



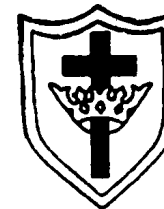
**Bishop Tufnell
Primary School
Spelling Progression
Year 1-6**

Year 1- 6 Spelling Progression



Year	Objectives
1	To spell words containing each of the 40+ phonemes already taught To know the common exception words To spell the days of the week To name the letters of the alphabet To name the letters of the alphabet in order To use the letter names to distinguish between alternative spellings of the same sound To add prefixes and suffixes To use the spelling rule for adding -s and -es as the plural marker for nouns and the third person singular marker for verbs To use the prefix un- To use -ing, -ed, -er and -est where no change is needed in the spelling of root words To write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
2	To spell by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly To learn the new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones To learn to spell common exception words To learn to spell words with contracted forms To learn the possessive apostrophe To distinguish between homophones and near homophones To add suffixes to spell longer words, e.g. -ment, -ness, -ful, -less, -ly To write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far
3/4	To use further prefixes and suffixes and understand how to add them To spell further homophones To spell words that are often misspelt To place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals To use the first two or three letters of a word to check its spelling in the dictionary To write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far
5/6	To use further prefixes and suffixes and understand the guidelines for adding them To spell some of the words with 'silent' letters To continue to distinguish between homophones and other words which are often confused To use the morphology and etymology in spelling and understand that the spelling of some words needs to be learned specifically

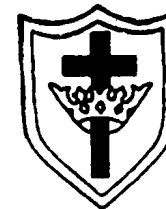
Year 1- 6 Spelling Progression



	To use dictionaries to check the spelling and meaning of words To use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary To use a thesaurus
--	---

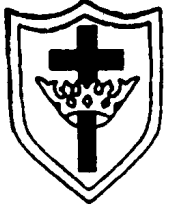
Year	Objectives	Example Words
1	Revision of Reception work - All letters of the alphabet and the sounds which they most commonly represent - Consonant digraphs which have been taught and the sounds which they represent - Vowel digraphs which have been taught and the sounds which they represent - The process of segmenting spoken words into sounds before choosing graphemes to represent the sounds - Words with adjacent consonants	
	The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck	Off, well, miss, buzz, back
	The 'n' sound spelt n before k	Bank, think, sunk, honk
	Division of words into syllables	Pocket, rabbit, carrot, thunder, sunset
	-tch	Catch, fetch, kitchen, notch, hutch
	The /v/ sound at the end of words	Have, live, give
	Adding s and es to words	Cats, dogs, spends, rocks, thanks, catches
	Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word	Hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper
	Adding -er and -est to adjectives where no change is needed to the root word	Grander, grandest, fresher, freshest, quicker, quickest
	Vowel digraphs and trigraphs	
	ai oi	Rain, wait, train, paid, afraid Oil, join, coin, point, soil
	ay oy	Day, play, say, way, stay Boy, toy, enjoy, annoy
	a-e	Made, came, same, take, safe
	e-e	These, theme, complete

Year 1- 6 Spelling Progression



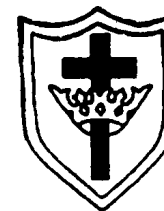
i-e	Five, ride, like, time, side
o-e	Home, those, woke, hope, hole
u-e	June, rule, rude, use, tube, tune
ar	Car, start, park, arm, garden
ee	See, tree, green, meet, week
ea	Sea, dream, meat, each, read (present tense)
ea	Head, bread, meant, instead, read (past tense)
er	Her, term, verb, person
er	Better, under, summer, winter, sister
ir	Girl, bird, shirt, first, third
ur	Turn, hurt, church, burst, Thursday
oo	Food, pool, The Moon, zoo, soon
oo	Book, took, foot, wood, good
oa	Boat, coat, road, coach, goal
oe	Toe, goes
ou	Out, about, mouth, around, sound
ow	Now, how, brown, down town
ow	Own, blow, snow, grow, show
ue	Blue, clue, true, rescue, Tuesday
ew	New, few, grew, flew, drew, threw
ie	Lie, tie, pie, cried, tried, dried
ie	Chief, field, thief
igh	High, night, light, bright, right
or	For, short, born, horse, morning
ore	More, score, before, wore, shore
aw	Saw, draw, yawn, crawl
au	Author, August, dinosaur, astronaut
air	Air, fair, pair, hair, chair
ear	Dear, hear, beard, near, year
ear	Bear, pear, wear
are	Bare, dare, care, share, scared

