



**BISHOP HOGARTH**  
Catholic Education Trust

*We are* **HIRING!**

**APPLICANT INFORMATION PACK**



**SUPPLY TEACHERS**

Bishop Hogarth Catholic Education Trust

**To work across our 35 schools**

*Christ at the Centre, Children at the Heart*



Diocese of  
Hexham & Newcastle



# CONTENTS

SECTION	PAGE NUMBER
Job Advert	04 - 05
Job Description	07 - 10
Person Specification - Essential Criteria	13
Person Specification - Desirable Criteria	13







# SUPPLY TEACHERS

-  **Bishop Hogarth Catholic Education Trust**  
The Headlands, Darlington, Co. Durham, DL3 8RW
-  **A1 – A3 (M1 – M3)**  
£162.30 – £182.94 per day
-  **Ongoing Recruitment**
-  **Supply**

Bishop Hogarth Catholic Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post will be subject to a satisfactory Enhanced Disclosure and Barring Service check. The school will consider carrying out an online search as part of the due diligence on shortlisted candidates.

As an employee of Bishop Hogarth Catholic Education Trust you may work from time to time in one or more of our Academies.

## Are you a passionate teacher looking for flexible and meaningful work across various schools in the North East?

At Bishop Hogarth Catholic Education Trust, we recognise and value the vital role supply teachers play in shaping the future of our students. We are expanding our vibrant, dynamic team and creating a pool of exceptional teaching professionals who can be called upon to make a lasting impact across our schools in Darlington, Stockton, Billingham, Hartlepool, and the Durham area.

Whether you're newly qualified or bring years of teaching experience, we'd love to hear from you! We are seeking enthusiastic educators from Early Years (EYFS) to Key Stage 5 (KS5), committed to inspiring young minds and contributing to a brighter future.

As a Trust, we strive for excellence in teaching, learning, behaviour, and achievement. Guided by Gospel values and the rich traditions of the Catholic Church, we foster a culture of purpose-driven education. We celebrate the unique talents, virtues, and potential of each individual—whether student or staff.

To join our supply team, reliable transport is essential, as you will be supporting multiple schools in our community.

## Ready to take the next step in your teaching career?

Apply today and become part of a supportive, forward-thinking community where you can thrive and make a real difference in the lives of young learners.

Contact Saralouise Briggs (HR & Payroll Manager) for more information about this role on [sbriggs@bhcet.org.uk](mailto:sbriggs@bhcet.org.uk) or **07399 114036**

To apply for the role please complete our application form available at [www.bhcet.org.uk/job-vacancies](http://www.bhcet.org.uk/job-vacancies) and return to [recruitment@bhcet.org.uk](mailto:recruitment@bhcet.org.uk)





# JOB DESCRIPTION

**Post Title:** Teacher

**Purpose**

- 1. To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- 2. To monitor and support the overall progress and development of students as a teacher/ Form Tutor.
- 3. To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- 4. To contribute to raising standards of student attainment.
- 5. To share and support the college's responsibility to provide and monitor opportunities for personal and academic growth
- 6. To safeguard and promote the welfare of children for whom you have responsibility or come into contact with, to include adhering to all specified procedures.

**Reporting to:** Headteacher

**Responsible for:** The provision of a full learning experience and support for students.

**Liaising with:** Principal/Headteacher & other senior staff, teaching/support staff LA representatives, external agencies and parents

**Working time:** 195 days per year.

**Salary/Grade:** Main Scale/Upper Pay Scale

**Disclosure level:** Enhanced

**CORE DUTIES**

**Operational/Strategic Planning**

- 1. To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Department.
- 2. To contribute to the Curriculum Area and department's development plan and its implementation.
- 3. To plan and prepare courses and lessons.
- 4. To contribute to the whole college's planning activities.

**Curriculum Provision**

- 1. To assist the Curriculum Leader, The deputy Head Curriculum to ensure that the curriculum area provides a range of teaching which complements the college's strategic objectives.
- 2. To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the college's Mission and Strategic Objectives.



# JOB DESCRIPTION

## Staffing

1. To take part in the college's staff development programme by participating in arrangements for further training and professional development.
2. To continue personal development in the relevant areas including subject knowledge and teaching methods.
3. To engage actively in the Performance Development Review process.
4. To ensure the effective/efficient deployment of classroom support.
5. To work as a member of a designated team and to contribute positively to effective working relations within the school.

## Quality Assurance

1. To help to implement college quality procedures and to adhere to those.
2. To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed college procedures, including evaluation against quality standards and performance criteria.
3. To seek/implement modification and improvement where required.
4. To review from time to time methods of teaching and programmes of work.
5. To take part, as may be required, in the review, development and management of activities relating to the curriculum, organization and pastoral functions of the college.

## Management Information

1. To maintain appropriate records and to provide relevant accurate and up to date information for MIS, registers etc.
2. To complete the relevant documentation to assist in the tracking of students.
3. To track student progress and use information to inform teaching and learning.

