BISHOP CHALLONER CATHOLIC COLLEGE ADMISSIONS – YEAR 7 September 2020 A SUMMARY OF THE GOVERNORS' POSITION

To comply with parental preference would prejudice the provision of efficient education and the efficient use of resources.

The Published Admission Number is 200. For Year 7 in September 2020 there were 1168 applications. The allocation of places was carried out in accordance with the LA coordinated scheme and 200 places were offered in strict criteria order.

Owing to the major problems of the limited accommodation at the school admitting more children would have a severe impact for the following reasons:

- The inadequate width of corridors will have to cope with the extra pupils, a real Health & Safety risk. At the end of break and lunchtime, entrance to the school is effectively through two main entrances and one small supplementary access.
- The computer rooms are equipped for 1 pupil per machine, any increase in numbers will mean sharing:
 (30 machines in large rooms) (15 machines for split groups).
- Music keyboards are shared one between two, any increase will mean three pupils per keyboard
- All other practical areas, PE, Food, Design & Technology are equipped for 25 pupils (or less) and any increase would prove a serious difficulty
- Pupils are placed in 6 registration groups meaning that all rooms must have at least 33 chairs and desks. An increased number will mean more rooms will have to accommodate more pupils, this would prove a serious problem as some rooms do not have space for this.
- As the pupils move through the school the situation will become worse due to the option choices and GCSE groupings.

The toilet provision of the school is extremely stretched. We currently have:

	Cubicles Washbasins		
BOYS	12	6	
GIRLS	16	6	

This is for close on 1200 pupils who are only allowed access to toilets during break and lunch.

 More pupils in Year 7 will affect the provision of Special Educational Need support if the numbers in these classes were increased.

What follows is a statement about the current situation concerning special needs provision at the school.

	Yr7	Yr8	YR9	Yr10	Yr11
EHCP	3	6	6	2	0
SEN Support	37	35	15	19	26
Total	40	41	21	21	26

To provide an appropriate learning environment for these students requires small teaching groups to ensure good progress and support.

For these reasons the school would find it difficult to offer places beyond the number already allocated. An increase in admission beyond this number would necessitate larger classes which will have an impact on the quality of provision throughout the school and be detrimental to the education as well as the health and safety of pupils in the school.