

BISHOP CHALLONER CATHOLIC COLLEGE

Remote Learning Contingency Strategy

Dear Parent / Carer

At the time of writing I hope that this letter finds you and your family well. Whilst I very much hope we do not have to go into a partial or full closure, we know that there is a real possibility that this might happen at some point in this academic year.

In this letter, I want to share our remote learning contingency plans with you so that you and your son/daughter know what to expect if we are faced with a partial or full closure. Recent Government guidance gave details of different tiers of intervention in local areas and expectations of how this would impact on schools. These tiers aim to implement restrictions in a phased manner with the key aim of retaining as much face to face education as possible. Limitations on education are always a last resort. We will always strive to keep our doors open for our students; if we are subject to local restrictions then priority will be given to vulnerable children and the children of critical workers.

Tier Of	School response	Actions for parents / Carers		
Intervention				
Tier 1	The school will be fully open to all students.	Parents / Carers should ensure that their		
		son/daughter has an appropriate face covering to		
No school	The wearing of face coverings by staff and	be used whilst in school (unless exempt).		
closures	students in communal areas such as			
	corridors / queuing for food is mandatory.	If face coverings are reusable, they should be		
	This does not apply to classrooms. Staff and	cleaned regularly according to the manufacturers'		
	students to help reduce the risk of spreading	guidelines. Parents / Carers should show their		
	the virus by:	son/daughter how to correctly wear their mask		
		and remove it safely. <u>See government guidance.</u>		
	1) Minimise contact with individuals who are			
	unwell by ensuring that those who have	Parent / Carers to complete the online form		
	coronavirus (COVID-19) symptoms, or who	indicating what access your son/daughter has to		
	have someone in their household who does,	technology and / or the internet and to give		
	do not attend school	permission for your child to access live lessons		
	2) Clean hands thoroughly more often than	through Microsoft Teams.		
	usual including using the hand sanitiser			
	regularly	https://bishopchalloner.org.uk/parent-carer-		
	3) Ensure good respiratory hygiene by	remote-learning-evaluation		
	promoting the 'catch it, bin it, kill it'			
	appr <mark>oach</mark>	Consent Form To be completed by Friday 25th		
	4) Introduce enhanced cleaning, including	September.		
	cleaning frequently touched surfaces often.			

The table below shows how the school plans to respond during each tier of intervention:



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Tier 2	This scenario would see year groups being in	Ensure that both parents/carers and students have
Partial	school on a fortnightly rota basis. Year	access to Class Charts – if not you should contact
closure of	groups at home would access work through	your son/daughter's head of year for this
Secondary	remote learning – All work will be published	information. Guidance on Class Charts.
schools.	to students using Class Charts. Further	
	information will follow as to how this rota	Please refer to the school website to for updates
The school to	will operate.	on remote learning, safeguarding and wellbeing
adopt a rota		support.
system	The school will remain open for children of	
,	critical workers and vulnerable children.	
	The control measures in Tier 1 will remain in	
	place.	
Tier 3	Requires secondary schools to limit on-site	Parents / carers should try and provide an area for
	attendance to just vulnerable children and	their children to complete their work delivered
	young people, the children of critical	through remote learning. Parents / carers should
	workers and selected year groups. In the	encourage their son/daughter to submit
	event of tier 3 local restrictions being	completed work to teachers through Class Charts
	implemented the Department for Education	when it is requested.
	will issue operational guidance for the	when he is requested.
	affected area that will confirm which year	
	groups should be prioritised.	
	groups should be phontised.	
	The control measures in Tier 1 will remain in	
	place.	
Tier 4	In this scenario, the majority of children in all	Parents / carers should try and provide an area for
	year groups would switch to remote	their son/daughter to complete their work
	learning. The school will remain open for	delivered through remote learning. Parents /
	children of critical workers and vulnerable	carers should encourage their son/daughter to
	children.	submit completed work to teachers through Class
		Charts when it is requested.
	The control measures in Tier 1 will remain in	
	place.	

If we are informed of a positive case during a school day, our first action would be to contact our Public Health England Local Health Protection Team. If it was necessary to ask identified students to self-isolate, we would inform all affected parents/carers immediately and put a notice on the website. For this reason it is essential that we have accurate contact information for you.

In the situation that the school would need to close to identified groups of students, we would switch our provision to remote learning. The table below shows a summary of how students will access learning opportunities at each stage of intervention:

Scenario	Class	School	Live lessons through	Face-to-face Provision
	Charts	Email	Microsoft Teams	
Individual Student Self-isolating	Yes	Yes	No	Students remain at home for recommended isolation period so no face-to-face provision during this time.
Specific groups of students isolating	Yes	Yes	No	Students remain at home for recommended isolation period so no face-to-face provision during this time.

Year group(s) isolation	Yes	Yes	Some live lessons for isolating year group(s) (to be advised).	Students remain at home for recommended isolation period so no face-to-face provision during this time.
Tier 1	Yes	Yes	No	All students attend lessons at school as normal
Tier 2	Yes	Yes	Some live lessons for year groups when on two week rotation at home (to be advised).	All students get some face-to-face provision but on a fortnightly rota system.
Tier 3	Yes	Yes	Live lessons for specific year groups (to be advised).	Specific year groups only plus key worker and vulnerable students.
Tier 4	Yes	Yes	Live lessons for specific year groups (to be advised).	Only key worker and vulnerable students.

In order for your son/daughter to access any live lessons offered we require <u>parental/carer consent</u>. Please make sure that you have read the Safeguarding and eSafety School Policy, which can be found in our School Policy section of our website.

Our planning includes preparing our students on the use of Microsoft Teams in tutor time and computing lessons during September. Our aim is to ensure that we can move quickly to our blended remote provision, without any disruption to learning.

As always, we will continue to review our planning based on local and national information and adapt our provision as necessary.

Thank you for your continued support.

Dr J Coughlan

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Principal