition-programme-y11-and-y13</p> <p>Virtual Careers Fair across all Key Stages</p> <p>Virtual events to ensure students are familiar with school settings, expectations, staff, learning and enrichment opportunities.</p>

<p>Remote Learning</p> <p>Microsoft Teams CPD (Staff/Students/Parents)</p> <p>Class Charts</p> <p>Website Design</p> <p>Remote Learning Pastoral Support</p> <p>Isolation Response Team</p>	<p>1, 2, 3, 4</p>	<p>Teaching & Learning Budget</p> <p>Staffing Budget</p>	<p>The development of a remote learning programme that will ensure all students have access to high quality learning throughout school closures. A blended approach that allows students to access a healthy balance of live lessons and set work.</p> <p>Class Charts has been introduced to improve the efficiency of systems and procedures in school – setting homework, seating plans, behaviour, praise, communicating with home, data analyses.</p> <p>Installing the right network of staff to support the remote learning that includes pastoral checks, uptake of lessons / completed work, communication with home.</p> <p>To ensure no student goes without when it comes to a netbook or device or internet preventing them from accessing live lessons / learning opportunities.</p> <p>https://www.bishopchalloner.org.uk/remote-learning</p>
<p>Use of Technology / DFE Device Scheme</p> <p>Netbook Scheme</p> <p>Staff Tech – visualisers / tablets</p> <p>Portable Storage / Wifi Access</p> <p>DFE Device / Wifi Access</p>	<p>1, 2, 3, 4</p>	<p>£10,000</p>	<p>To ensure that no student goes without a device or access to a device or Wi-Fi to support learning. To support staff with remote learning by providing tools to support live lessons. To ensure there is longevity in the DFE devices for schools programme through introducing portable trollies and improve access points across the school. To ensure the technology across the school supports teaching and learning and allows staff to deliver highly engaging lessons.</p>
<p>Academic Mentor – Maths / English</p>	<p>1, 2, 3, 4</p>	<p>£40,000</p>	<p>To employ two academic mentors as Academic Coaches and/or Teaching Assistants to help bridge the gap for learners that have fallen behind, support individuals with their emotional</p>

			health and well-being (especially following the challenges of Lockdown) and support the teaching and learning of the gifted and talented with high quality intervention to help improve achievement.
<p>Departmental Catch Up Interventions</p> <p>Analyses of progress data for all subgroups of children</p> <p>Targeted interventions implemented</p>	1, 2, 3, 4	£15,000	<p>ICT/Computing: Yr11 fortnightly after school booster sessions. Yr10 After school booster sessions to complete the new J277 qualification.</p> <p>History: intervention with students identified with negative progress. Many of these are PP students. Intervention will focus on recapping material, structuring responses and effective revision techniques.</p> <p>MFL: Supporting Yr10-13 students catch up with speaking practice through a foreign language assistant.</p> <p>ART: Supporting Yr10-13 with coursework specifically looking at trial techniques and processes</p> <p>Geography: Improving Curriculum Resources through subscribing to a recommended resource website Internet Geography. KS3 case study knowledge organisers, sample assessments and revision videos that can be accessed by our students. Assessment support through Exampro at KS4. Revision booklets/materials for KS4/KS5.</p> <p>Health and Social Care: Yr11 Revision guides / materials</p> <p>Music: Supporting GCSE students in Yr10 & 11 with depth of knowledge and understanding in Unit 3: Listening and Appraising.</p> <p>Physical Education: Subscription to Exam revision and practice software (Everlearner) for KS4 & KS5 (GCSE, OCR, A</p>

			<p>Level, BTEC). Additional booster sessions for Yr11 and Yr13. Revision Resource guides for examination groups.</p> <p>Science: Revision guides / booklets for Yr7, 8, 10 and 11 to support independent learning.</p> <p>English: Y11 focused intervention for students not making expected progress through small intervention groups in the evenings. Y7 Literacy Intervention with 15 students whose reading age is below expected standard and targeted intervention will be provided for them every Monday or Tuesday.</p> <p>Maths: Y11 Weekly after school booster classes to support two target groups 'underperforming in relation to expectation' (small group interventions to maximise the amount of contact time with a teacher to offer them tailored and individualised support) and 'Aim higher' (students will be offered support to extend and challenge their mathematical thinking). Friday sessions will be conducted and these sessions will be run on a higher and foundation basis. Here we aim to support the students who have been identified as needing the highest level of support based on their December mock examinations. Year 10 – there will be a number of allocated afterschool sessions which class teachers will be able to use over the course of a teaching term. Here students who are underperforming in relation to expectation will receive tailored and more personalised support, as they will be conducted with far fewer students than regular classes. KS3 – On a weekly basis, three teachers from the department will host a year group from KS3 and offer homework and classwork support. Students attend on a voluntary basis and are encouraged to attend. There are however other students who will be invited to these sessions</p>
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			by class teachers, on the occasions they are deemed to be in need of the extra support.
Summer School Supplement Payment towards DFE Summer School Grant	1, 2, 3, 4	£10,000	The main focus of the programme is to deliver a short summer school offering a blend of academic education and enrichment activities to help our young people to prepare for secondary school, to raise self-esteem and to ensure all pupils are looking forward to attending Bishop Challoner Catholic College. Each pupil will receive five days of engaging academic activities that will allow them to meet teachers and school staff, rehearse specific skills needed to access the secondary curriculum, and to become familiar with the school environment.
Year 11 & 13 Tutor Sessions	1, 2, 3	Pastoral Budget	Additional support through timetabled subject study sessions for students to receive academic workshops delivered by experienced and specialist teachers. Structured into a two week timetable / Monday – Thursday.
Yr11 Timed Assessment Intervention Catch-Up Workshops	1, 2, 3	Pastoral Budget	Bespoke assessment catch up sessions for targeted for students who missed their timed assessments.

Accountability and Monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve the goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Bishop Challoner will be transparent in tracking and accounting for the funding.