Year 1- 6 Spelling Progression



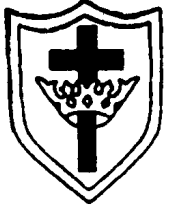
	Words ending in -y	Very, happy, funny, party, family
	New consonant spellings ph and wh	Dolphin, alphabet, phonics, elephant, when, where, which, wheel, while
	Using k for the /k/ sound	Kent, sketch, kit, skin, frisky
	Adding the prefix un-	Unhappy, undo, unload, unfair, unlock
	Compound words	Football, playground, farmyard, bedroom, blackberry
	Common exception words	The, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our, and/or, others.

Year 1- 6 Spelling Progression



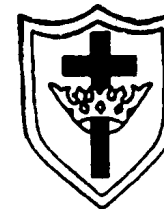
2	Revision Year 1 As words with new GPCs are introduced, many previously taught GPCs can be revised at the same time as these words will usually contain them	
	The ge and dge sound at the end of words, and sometimes spelt as g elsewhere in the words before e, i and y	Badge, edge, bridge, dodge, fudge Age, huge, change, charge, bulge, village Gem, giant, magic, giraffe, energy Jacket, jar, jog, join, adjust
	The /s/ sound spelt c before e, i and y	Race, ice, cell, city, fancy
	The /n/ sound spelt kn and gn at the beginning of words	Knock, know, knee, gnat, gnaw
	The /r/ sound spelt wr at the beginning of words	Write, written, wrote, wrong, wrap
	The /l/ or /el/ sound spelt -el at the end of words	Camel, tunnel, squirrel, travel, towel, tinsel
	The /l/ or /el/ sound spelt -al at the end of words	Metal, pedal, capital, hospital, animal
	The words ending 'il'	Pencil, fossil, nostril
	The /ai/ sound spelt -y at the end of words	Cry, fly, dry, try, reply, July
	Adding -es to nouns and verbs ending in -y	Flies, tries, replies, copies, babies, carries
	Adding -ed, ing, -er, and -est to a root word ending in -y with a consonant before it	Copied, copier, happier, happiest, cried, replied Copying, crying, replying
	Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Hiking, hiked, hiker, nicer, nicest, shiny
	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in the single consonant letter after a single vowel letter	Patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny
	Words with the sound spelt a before l and ll	All, ball, call, walk, talk, always
	The variation of the /o/ sound	Other, mother, brother, nothing, Monday
	The /i:/ sound spelt ey	Key, donkey, monkey, chimney, valley
	The sound spelt a after w and qu	Want, watch, wander, quality, squash
	The sound spelt or after w	Word, work, worm, world, worth
	The sound spelt ar after w	War, warm, towards
	The sound spelt s	Television, treasure, usual
	The suffixes -ment, -ness, -ful, -less and -ly	Enjoyment, sadness, careful, playful, hopeless, plainness, badly Merriment, happiness, plentiful, penniless, happily

Year 1- 6 Spelling Progression



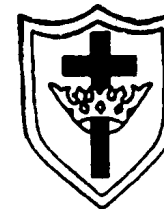
	Contractions	can't, didn't, hasn't, couldn't, it's, I'll
	The possessive apostrophe	Megan's, Ravi's, the girl's, the child's, the man's
	The words ending in -tion	Station, fiction, motion, national, section
	The homophones and near homophones	There/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight
	Common exception words	Door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, old, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr., Mrs. Parents, Christmas

Year 1- 6 Spelling Progression



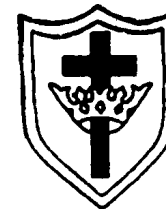
3/4	Revision of work from Year 1 and 2 - Pay special attention to the rules for adding suffixes	
	Adding suffixes beginning with vowel letters to words with more than 1 syllable	Forgetting, forgotten, beginning, beginner, prefer, preferred Gardening, gardener, limiting, limited, limitation
	The /i/ sound spelt y elsewhere than at the end of words	Myth, gym, Egypt, pyramid, mystery
	The ou sound	Young, touch, double, trouble, country
	More prefixes	Disappoint, disagree, disobey, misbehave, mislead, misspell, inactive, incorrect Illegal, illegible Immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible Re- redo, refresh, return, reappear redecorate Sub- subdivide, subheading, submarine, submerge Inter - interact, intercity, international, interrelated Super - supermarket, superman, superstar Anti- antiseptic, anti-clockwise, antisocial Auto - autobiography, autograph
	The suffix -ation	Information, adoration, sensation, preparation, admiration
	The suffix -ly	Sadly, completely, usually, finally, comically, happily, angrily Gently, simply, humbly, nobly Basically, frantically, dramatically
	Words with the endings sounding like ure or ture	Measure, treasure, pleasure, enclosure, creature, furniture, picture, nature, adventure
	Endings which sound like sion	Division, invasion, confusion, decision, collision, television
	The suffix -ous	Poisonous, dangerous, mountainous, famous, various Tremendous, enormous, jealous Humorous, glamorous, vigorous

