

Lesson Title TOPIC ONE	Objectives	Activities	Homework	Knowledge Focus	Literacy Focus	Christian Ethos	Summative Assessment
World Religions Lesson 1 W/C 02/09/19	To set up books. To introduce pupils to teacher. To familiarise pupils with the key concepts of the major world faiths.	Head Books Quiz Draw Symbols Self-Assess	What makes me, me? Find a part of the Bible that talks about being unique or loved by God.	KNOW the names of founders, followers, places of worship and holy books of the 6 main world religions. To KNOW the symbols of the 6 main world religions. To promote religious literacy.	New Key Words	Christianity as a main world faith in multi-faith and pluralistic community. Recap the basics of Christianity.	N/A for First Topic. Formative Assessment in form of self/peer/class discussion/questioning and book marks. Option to assess Group
Why study RE? Lesson 2	To know and understand what RE is about. To discuss the nature and importance of RE in today's society.	Think, pair, share starter. Thumball group activity. Independent mindmap. Video Clip Add to mindmap. Discussion Complete Hat work sheet.		To KNOW what RE is about and why it is important.	Discussion points. ORACY	Why is RE important in our Christian academy?	Fruit Posters/Presentations
Belonging to Bishop Rawstorne Treasure Hunt Lesson 3/4	To explain how Bishop Rawstorne is a Christian Academy. To explore what it means to belong to the Bishop Rawstorne Community.	Complete the belonging sheet. What does a 'Living Faith' mean? Discussion What makes our Academy distinctively Christian? Group Discussion Treasure Hunt How does this impact me? Lesson 2 – What can we remember from last week? Informal Letter Peer Assess		To KNOW what is meant by a 'living faith'. To KNOW how the school embeds Christian values and tradition.	Reading for key information. Writing an informal letter.	Exploring the historical link between Bishop Rawstorne and the wider Christian Community. Exploring whether they have a 'living faith' and how the living faith of the school impacts them.	

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As above W/C 16/09/19							
What are our shared Christian beliefs? Lesson 5	To know and understand the key Christian beliefs. To reflect on own beliefs.	Starter – What do I already know? Activity – Read the Nicene Creed . Match the pictures. Self-Assess Create image board. HWK – My personal creed.	HWK – My personal creed.	To KNOW what the main Christian beliefs are.	Reading and listening to the Nicene Creed. Creating own creed.	Nicene Creed.	
What are our shared Christian values? Lesson 6	To know and understand the fruits of the spirit. To evaluate the fruits of the spirit.	Identify how many fruits you can see. Glue in scripture sheet To organise them into a diamond 9. Answer questions. Plenary – Create way to remember them		To KNOW what the fruits of the spirit are.	Writing in full sentences.	Fruits of the spirit.	
Fruits Posters Lesson 7	To explain and evaluate the importance of a particular fruit. To analyse how it is portrayed in day to day life and the Bible.	Starter - What makes a good poster? Activity – In groups create a poster focusing on one fruit. Plenary – Presentations		To KNOW what the fruits of the spirit are.	Public Speaking ORACY	Fruits of the spirit.	
GREEN PEN AND ACTION TIME Lesson 8		This time can be used anywhere					

YEAR 7 2019-2020 SCHEME OF WORK

Key –
 Blue – Literacy and oracy
 Green – Self/Peer Assessment
 Red – Mangeta Principles
 Yellow – Group and Pair
 Bold/ Italics – Scripture
 Pink – Extended writing
 Purple –Creative

Films - Muhammad life cartoon film and Narnia.

NEEDS –
 QUICK QUIZES
 KEY WORD SHEETS
 MORE FOCUS ON SCRIPTURE
 HINDUISM – SCRIPTURE, KEY FIGURES, ENVIORNMENT AND CHARITY

TOPIC 2

What is religion?

