

BISHOP CHALLONER CATHOLIC COLLEGE

GOVERNING BODY STATEMENT REGARDING ADMISSION APPEALS

The following statement sets out the reasons why, as admitting authority for the above school, the governing body has refused to admit any further children into Year 7

Admissions to the school are the responsibility of the school governing body who, as part of the co-ordinated admission scheme, receive a list of all applicants from the local authority in order to rank against our oversubscription criteria.

1. Admission to Bishop Challoner Catholic College

The school governing body decides on the number of pupils that may be admitted to the school, referred to as the school's published admission number (PAN), and determines the admissions policy for the relevant year. The admission number is set with regard to the capacity assessment of the school and the availability of resources at the school including class organisation, staffing and equipment.

Net Capacity of the school:	964
Published Admission Number:	200
Number of Applications Received:	1168
Number of Unsuccessful Applications:	968
Number of Resulting Admission Appeals:	10

2. Allocation of Available Places

The allocation of the available places at Bishop Challoner Catholic College has been in strict accordance with the school's published admissions policy (attached).

	Children with SEN	1
Criterion 1	Looked After Baptised Catholic Children	0
Criterion 2	Baptised Catholic Siblings	55
Criterion 3	Baptised Catholic Children from Feeder Schools	87
Criterion 4	Baptised Catholic Children living in the Parish Area	5
Criterion 5	Baptised Catholic Children of Staff	1
Criterion 6	All Other Catholic Children	23
Criterion 7	Non Catholic Looked after Children	1
Criterion 8	Non Catholic Children from Feeder Schools	27
Criterion 9	Non Catholic Children of Staff	0
Criterion 10	All other children	0
	Total admitted by the school	200

Distance of last child admitted under Criterion 8	2488 metres
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If there is over-subscription within a category, the governing body give priority to children living closest to the school determined by shortest straight line distance measured from the designated point at the school to the designated point at the home address. The local authority calculates each applicant's home address (see admission policy) on behalf of the school and provides a list in 'nearest to the school' order in each criterion.

3. **Alternative Schools with Available Places in Locality (information supplied by the local authority)**

School	Number of allocated places
<i>Local Authority were unable to give any availability at present</i>	

3. **Pupil Numbers**

Number on roll March 2020			
YEAR GROUP	TOTAL NO. ON ROLL	CATHOLIC	NON CATHOLIC
7	203	190	13
8	204	185	19
9	190	183	7
10	189	177	12
11	205	189	16
Total	991	924	67

5. **Further Information provided by School**

The school is a 6 form entry with children taught in single age classes. The school has 30 class bases.

6. **Conclusion**

The Year 7 has reached its capacity of 200. The decision taken by the governing body was made so as to afford a balanced access to the curriculum. It is recognised that the point has been reached where, for the benefit of the children who have been offered places at the school, and for those, which the governing body has a duty to offer places where the year groups are not full, no further places can be allocated in the year group in question.

It is necessary to have regard to the need for the school to organise classes as far as possible to give the best education to the children currently on roll at the school. The governing body would assert that class numbers in excess of this will not be acceptable to parents of children offered places and detract from the provision of efficient and effective education with the resources available.

The governing body is concerned that to admit more pupils in this year group would put strain on the infrastructure of the school and raises concern about congestion around the school particularly at break times and when the children cannot play outside because of adverse weather conditions. The governing body want to ensure that each room has the space to enter and circulate within, bearing in mind the active nature of secondary school tasks, space to include teaching assistants, and SEN assistants, a teachers work station, have good sight lines to all boards, have sufficient display surfaces, storage and ICT capabilities.

Consequently, the governing body considers that the duty to comply with parental preference, does not apply as compliance with the preference would prejudice the provision of efficient education or the efficient use of resources at the school and specifically in this particular year group.