

Bishop Tufnell CE Primary School

Long Term Plan

Foundation Stage



Autumn Term

Weeks 1 - 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
Induction and Baseline	Number - Place Value					Ordering Size	Measuring		Weight	Shape		Repeating Patterns
Home Visits and Induction	To recognise numerals from 0 to 20. To match numerals to quantities. To develop the skill of counting 1:1 correspondently. To be able to form numerals To be able to sequence and order numbers. When counting put objects in a line.					To be able to compare 2 or more lengths or heights and order them from smallest to biggest. To use associated vocabulary.	To understand what equipment to use to measure length and height. To be able to identify the difference between length and height. To use vocabulary: length, height, tall, tallest, taller, short, shortest, shorter, long, longer, and longest. To begin to use centimetres.		To use vocabulary: heavy, heaviest, heavier, light, lighter, and lightest. To be able to compare different weights.	To be able to recognise: circle, square, rectangle, triangle, rhombus, and hexagon. To be able to recognise the properties of 2D shapes and use the vocabulary: edge, face, and corner.		To be able to understand a repeating pattern. To be able to create a repeating pattern of 2 or 3 parts.

Spring Term

Week 1	Weeks 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number - Addition				Number - Subtraction			Number - Estimation	Number - One more / One Less		Capacity	
To understand the definition of addition. To understand that addition is adding/counting things altogether. To recognise the addition and equal symbol and where to place it in a number sentence which they form. To be able to add 2 single digit numbers together. To extend to add a single digit with a double digit number and 2 double digit numbers together. To use vocabulary associated with addition.				To understand the definition of subtraction. To understand the subtraction is taking away. To recognise the subtraction symbol and where to place it in a number sentence which they form. To be able to subtraction a single digit number from a single digit number. To begin subtracting the smallest number from the biggest number> To use vocabulary associated with subtraction.			To be able to make an estimation of an amount of objects and count to check.	To know the numbers in order and understand which direction more/less goes.		To understand vocabulary associated with capacity: full, nearly full, half full, near empty, empty. To begin to measure capacity in millilitres.	

Summer Term

Week 1	Weeks 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number - doubling, halving and sharing			Position and directions.	Time		Money		Distance	3D Shape		Reception Assessment
To understand the difference between doubling, halving and sharing. Doubling - adding the same amount again. Halving - splitting between 2 groups. Sharing - sharing between 3 or more groups. To be able to show doubling, halving and sharing through pictorial methods.			To understand and use language associated with position: under, over, below, behind, next too, beside, above.	To understand the different parts of the day: morning, afternoon, evening, night. To begin to read the clock face and know o'clock and half past. Extension: quarter past and quarter to. To understand how to measure different periods of time.		To be able to identify the coins: 1p, 2p, 5p, 10p, 20p, 50p, £1, £2. To begin to understand and identify the value of some of the coins.		To learn left and right and compare 2 or more distances.	To be able to recognise: cube, sphere, square-based pyramid, cuboid, cone, and cylinder. To be able to recognise the properties of 3D shapes and use the vocabulary: faces, edges and vertex/vertices.		