

Year 8

Topic	Skill	Knowledge
African Music and Textures	<ul style="list-style-type: none">• Djembe drum playing• Harmony and singing in a different language• Performing as an ensemble	<ul style="list-style-type: none">• How African music and culture is appreciated and used.• Different types of rhythmic textures within a piece of music
Film Music - Compositions	<ul style="list-style-type: none">• Using different instruments to create certain sounds• Fitting music to certain length of scenes	<ul style="list-style-type: none">• How and why different instruments are used for different scenes within a film• What is the purpose of film music and leitmotifs
Development of the Orchestra – Musical Periods	<ul style="list-style-type: none">• Recognising the different sounds of the instruments of the orchestra• Identifying different periods through the instruments they hear	<ul style="list-style-type: none">• Why the orchestra has developed so much over time• Key changes in the orchestra throughout the different periods
Ornaments and Arranging using Sibelius	<ul style="list-style-type: none">• Using the computer software to create a piece of music• How to fit ornaments into a piece of music	<ul style="list-style-type: none">• Understanding note values and letters in order to create a pleasing end piece of music• Why we use ornaments in a piece of music
The Beatles – Sgt Peppers Performance	<ul style="list-style-type: none">• Group performance and rehearsal time• Reading music and working out how a band/group works	<ul style="list-style-type: none">• Who were the Beatles?• Why they released the album they did and the importance of it.
Pop Song Structure and Performance/Composition	<ul style="list-style-type: none">• Performance skills• Working with others to create a piece of music to perform	<ul style="list-style-type: none">• What chords are? How artists use musical features to create a song