By the end of this topic pupils will –

TOPIC 2 What is religion? 8 HOURS	Objectives	Activities (Main activities – Discussion, Differentiated, collaborative group work using info sheets and creating jigsaw, simpsons and table, extended writing).	Homework (Poem or song, Ask 3 people at home, research a religious charity, design own religion)	Knowledge Focus	Literacy Focus	Christian Ethos	Summative Assessment
Prejudice Lesson 1	To understand and explain what 'prejudice' is. To evaluate why prejudice is wrong	Watch the video and describe characters. Break word down and copy definition. Class discussion. In pairs list types of prejudice and discrimination. What is the link with religion? Discuss and pupils explain in books. Explore examples of <i>scripture</i> . Video of same love. Complete questions.	HWK – Create a poem or song promoting awareness of prejudice.	To KNOW what is meant by prejudice. To KNOW different types of prejudice.	Adjectives. Definition of prejudice. ORACY – Class discussion.	Promoting Christian views of equality. 'We are all brothers in Christ'.	Extended Writing - Evaluate whether religion is a positive or negative part of the world.

TOPIC 2 What is religion?	Objectives	Activities	Homework	Knowledge Focus	Literacy Focus	Christian Ethos	Summative Assessment
What is religion? Lesson 2	<p>To show understanding of what 'religion' means.</p> <p>To consider the different parts that make up a religion.</p> <p>To create your own definition.</p>	<p>What is religion? Give a definition. Think, pair, share. Match Sheet.</p> <p>Collaborative learning from differentiated work sheets.</p> <p>Group create jigsaw puzzle.</p> <p>Plenary – What do you think is the most important aspect of religion and why?</p>		To KNOW the different aspects of religion	<p>Creating definitions.</p> <p>Discussion in group work and think, pair, share ORACY.</p>	Exploring the elements of religion.	
OCTOBER HALF TERM							
Why do people believe? Lesson 3	<p>Describe some religious beliefs and their importance.</p> <p>Explain how belief can be a response to questions of identity and experience, meaning and purpose.</p> <p>Explain / Evaluate the importance of belief.</p>	<p>What do you believe survey? Image task.</p> <p>Why do people believe? Mind Map Add reasons from board with class discussion.</p> <p>Do you agree?</p> <p>If you believe do you have to believe in...</p> <p>Why do people believe in aliens?</p>	HWK – Is religion good or bad? Ask three people at home.	To KNOW reasons that people do and don't believe in something greater	Class discussion – oracy.	Exploring reasons for belief.	

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Is religion good or bad? Lesson 4	Recognize and Understand that there are different views about religion in the World. Explain some of the different views about religion.	Starter – Share homework with person next to you Class discussion Complete Table Plenary - What do you think so far?		To KNOW some views about religion.	Class discussion – oracy.	Christianity's impact in the world	
The Golden Rule in Religion Lesson 5						'Love thy neighbour'	
Is religion good or bad? Simpsons lesson. Lesson 6	Analyse the positive and negative views of religion as seen in The Simpsons Cartoon and in their own lives.	Watch Simpsons clip Add to table Complete sentences – Religion was made to look negative by... However, religion looked positive by... Overall I believe that the Simpsons episode showed that religion was...	HWK – Research a religious charity	To KNOW some views about religion.	Class discussion – oracy.	Christianity's impact in the world	
Is religion good or bad? Assessment Lesson 7	Evaluate whether religion is a positive or negative part of the world.	Assessment		To KNOW some views about religion with examples and scripture.	Extended writing	Christianity's impact in the world	
Feedback Lesson Lesson 8		HWK – Design your own religion	HWK – Design your own religion				

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TOPIC 3

Christianity – Who is Jesus?
 By the end of this topic pupils will –

Lesson Title Christianity 8 HOURS	Objectives	Activities (Choose an image and explain why, acrostic poem, mind map, word fill, facebook profile, Bible challenge, Rally Robin, Bible readings, create own Samaritan Story, Miracle Role Plays, Incarnation paragraph, Is Jesus the Son of God extended writing)	Homework	Knowledge Focus	Literacy Focus	Christian Ethos	Summative Assessment
Who is Jesus? Lesson 1	To know some alternative names for Jesus. To understand who Jesus is. To suggest what he might have looked like.	Starter – Draw Jesus Activity – Mind map what do I already know? Activity – What names do I know? Acrostic poem. Activity – Choose an image and explain. Plenary – Something new I have learnt today is...		To know what Christians believe about Jesus.	Acrostic poem.	Who is Jesus?	Miracle Role Plays Is Jesus the Son of God? Extended Writing

