STUDENT COUNCIL CONSTITUTION

What will the Council do for the school as a community?

Demonstrate active citizenship which highlights the way in which student voice can contribute to preparation for citizenship by improving students' knowledge and their 'transferable' and 'social' skills and, in doing so, enhance the quality of democracy.

- Posting information via the Student Council notice board, newsletter and school TV screens, creates communication channels to share what is important to students and how they can get involved.
- Holding surgeries where year groups can talk to their representatives in an informal way.
- Extending community links both locally and into the wider community.
- Charitable initiative raising awareness of issues at home and abroad. The student body may feel enthused to help, thus encouraging global citizenship and stewardship. If we think locally, we can act globally.

School **improvement** which recognises that consultation with students recognises that our students have rights, including the right to have their opinions taken into account in decisions that concern them – something recently reinforced by the Every Child Matters agenda.

- Issues raised by the students are considered at every level within the school community. Feedback on decisions clearly given via minutes of meetings.

Better school performance whether in terms of behaviour, engagement or attainment.

Leading initiatives:

- To maintain/ improve standards of behaviour for the benefit of all.
- Provide a peer network to assist in the ability of each student to realise their own personal best.

Personalising the experience of school which utilises student voice to ensure that the school is meeting the specific needs of their pupils as consumers of education.

- Student ideas and suggestion box is on the wall next to the Student Council notice board, students can submit these for consideration. These can then be returned to either their peer group representative or handed into the Humanities office for the attention of Mrs Thompson. These would form part of the council's agenda for discussion at the next available meeting.

ROLES WITHIN SCHOOL THAT ENSURE THE SUCCESS OF THE COUNCIL

Staff Liaison

The Staff Liaison supports the students, co-ordinating and facilitating meetings and activities and provides a communication link to the Senior Leadership Team.

Senior Leadership Team-Assistant Headteacher, Pastoral Care

This role provides support and credibility to the Council and creates direct communication with key members of staff: Head Teacher, Deputy Head Teacher, governors, other senior leaders and Heads of Year.

- The Assistant Headteacher, Pastoral Care,attends meetings at regular intervals, agreed at the beginning of the year.
- Advises and assists the Council in realising projects and the adoption of initiatives and improvements.

Tutors:

The tutor groups facilitate the dissemination of information from the Council and encourages their groups to engage in the democratic process.

STRUCTURE AND ORGANISATION

Election

- Annual elections are held in September.
- Applications submitted.
- Short list of 10 candidates for each year group by Staff Liaison.
- List submitted to Heads of year for selection of six candidates per year group to go forward to elections.
- These candidates prepare a power point as part of their campaign to display on TV screens and assemblies.
- Voting takes place in the hall to elect four representatives for each year group
- Successful candidates receive certificates and badges.

Committee

Honorary Members:

Head Girl

Head Boy

Deputy Head Girl

Deputy Head Boy

18 Elected Members (4 per year group)

Senior Leadership Team, Assistant Headteacher, Pastoral Care

Staff Liaison

Meetings

Full Council Meetings will be held twice a term during lesson time.

Additional meetings may be called at any time where necessary, but not in lesson time.

Sub-Group meetings may be created as necessary, but not in lesson time.