Year 1- 6 Spelling Progression



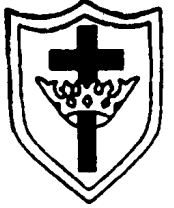
		Courageous, outrageous Serous, obvious, curious Hideous, spontaneous, courteous
	The endings which sound like -tion, -sion, -ssion, -cian	Invention, injection, action, hesitation, completion Expression, discussion, confession, permission, admission Expansion, extension, comprehension, tension, musician, electrician, magician, politician, mathematician
	Words with the /k/ sound spelt ch	Scheme, chorus, chemist, echo, character
	Words with the /sh/ sound spelt ch	Chef, chalet, machine, brochure
	Words ending with the /g/ sould spelt -gue and the /k/ sound spelt -que	League, tongue, antique, unique
	Words with the /s/ sound spelt sc	Science, scene, discipline, fascinate, crescent
	Words with the spelling ei, eight or ey	Vein, weigh, eight, neighbour, they, obey
	Possessive apostrophe with plural words	Girls', boys' babies' children's, men's, mice's
	Homophones or near homophones	Accept/except, affect/effect, ball/bawl, berry/bury, brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, knot/not, mail/male, main/mane, meat/meet, medal/meddle, missed/mist, peace/piece, plain/plane, rain/reign/rein, scene/seen, weather/whether, whose/who's

Year 1- 6 Spelling Progression



5/6		
	Endings which sound like -cious and -tious	Vicious, precious, conscious, delicious, malicious, suspicious, ambitious, cautious, fictitious, infectious, nutritious
	Endings which sound like 'cial'	Official, special, artificial, partial, confidential, essential
	Words ending in -ant, -ance, -ancy, -ent, -ence, -ency	Observant, observance, expectant, expectation, hesitant, hesitancy, tolerant, tolerance, substance, innocent, innocence, decent, decency, frequency, frequency, confident, confidence Assistant, assistance, obedient, obedience, independent, independence
	Words ending in -able and -ible Words ending in -ably and -ibly	Adorable/adorably, applicable/applicably, considerable/considerably, tolerable/tolerably Changeable, noticeable, forcible, legible Dependable, comfortable, understandable, reasonable, enjoyable, reliable Possible/possibly, horrible/horribly, terrible/terribly, visible/visibly, incredible/incredibly, sensible/sensibly
	Adding suffixes beginning with vowel letters to words ending in fer	Referring, referred, referral, preferring, preferred, transferring, transferred, reference, referee, preference, transference
	Use of the hyphen	Co-ordinate, re-enter, co-operate, co-own
	Words with the sound spelt ei after c	Deceive, conceive, receive, perceive, ceiling
	Words containing the letter string ough	Ought, brought, thought, nought, brought, fought, rough, tough, enough, cough, though, although, dough, though, thorough, borough, plough, bough
	Words with silent letters	Doubt, Island, lamb, solemn, thistle, knight
	Homophones and other words which are often confused	Advice/advise Devise/device

Year 1- 6 Spelling Progression



	License/licence Practise/practice Prophecy/prophecy Farther/further Father/farther Guest: guessed Guest: visitor Heard: hear Herd: Group of animals Led: lead Lead: metal Morning: before noon Mourning: grieving for someone who has died Past: previous time Past: to pass Precede: go in front or before Proceed: go on Principle: Most important Principle: Basic truth or belief Profit: Money made Prophet: Someone who foretells the future Stationary: Not moving Stationery: Paper, envelopes etc... Steal - take something that does not belong to you Steel - Metal Wary: cautious Weary: Tired Who's - who is/who has Whose-belonging to someone
--	--