Lesson Title Christianity	Objectives	Activities	Homework	Knowledge Focus	Literacy Focus	Christian Ethos	Summative Assessment
Lesson 2 Who is Jesus?	To understand what Christians believe about Jesus. To create a Facebook Profile for Jesus.	Starter – Alien Abduction Christianity Activity – Read and choose 6 facts. Activity – Word fill. Activity – Facebook profile.		To know Jesus' role in the development of Christianity.	Reading task.	Who is Jesus?	
The Bible Lesson 3	To understand who wrote the Bible and what it contains To understand how to use the Bible. To explore how it helps Christians in their day to day life.	Starter – You favourite book and why, share with someone in the class. Rally robin – what do I already know. Teacher explains how to use Bible using ppt. Bible investigation (on own or in pairs) Colour code task. Plenary – Two questions. OR P22 LIVING FAITHS CHRISTIANITY		To know how to use the Bible.	Rally Robin – Oracy	Bible	
Parables of Jesus Lesson 4	To explore the meaning of a 'Parable'. To evaluate the story of the Good Samaritan. To create a 'Modern Day Good Samaritan' Story.	Starter – Diamond 9 Story of the Good Samaritan – READ LUKE 10:25 - 37 Activity – Story Board Activity – Image Group Discussion Activity – Write your own Modern Good Samaritan Story	To create a 'Modern Day Good Samaritan' Story.	To know what a parable is. To know the story of the Good Samaritan.	Comprehension Group work discussion – oracy Creative Writing	Jesus Parables 'Love thy neighbour as yourself'	
CHRISTMAS HOLIDAYS							

Lesson Title Christianity	Objectives	Activities	Homework	Knowledge Focus	Literacy Focus	Christian Ethos	Summative Assessment
Jesus Miracle Role Play Lesson 5	To know some of Jesus miracles. To interpret the significance/moral teachings. To evaluate whether it is important to believe they literally happened.	Starter – In pairs, how many miracles can you think of? In groups plan and practise your miracle role play news report. Perhaps show them where in the Bibles the miracles are rather than printing them the sheets.		To know what a miracle is. To know that there are a variety of different ways a Christian may interpret Jesus miracles.	Public speaking/acting Group work	Jesus' Miracles	
Jesus Miracle Role Play Lesson 6	To know some of Jesus miracles. To interpret the significance/moral teachings. To evaluate whether it is important to believe they literally happened.	Present role plays. Teacher completes typed feedback for each group during performance. Pupil's peer assess using sheet. Either complete writing task in lesson or as homework if short on time.		To know what a miracle is. To know that there are a variety of different ways a Christian may interpret Jesus miracles.	Public speaking/acting Group work Extended writing.	Jesus' Miracles	
Lesson 7 The Birth Story – Incarnation	To explain why Christians celebrate Christmas using key terms.	Starter – If I was God. Activity – Bible reading Luke 2:1 – 20 Activity – Group discussion Why do you think God chose to come to Earth in human form? Activity – Answer questions comparing own ideas. Plenary – Paragraph explaining why Christians celebrate Christmas.		To KNOW what incarnation means and how it relates to Christmas.		Christmas	

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Was Jesus the Son of God? Lesson 8	To investigate whether Jesus is the Son of God	GROUP WORK AND PEER TEACH Activity – Each person investigates one piece of evidence on their table to find out why/how it suggests that Jesus is the Son of God. They then feed back to the rest of the group. Each member completes their table. Individual extended writing activity.	HWK – Complete extended writing.	To know the reasons that Christians believe Jesus is the Son of God.	Reading task, oracy peer teach, extended writing.	Who is Jesus?	
GREEN PEN/FEEDBACK							

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 KEY WORD SHEETS
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 HINDUISM – SCRIPTURE, KEY FIGURES, ENVIORNMENT AND CHARITY

