

Year 10 German overview Module 1: Willkommen bei mir! Autumn term

<u>Autumn term</u>	<u>Knowledge</u>	<u>Aqa Theme/ Topic</u>	<u>Skills: TBAT</u>
	Die Sommerferien haben Spaß gemacht! <ul style="list-style-type: none"> Talking about what you did in the holidays Using the past tense 	Theme 1, Topic 3: Free-time activities	<ul style="list-style-type: none"> Understand the perfect tense with <i>haben</i> and <i>sein</i> Use the perfect tense with <i>haben</i> Use adjectives and the imperfect tense (<i>war</i>) to express your opinions
	Mein Wochenende <ul style="list-style-type: none"> Discussing weekend activities Using the prepositions <i>in</i> and <i>an</i> 	Theme 1, Topics 1 and 3: Me, my family and friends; Free-time activities	<ul style="list-style-type: none"> Use the verb 'werden' to talk about the future Use the prepositions <i>in</i> and <i>an</i> (accusative / dative cases)
	So ist es bei mir <ul style="list-style-type: none"> Describing your house and home (rooms) Discussing meal times and locations Using irregular verbs in the present tense 	Theme 1, Topic 3: Free-time activities Theme 2, Topic 1: Home, town, neighbourhood and region	<ul style="list-style-type: none"> Use irregular verbs in the present tense Use prepositions with the dative case (<i>in (R), auf, vor</i>) Use phrases to describe a photograph
	Leckerbissen / Zu Tisch <ul style="list-style-type: none"> Describing food and drink items Using separable verbs (H =) Discussing traditional German meals Giving opinions in the past tense 	Theme 1, Topic 3: Free-time activities	<ul style="list-style-type: none"> Understand and use separable verbs in the present tense Work out the meaning of new words Use <i>gern / lieber / am liebsten</i> to give opinions (R) Giving opinions in the past tense
	Herzlich willkommen! <ul style="list-style-type: none"> Meeting and greeting an exchange partner Applying the correct register: <i>du</i> or <i>Sie</i> 	Theme 1, Topic 1: Me, my family and friends Theme 2, Topic 1: Home, town, neighbourhood and region	<ul style="list-style-type: none"> Understand and use the correct register (<i>du, Sie</i> and <i>ihr</i>) Use strategies to work out the meaning of new words Use modal verbs: <i>müssen</i> and <i>dürfen</i> (R)

	Rund um mein Zuhause <ul style="list-style-type: none"> • Describing your home (location / furniture) • Prepositions with accusative and dative 	Theme 2, Topic 1: Home, town, neighbourhood and region	<ul style="list-style-type: none"> • Understand and use prepositions with accusative and dative • Use <i>seit</i> + the present tense
Interim assessment: translation into German			
	Ein Tag in meinem Leben <ul style="list-style-type: none"> • Talking about what you do on a typical day • Using reflexive and separable verbs 	Theme 1, Topic 3: Free-time activities Theme 2, Topic 1: Home, town, neighbourhood and region	<ul style="list-style-type: none"> • Use reflexive and separable verbs (present and perfect tenses) • Listen out for time expressions • Look for synonyms
	Lebst du gesund? <ul style="list-style-type: none"> • Explaining how you stay fit and healthy • Understanding and using a range of pronouns 	Theme 2, Topic 2: Social issues	<ul style="list-style-type: none"> • Use subject and object pronouns • Understand relative pronouns • Recognising tenses
	Total vernetzt <ul style="list-style-type: none"> • Discussing how and when you use social media and technology • Using <i>wenn</i> clauses 	Theme 1, Topic 2: Technology in everyday life	<ul style="list-style-type: none"> • Use <i>wenn</i> clauses • Understand and use adverbs of time
	Technologiefeind oder -freund? <ul style="list-style-type: none"> • Discussing advantages and disadvantages of social media and technology • Expressing complex opinions with <i>dass</i> 	Theme 1, Topic 2: Technology in everyday life	<ul style="list-style-type: none"> • Use <i>dass</i> • Listen for opinions
End of module assessment: role play / listening and reading assessment			
	Weihnachten in Deutschland <ul style="list-style-type: none"> • Learning about celebrations and festivals • Using several tenses together 	Theme 1, Topic 4: Customs and festivals in German-speaking countries/communities	<ul style="list-style-type: none"> • Understand and use several tenses together

