




# BISHOP CHALLONER CATHOLIC COLLEGE

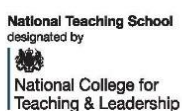
Bishop Challoner Catholic College  	<b>Document</b>  <b>BC_014</b>	<b>Next Review</b>	SLT March 2020
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		<b>FGB Ratification</b>	2018
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		<b>Staff Owner</b>	G. Hetherton
		<b>Government/DfE Requirement</b>	Voluntary
<h2>Curriculum Summary</h2>			

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## CURRICULUM RATIONALE

Our curriculum is designed in such a way as to achieve the following aims:

- provide balance, breadth, relevance, challenge, differentiation, progression and continuity and coherence
- promote knowledge and understanding
- provide equality of opportunity
- allow all students an entitlement to work-related learning in KS4
- be subject to evaluation and review

### Curriculum Timetable:

Bishop Challoner operates a two-week timetable. Each period is one hour in length, with the exception of Monday periods 3 to 6, which are 50 minutes in length. This equates to a total of 52 periods in a two week (ten day) timetable.

### Key Stage 3 timetable

All students in the first three years meet the requirements of the National Curriculum. Students study Mathematics, English, Science, Religious Education, Technology, Physical Education, Art, French, Geography, History, Computing, Music, Performing Arts.

In addition all students in Year 7 and 8 complete a course in Citizenship.

Further details of specific time allocations to each subject can be found in the Curriculum Plan.

Years 7 to 9 are divided into 3 bands (w, x and y) and students are set, based on ability, within each band. Support is given to those students with particular special educational needs.

### Key Stage 4 timetable

Students continue to follow the requirements of the National Curriculum whilst embarking on qualifications leading to GCSE or GCSE equivalent and other qualifications. All students are required to study Religious Education, Mathematics, English, Science and French (*for approximately one-third of the year group*). In these subjects (except French) students are divided into 3 bands (w, x and y) and students are set, based on ability, within each band. Support is given to those students with particular special educational needs.

Option subjects:

- Every student in Year 9 will follow a particular **Guided Pathway (GP)**.
- There are **three** Guided Pathways – **Red**, **Blue** and **Green**
- The Guided Pathway that students follow will be determined by the academic progress made during Key Stage 3, i.e. up until the *end* of Year 9.
- The **Red** Guided Pathway is for students who will complete the *English Baccalaureate* suite of qualifications in addition to other GCSEs. Within the **Red** pathway a student will be required to study a modern foreign language as well as Geography **or** History. Students in the **Red** pathway will then be required to select either one or two other options from a range of subjects.
- The **Blue** Guided Pathway is for students who will **not** be required to study a modern foreign language. Within the **Blue** pathway students will be required to study Geography **or** History and then select either two or three other options from a range of subjects.
- The **Green** Guided Pathway is for students who will be required to select four options from a range of subjects.

The Guided Pathways reflect the diverse and changing employment and career opportunities available to students in the global economy of the 21<sup>st</sup> century. One Pathway does not necessarily suit the needs of all students. Having more than one Pathway allows us to provide flexibility in curriculum provision at Key Stage 4 and to ensure we meet government curriculum guidelines e.g. the *English Baccalaureate* and changes to school performance tables.

In addition students choose **up to four** options from the following:

Art and Design	Geography	BTEC Sport
Business Studies	BTEC Health & Social Care	BTEC Dance
Tech Award Business & Enterprise	History	BTEC Performing Arts
Computing	Media Studies	Design Technology
Hospitality & Catering	Music	OCR ICT
French	PE	

**Key Stage 5 timetable**

Students in the sixth form will choose to study between 3 and 4 subjects at A level. AS levels will not be offered in the majority of subjects. AS levels are available in Further Mathematics and L3 Core Mathematics.

The number chosen will depend upon results achieved at GCSE. Subjects will be selected from the following *typical* offer:

Art and Design	BTEC Health & Social Care	Sociology
Business Studies	History	OCR Diploma in Sport
Biology	Law	OCR Certificate in Sport
Chemistry	Mathematics	BTEC ICT
Core Mathematics	Media Studies	Computing
Economics	Music	
English Literature	PE	
Further Mathematics	Philosophy and Ethics	
French	Physics	
Geography	Psychology	

Curriculum provision across all Key Stages is reviewed annually.