TOPIC 4

An Introduction to Islam

By the end of this topic pupils will –

Lesson Title 15 HOURS	Objectives	Activities (Notes, match up, video clips, calligraphy, extended writing, comprehension, timeline, round robin, text book, group work discussion, venn diagram, design a card, cut and stick match up, think, pair share)	Homework	Knowledge Focus	Literacy Focus	Christian Ethos	Summative Assessment
Islam Introduction to Islam Lesson 1	To become familiar with the basic key words of Islam.	Starter – What do you want to know? Activity – Teacher intro with slides Activity – Video clip and notes Plenary – Word match and self assess	HWK – Learn the new key words	To know some basic information about Islam. To know the key words.	Key word match Promoting Religious Literacy through discussion	Drawing comparisons through discussion	Any piece of extended writing as formative assessment (discuss as dept) and GCSE style paper.
Beliefs about Allah Lesson 2	Objectives: To be able to describe or explain the Muslim view of God.	Starter – What do Christians believe about God? Activity – Watch the video clip Activity – Create calligraphy Plenary – Small paragraph		To know what Muslims believe about Allah.	Explanation in paragraph	Drawing comparisons with the Christian view of God	

Lesson Title	Objectives	Activities	Homework	Knowledge Focus	Literacy Focus	Christian Ethos	Summative Assessment
The Life of Mohammad Lesson 3	To identify and remember key stages of Muhammad's life. To understand, explain, and interpret the importance of Muhammad to Muslims.	Starter – Who is your role model? Activity – Intro to Muhammad Activity – Comprehension and Time Line Activity - Which do you think are the two most important events and why? Activity – Group discussion – Why is Muhammad important to Muslims? Plenary – Writing Piece Paragraph	Writing Piece Paragraph	To know what Muslims believe about Muhammad.	Comprehension – Reading for comprehension Extended writing piece	Drawing comparisons through discussion	
The Sunni Shia Split Lesson 4	To understand why there are two main groups of Muslims today.	Starter –How would you decide on a new leader? Activity – Teacher explains and video clip Activity – Explain the split Activity – Watch Truetube video and make notes Activity – Sunni or shia sheet? Plenary – Self-Assess		To know why there are two main denominations in Islam and what caused the split.			
Five Pillars of Islam Lesson 5	To know, understand and explain what the five pillars are.	Five things about you What is a Pillar? Round Robin clue sheets Video Clip Question Activity	Research one Pillar in detail and create an information sheet or poster	To know what the Five Pillars of Islam are and what they entail.	Explain what the Pillars are. Answering questions in full sentences.		
FEB HALF TERM							

Lesson Title	Objectives	Activities	Homework	Knowledge Focus	Literacy Focus	Christian Ethos	Summative Assessment
Halal and Haram Lesson 6	<p>To know and understand what is meant by halal and haram.</p> <p>To identify halal and haram foods.</p> <p>To evaluate whether these food rules have place in the modern day.</p>	<p>Starter – Eid symbol... where have you seen this? What does it mean?</p> <p>Activity – Key Words and basic explanation</p> <p>Text book page 40 – 41. Discussion task, written responses.</p> <p>Extension – Design a logo.</p> <p>Plenary – Group image quiz</p>		To know what is meant by halal and haram and be able to explain halal food rules.	Reading task in text book.		
Islam in Modern Day Britain (5 Pillars) Lesson 7	<p>To further embed knowledge of Five Pillars.</p> <p>To consider what it might be like to be a Muslim in modern British society.</p>	<p>Match sheet</p> <p>Teacher goes through Shahadah and addresses prejudice towards Muslims</p> <p>Group work – each group discussing why one Pillar may be difficult for Muslims in Britain</p> <p>Each group shares with another following the '1 stray' plan</p> <p>Complete extended writing</p>		To know what issues Muslims may face in modern day Britain	Oracy Extended Writing	Extension activity – can you see any similarities between Islam and Christianity?	
What do Muslims believe about life after death? Lesson 8	<p>To know, understand and explain what Muslims believe about life after death.</p> <p>To analyse whether a belief in life after death makes someone a better person.</p>	<p>Starter – Think, pair, share good deeds and bad deeds.</p> <p>Activity – What are the quotes referring to?</p> <p>Activity – Complete sheet using round robin information.</p> <p>Extension – Venn diagram</p> <p>Activity – Extended Writing</p> <p>Plenary – Self assess and or plenary triangle</p>		To know what Muslims believe about life after death.	Extended Writing		

