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National Teaching School designated by

National College for Teaching & Leadership





## **Gender Pay Gap Reporting**

We are an employer required by law to carry out Gender Pay Reporting under the Equality Act 2010 (Gender Pay Gap Information) Regulations 2017. This involves carrying out six calculations that show the difference between the average earnings of men and women in our organisation.

We are required to publish the results on our own website and a government website. We will do this within one calendar year of 31 March.

## Carmel Education Trust's Gender Pay Gap data as at 31 March 2017 is:-

The mean gender pay gap		22.4%
The median gender pay gap		36.2%
The mean bonus gender pay gap		n/a
The median bonus gender pay gap		n/a
The proportion of males and female	es receiving a bonus paym	ent n/a
The proportion of males and female	es in each quartile band	
	Female	Male
Lower Quartile Band	89.1%	10.9%
Lower Middle Quartile Band	82.7%	17.3%
Upper Middle Quartile Band	73.4%	26.6%
Upper Quartile Band	66.9%	33.1%

This shows that within Carmel Education Trust there is a higher proportion of women in all quarties, but especially in the lower, lower middle and upper middle quartiles.

The Gender Pay Gap is a high level, non-adjusted indicator of male and female earnings which is affected by workforce distribution and make-up. The majority of staff are in the lower pay quartiles which have traditionally have been over represented by females in occupations including cleaning, catering, lunchtime supervision, administration and education support staff.















Carmel Education Trust has structured Pay Scales that correspond to School Teachers Pay & Conditions and Local Authority Pay Scales and are not gender specific. We are committed to promoting equality and we aim to recruit an appropriately qualified workforce that is representative of all sectors of the community.

Carmel Education Trust supports staff in a number of ways including:-

- · Training for all staff
- · Equality of opportunity
- · Commitment to professional development and career progression
- Encouraging diversity in roles that are under represented.
- · Developing Family friendly policies

We believe that the overall gender pay gap reflects workforce composition rather than pay inequalities. Through our Equality Objectives we will seek, wherever possible, to encourage participation and recruitment to under represented roles.

M Regan OBE DL

Chief Executive Officer & Accounting Officer