



Year 1 & 2 Curriculum Overview 2025 - 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Super Duper You	Brrrr! It's cold in the pole.	We're off to India	Jack and the Bean Stalk	Hassle in the Castle	Creepy crawlies & things with wings
Events		Nativity & Magic Egg	Flying to India		Arundel Castle	Ugly Bug Ball
English Key texts	Super Duper You	Poles Apart	All about India	Jack and the bean stalk	castles	superworm
Writing purpose	Posters Fact files	Instructional writing	Leaflets	Story writing Character profile Repetitive phrases	Information writing Recount	Narrative x3 Poetry – Rhyme x2 Top-up and transition.
Maths	Place value x4 Addition x3	Subtraction x2 Addition subtract connection x1 Multiplication x3	Multiplication x1 Division x2 statistics x1 Length and height x1 Shape x1	Shape & multiplication and division recap x1 Fractions x4 Place value consolidation x1	Position & direction x1 Time x2 Problem solving x3	Weight, capacity, temperature x2 Money (including addition) x3 Consolidation & investigations x2
Science	Working scientifically skills Enquiry types		Animals including humans	Plants	Every day materials	Living things and their habitats
RE	CHRISTIANITY: What is God like for Christians?	CHRISTIANITY: Why is giving important to Christians?	ISLAM: What is important for Muslim families?	CHRISTIANITY: Why do Christians call Jesus saviour?	ISLAM: Who is Allah and how do Muslims worship him?	What makes a good leader? Thematic Unit
Geography		Equator, North & South Poles? Countries, continents and oceans	Similarities and differences between Bognor & Indian Town Ariel photos			Map skills - Field work School grounds and local area comparison.
History	What impact did Florence Nightingale have on British health care?			How did the Wright Brothers and Amy Johnson become famous?	Why was Arundel Castle built and who by? (fact file to go with DT)	
Computing	IT Around Us	Digital Technology	Pictograms and other forms of data	Robot Algorithms	Making Music	Coding
E4S	Being safe Body privacy and saying yes or no, worries and asking for help	Eating well / being active Being healthy and activity, food practice and choice	Keeping safe and risks Keeping safe and emergencies	Feeling safe, fair and unfair/right and wrong, rules.	Medicines and safety, looking after our bodies safely	Online relationships and media Private and privacy.
Music	Charanga - In the Groove Instruments – variety Understand keeping time by counting 2, 3 or 4 time. Keep a steady pulse in a group. Sing back short melodies.		Charanga (B) – Exploring Different Patterns Instrument – Tuned and untuned percussion Identify pulse, beat and rhythm. Experiment with tempo and dynamics.		Charanga – I Wanna be in a band Instrument - Glockenspiel/Tuned and untuned percussion	
Art	Self-portraits- sketching and on clay. Artist - Arcimboldo.	Textiles Design and make a hat	Food Tech Indian Flat Bread	Rubbings Printing	Constructions Castle with moving parts.	3D Minibeast sculptures Painting
Design technology						
PE	Gym Orienteering.	Hockey skills	Dance (Cheerleading) Ball Skills	Tag Rugby. Dance (Line dancing)	Games- Tennis	Athletics Sports Day Practise

Yellow – Creative Assessment



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