Lesson Title	Objectives	Activities	Homework	Knowledge Focus	Literacy Focus	Christian Ethos	Summative Assessment
Eid Lesson 9	To be able to explain why Muslims celebrate Eid.	<p>Starter – What would you eat if you hadn't eaten for a whole day? Link to Sawm, what can you remember?</p> <p>What do you celebrate and how? Video clip and quick questions. Class discussion</p> <p>Venn Diagram– Is the way Muslims celebrate Eid similar to the way Christians celebrate Christmas? Create a fact file.</p> <p>Plenary – Design a card. Extended writing is optional.</p>	Complete Eid card.	To know why and how Muslims celebrate Eid.	Discussion	Comparisons to Christmas	
Inside a Mosque Lesson 10	<p>To be able to label and identify the key features of a Mosque.</p> <p>To explain the importance of the features.</p>	<p>Truetube video</p> <p>Round Robin</p> <p>Writing Task</p>		To know the features of the Mosque	Writing Task		
Inside a Church Lesson 11	<p>To be able to label and identify the key features of a Church.</p> <p>To explain the importance of the features.</p>	<p>True Tube</p> <p>Round Robin</p> <p>What similarities can you spot?</p>		To know the features of the Church		Comparison to a Church.	

Lesson Title	Objectives	Activities	Homework	Knowledge Focus	Literacy Focus	Christian Ethos	Summative Assessment
Comparing a Mosque and Church Lesson 12	To compare and contrast the Church and the Mosque.	<p>Starter – Speed dating</p> <p>Activity - Cut out the pictures and names and match the correct name to the correct picture. Separate the features from the Mosque and the features from the Church into separate sides. Are any of the features similar?</p> <p>Choose 2 features and explain why they are similar.</p>	Revision	To know the similarities and differences between the church and mosque		Comparison to a Church.	
Revision Lesson Lesson 13	To revise the topic.						
Assessment Lesson 14	To assess knowledge and progress.						
LESSON 15 GREEN PEN AND FEEDBACK							
EASTER HOLIDAYS							

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TOPIC 5

The Death and Resurrection of Jesus
 By the end of this topic pupils will –

Lesson Title	Objectives	Activities	Homework	Knowledge Focus	Literacy Focus	Christian Ethos	Summative Assessment
Holy Week (a) Lesson 1	1. To understand the events of Holy Week. 2. Explain and interpret the importance of Holy Week for Christians.	Starter – What would be your last meal and who would you share it with? What do we already know? Activity – Round Robin word fill Quick Quiz Progress Check Answer questions in book Read Plenary – Easter Bingo or three things you have learnt.			Key word Easter Bingo	Holy Week	UNDECIDED AS OF YET

Lesson Title	Objectives	Activities	Homework	Knowledge Focus	Literacy Focus	Christian Ethos	Summative Assessment
Narnia Lesson 2	To compare characters in Narnia and the Holy Week story.	<p>Introduce the Narnia Project – stick character comparison in sheet in book.</p> <p>Starter - What did Judas do in 'Holy Week'? Why do you think forgiveness is important?</p> <p>Activity – Watch Narnia Section and answer following questions - How does the white witch tempt Edmund? How does Edmund betray his family? Is there anyone else who betrays someone?</p> <p>Extension - What key themes from Holy Week can you see in Narnia?</p> <p>Activity – Complete character comparison of Edmund and White Witch.</p> <p>Plenary - Why do you think Edmund betrays his family?</p> <p>Why do you think Mr Tumnus betrays the humans?</p> <p>Extension - Do you think you would do the same as Edward and Mr Tumnus?</p>			Class Discussion	Holy Week and Key Themes	