Year 10 German overview Module 2: Ich liebe Wien. Spring term

<u>Spring term</u>	<u>Knowledge</u>	<u>Aqa Theme/ Topic</u>	<u>Skills: TBAT</u>
	<p>Reiseplanung richtig machen / Wie fahren wir nach Wien?</p> <ul style="list-style-type: none"> ● Describing and comparing forms of transport ● Using clauses and subordinate clauses with two verbs (HIGHER ONLY) ● Comparative and superlative adjectives 	<p>Theme 2, Topic 4: Travel and tourism</p>	<ul style="list-style-type: none"> ● Use prepositions meaning 'to' (in / zu / nach + dative) ● Use <i>mit</i> + dative (R) ● Use the verbs 'gehen' and 'fahren' in different tenses (R) ● Use TMP word order (R) ● Understand and use clauses with two verbs (HIGHER ONLY) ● Use the connective 'wenn' to produce extended sentences (HIGHER ONLY) ● Use a dictionary to check the gender or plural of nouns ● Understand and use comparative adjectives (R) ● Understand and use superlative adjectives
	<p>Die Bundesbahn (Wie fahren wir nach Wien?)</p> <ul style="list-style-type: none"> ● Buying train tickets 	<p>Theme 2, Topic 4: Travel and tourism</p>	<ul style="list-style-type: none"> ● Understand and listen for times with the 24-hour clock ● Understand and use separable verbs abfahren / ankommen / (um,ein,aus)steigen
	<p>Reiseplanung richtig machen/ Wo übernachten wir?</p> <ul style="list-style-type: none"> ● Making a hotel booking ● Describing accommodation ● Using the demonstrative article <i>dieser</i> 	<p>Theme 2, Topic 4: Travel and tourism</p>	<ul style="list-style-type: none"> ● Understand and use <i>Sie</i> register ● Understand and use question words (R) ● Listen for tricky language and numbers ● Understand and use demonstrative articles ● Use clues and common sense to work out meaning (HIGHER ONLY)

Interim assessment: role play			
<p>Wie komme ich zur Oper?</p> <ul style="list-style-type: none"> Asking for and understanding directions (to sights in Vienna) Using imperatives 	<p>Theme 2, Topic 4: Travel and tourism</p>	<ul style="list-style-type: none"> Use <i>zu</i> + dative case (R) Understand and use imperatives (<i>du, Sie, ihr</i> forms) 	
<p>Ein Wiener Schnitzel, bitte!</p> <ul style="list-style-type: none"> Ordering at a restaurant and making a complaint Using <i>wenn</i> clauses with the subjunctive (HIGHER ONLY) 	<p>Theme 1, Topic 3: Free-time activities</p>	<ul style="list-style-type: none"> Understand and use '<i>wenn</i>' clauses with the subjunctive (HIGHER ONLY) Use the modal verb '<i>mögen</i>' in the subjunctive '<i>ich möchte</i>' Different words for 'it' 	
<p>Einkaufen in der Kärntner Straße</p> <ul style="list-style-type: none"> Shopping for souvenirs Shopping problems Nominative and accusative adjective endings (definite and demonstrative articles) 	<p>Theme 2, Topic 4: Travel and tourism</p>	<ul style="list-style-type: none"> Understand and use nominative and accusative adjective endings after the definite and demonstrative article Deduce the meaning of new words Vary your language 	
<p>Wir feiern! Ostern in Deutschland</p> <ul style="list-style-type: none"> Learning about celebrations and festivals 	<p>Theme 1, Topic 4: Customs and festivals in German-speaking countries/communities</p>	<ul style="list-style-type: none"> Listen for dates <i>am fünften November; am einunddreißigsten Dezember</i> Recognise the genitive case <i>der Höhepunkt des Jahres</i> 	

	<p>Probleme im Prater</p> <ul style="list-style-type: none"> • Discussing problems (illness / injury / lost property) 	<p>Theme 2, Topic 4: Travel and tourism</p>	<ul style="list-style-type: none"> • Understand and use dative pronouns • Use a dictionary to look up the meaning of new words • Use familiar words to help you understand the rest of the sentence • <i>seit</i> + present tense (HIGHER ONLY). • Vary your language
<p>End of module assessment: 90 word task / listening and reading</p>			

Year 10 German overview Module 3: Zu Hause. Summer term

<u>Summer term</u>	<u>Knowledge</u>	<u>Aqa Theme/ Topic</u>	<u>Skills: TBAT</u>
	Das Wetter <ul style="list-style-type: none"> Talking about the weather 	Theme 2, Topic 1: Home, town, neighbourhood and region	<ul style="list-style-type: none"> Describe the weather using present and future tenses Understand and use <i>werden</i> in the present tense
	Willkommen auf Sylt <ul style="list-style-type: none"> Describing places where people live 	Theme 2, Topic 1: Home, town, neighbourhood and region	<ul style="list-style-type: none"> Understand and use the verb 'geben' in 3 tenses <i>es gibt, es gab, es wird geben</i> use negatives with <i>kein</i> Use adjectives after 'geben' with the correct endings (R)
	Meine Stadt: Vor- und Nachteile <ul style="list-style-type: none"> Assessing the advantages and disadvantages of where you live Saying what you could, should or would do (HIGHER ONLY) Saying what you should do (FOUNDATION) 	Theme 2, Topic 1: Home, town, neighbourhood and region	<ul style="list-style-type: none"> Use 'wo' as a connective Listen carefully for detail Understand and use the conditional: <i>man könnte, man sollte, ich würde ... (FOUNDATION = ich sollte)</i> Include useful expressions / vary your language <i>im Allgemeinen; ein großer Vorteil ist ...</i>
Year 10 assessment: speaking (conversation, unseen topic), listening, reading, writing 90 word task, translation			