## Communications

1. To communicate effectively with the parents of students as appropriate.
2. Where appropriate, to communicate and co-operate with persons or bodies outside the college.
3. To follow agreed policies for communications in the college.

## Marketing and Liaison

1. To take part in marketing and liaison activities such as Open Evenings, Parents Evenings, Academic Mentoring Days and liaison events with partner schools.
2. To contribute to the development of effective subject links with external agencies.

# JOB DESCRIPTION

## Management of Resources

1. To contribute to the process of the ordering and allocation of equipment and materials.
2. To assist the Head of Department to identify resource needs and to contribute to the efficient/effective use of physical resources.
3. To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the college, department and the students.

## Pastoral System

1. To be a Form Tutor to an assigned group of students.
2. To promote the general progress and well-being of individual students and of the Form Tutor Group as a whole.
3. To liaise with a Pastoral Leader to ensure the implementation of the college's Pastoral System.
4. To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of college life.
5. To evaluate and monitor the progress of students and keep up to date student records as may be required.
6. To contribute to the preparation of Action Plans and progress files and other reports.
7. To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
8. To communicate as appropriate, with the parents of students and with persons or bodies outside the college concerned with the welfare of individual students, after consultation with the appropriate staff.
9. To contribute to PHSCE and citizenship and enterprise according to college policy.
10. To apply the Behaviour Management systems so that effective learning can take place.

## Teaching

1. To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in college and elsewhere.
2. To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
3. To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
4. To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of students.
5. To undertake a designated programme of teaching.
6. To ensure a high quality learning experience for students which meets internal and external quality standards.
7. To prepare and update subject materials.
8. To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
9. To maintain discipline in accordance with the college's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
10. To undertake assessment of students as requested by external examination bodies, departmental and college procedures.
11. To mark, grade and give written/verbal and diagnostic feedback as required.



# JOB DESCRIPTION

## Other Specific Duties

1. To play a full part in the life of the college community, to support its distinctive Catholic mission and ethos and to encourage and ensure staff and students follow this example
2. To support the college in meeting its legal requirements for worship
3. To promote actively the college's corporate policies
4. To continue personal development as agreed.
5. To comply with the college's Health and Safety Policy and undertake Risk Assessments as appropriate.
6. To undertake any other duty as specified by STPCB not mentioned in the above.
7. Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
8. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
9. Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.
10. The college will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown but, in consultation with you, may be changed by Senior Management to reflect or anticipate changes in the job commensurate with the grade and job title.

**PLEASE NOTE THAT SUCCESSFUL APPLICANTS WILL BE REQUIRED TO COMPLY WITH ALL TRUST POLICIES, INCLUDING THE NO SMOKING POLICY.**

THE SUCCESSFUL APPLICANT WILL BE SUBJECT TO RELEVANT VETTING CHECKS, INCLUDING A SATISFACTORY ENHANCED DISCLOSURE BEFORE AN OFFER OF APPOINTMENT IS CONFIRMED. FOLLOWING APPOINTMENT THE EMPLOYEE WILL BE SUBJECT TO RE-CHECKING AS REQUIRED FROM TIME TO TIME BY THE SCHOOL.

The Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.







# PERSON SPECIFICATION

## ESSENTIAL CRITERIA

ESSENTIAL CRITERIA	Criteria No.	ATTRIBUTE	STAGE IDENTIFIED
Personal	E1	Christian Values	AF/I/R
	E2	Enthusiastic/team player	AF/I/R
	E3	Desire to work with children	AF/I
Qualifications & Education	E4	QTS/GTC Registration	AF/C
	E5	Good degree in an appropriate subject	AF/C
	E6	Good IT Skills	AF/C/L/R
Experience & Knowledge	E7	Understanding of current teaching methodologies at relevant KS for post and Post-16 if relevant	AF/I/R/L
	E8	Understanding of current NC requirements	AF/I/R
Special Requirements	E9	Strong skills base	AF/R/L
	E10	Committed and dedicated to the demands of teaching	R/I
	E11	Awareness of general curriculum trends with practical reference to the subject	AF/R/L
	E12	Interest in working with children to promote their development & educational needs	AF/I/R/D
	E13	Suitability to work with children	D/R

## DESIRABLE CRITERIA

DESIRABLE CRITERIA	Criteria No.	ATTRIBUTE	STAGE IDENTIFIED
Personal	D1	Practising Roman Catholic	AF
Experience & Knowledge	D2	Able to offer a second subject	AF/I/R
Special Requirements	D3	Able to make a contribution to the extra curricular life of the Academy	I

Key – Stage identified			
AF	Application Form	I	Interview
C	Certificates	R	References
T	Tests	L	Lesson
P	Presentation		






# **BISHOP HOGARTH**

## **Catholic Education Trust**

 The Headlands, Darlington, Co. Durham, DL3 8RW

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 [www.bhcet.org.uk](http://www.bhcet.org.uk)



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