

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17750
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18610

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Raise the profile of PESSPA through high quality coaching in specialist areas of sports</p> <p>All pupils have the opportunity to participate in sports and competitions regardless of their abilities and needs</p> <p>The PE Subject Lead/PLT has the necessary skills and strategies to lead on PESSPA</p>	<p>Core Membership of WLSP (West Lancashire Sports Partnership)</p> <p>Coaching from experts covering six specialist areas within the school year (1 and a half days per week from Reception to Y6)</p> <p>Access to Inclusion/AG&amp;T Events as part of WLSP</p> <p>Access to CPD for PLT/PE Subject Lead and annual WLSP Conference</p>	£11160	<p>Pupils have benefited from specialist coaching in different sports which has led to greater enjoyment and participation in sport and PE</p> <p>A range of pupils have been able to access inclusion and AGT events through WLSP</p>	Continue use of WLSP

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children receive good quality, Physical Education through a high standard of teaching.	CPD for teachers via specialist coaching in successful implementation of the PE scheme. Working with the specialist for a 6-week block to ensure an excellent understanding of good quality teaching.	As above	Teachers and ECT received training and coaching in delivering high quality PE lessons which led to better outcomes for children.	Continue next academic year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As KI 3  Improve physical development and experiences in EYFS	Purchase of equipment to support high quality PE and School Sport  Mini Wheelers early cycling programme	£2000  £450	  All EYFS children took part in the program and developed their gross motor skills	Continue next academic year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow as many children as possible to take part in competition throughout the borough, maintaining the high standard of competition element	Enter as many competitions as we possibly can (through WLSP) allowing as many children the opportunity to compete in as many sporting areas as possible. Costs for transport and associated supply costs to allow staff to take children to these events.  Purchase of new sports kit for competitions to develop pride and self esteem in taking part in sports activities	As above  £500	Throughout the year, a range of sporting competitions have been attended by children across KS1 and KS2.	Continue next academic year

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	