

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Created by





Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£17750
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18610

Swimming Data

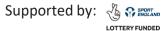
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage more focused activity during lunch times across the primary phase	Equipment purchase to enhance physical activity for all pupils at lunchtimes Lunchtimes staff CPD to improve physical activity over lunchtimes (through WLSP) Learning mentor leading games and physical activitiesat lunch time to support most vulnerable pupils and ensure physical activity at break times is positive		Children have been more physically active during lunch times and have taken part in a variety of sports throughout the year	Develop PE pupil ambassadors to lead play games













Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PESSPA through high quality coaching in specialist areas of sports	Core Membership of WLSP (West Lancashire Sports Partnership) Coaching from experts covering six specialist areas within the school year (1 and a half days per week from Reception to Y6)	£11160	Pupils have benefited from specialist coachest in different sports which has led to greater enjoyment and participation in sport and PE	Continue use of WLSP
All pupils have the opportunity to participate in sports and competitions regardless of their abilities and needs	Access to Inclusion/AG&T Events as part of WLSP		A range of pupils have been able to access inclusion and AGT events through WLSP	
The PE Subject Lead/PLT has the necessary skills and strategies to lead on PESSPA	Access to CPD for PLT/PE Subject Lead ands annual WLSP Conference			











Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	oort	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children receive good quality, Physical Education though a high standard of teaching.	CPD for teachers via specialist coaching in successful implementation of the PE scheme. Working with the specialist for a 6-week block to ensure an excellent understanding of good quality teaching.	As above	Teachers and ECT received training and coaching in delivering high quality PE lessons which led to better outcomes for children.	Continue next academic year
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As KI 3	Purchase of equipment to support high quality PE and School Sport	£2000		
Improve physical development and experiences in EYFS	Mini Wheelers early cycling programme	£450	All EYFS children took part in the program and developed their gross motor skills	Continue next academic year













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow as many children as possible to take part in competition throughout the borough, maintaining the high standard of competition element	Enter as many competitions as we possibly can (through WLSP) allowing as many children the opportunity to compete in as many sporting areas as possible. Costs for transport and associated supply costs to allow staff to take children to these events.		Throughout the year, a range of sporting competitions have been attended by children across KS1 and KS2.	Continue next academic year
	Purchase of new sports kit for competitions to develop pride and self esteem in taking part in sports activities	£500		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