Lesson Title	Objectives	Activities	Homework	Knowledge Focus	Literacy Focus	Christian Ethos	Summative Assessment
Lesson 3 – Key themes in Holy Week	To know and understand the key themes in Holy Week.	<p>EXPERIENTIAL LESSON</p> <p>Starter -</p> <p>What do you think are the key themes in Holy Week? Share your ideas with the person sat next to you. Check your 'Holy Week' sheet in your book if you need help.</p> <p>Hand out cards.</p> <p>What is sin?</p> <p>What is sacrifice?</p> <p>Prizes</p> <p>Betrayal</p> <p>Forgiveness</p> <p>Plenary – Acting out Eucharist</p> <p>HWK – Story or poem about the key themes.</p>			Class Discussion	Holy Week and Key Themes	
Narnia Additional	To continue to compare characters and spot key themes	<p>Starter - Recap last lesson</p> <p>Activity – Narnia and compare Susan and Lucy to Mary and Mary and Beavers to the Disciples.</p> <p>Plenary – What good qualities do these characters have that Christians may try to have?</p>					
Lesson 4 – Jesus' Sacrifice and Salvation							
Lesson 5 – How is Jesus Sacrifice Remembered?		<p>Starter – Two Questions</p> <p>Activity – Bread and Wine Mock</p> <p>Activity – Teacher explain</p> <p>Extended Writing</p>			Extended Writing		

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Lesson 6 – Aslan and Jesus	To compare Aslan to Jesus	Starter - What do you know about Aslan already? Activity – Watch Narnia Activity – Organise statements into venn diagram Activity – Complete character comparison Plenary - 3 key themes of Holy Week 2 ways Aslan and Jesus are similar 1 miracle that Jesus did			Class Discussion	Holy Week and Key Themes	
Lesson 7 – Resurrection		NEEDS PLANNING					
Lesson 8 – Ascension		NEEDS PLANNING					
Lesson 9 – Revision							
Lesson 10 – Assessment							
MAY HALF TERM							
Revision Lesson 9							
Assessment Lesson 10		Complete Assessment					
FEEDBACK							

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TOPIC 6

An Introduction to Hinduism
 By the end of this topic pupils will –

Lesson Title	Objectives	Activities	Homework	Knowledge Focus	Literacy Focus	Christian Ethos	Summative Assessment
Introduction to Hinduism Lesson 1	To know what Hinduism is. To explain two basic beliefs of Hinduism.	Starter – What do the pictures have in common? Activity – Map Activity – Teacher Introudction Activity – Comprehension Plenary – Alien Abduction					Karma Board Games and Explanation
The Trimurti Lesson 2	To explain what Hindus believe about God.	Starter – Name three roles Beyonce has, then three roles they have. Activity – Teacher Explain Activity – Draw and colour Trimurti Plenary – Play Doh Trimurti	HWK – Complete Puja Worship Sheet				

Lesson Title	Objectives	Activities	Homework	Knowledge Focus	Literacy Focus	Christian Ethos	Summative Assessment
Karma and Reincarnation Lesson 3	To be able to understand, explain and evaluate the idea of karma and reincarnation.	<p>Starter - With the people on your table create a list of bad actions and good actions.</p> <p>Activity – Good to bad actions on scale</p> <p>Activity – Mufasa video clip/ A Dog’s Purpose Trailer</p> <p>Activity – Think, Pair, Share reincarnation</p> <p>Activity – Reincarnation Activity... I would most like to come back as...</p> <p>Extension – Does karma and reincarnation affect the way Hindus live their life.</p> <p>Activity – Draw a reincarnation diagram</p> <p>Plenary – Is karma fair?</p>					
The Caste System Lesson 4	<p>Objectives: Understand what is meant by the term ‘caste system’.</p> <p>Compare Hindu ideas about caste with the way the class system affects life in the UK.</p> <p>Explore what caste might say about human nature.</p>	<p>Page 16 OR</p> <p>Starter – Think of as many different groupings as you can.</p> <p>Activity – Group work, each have roles and different info sheets, crate a joint poster,</p> <p>Activity – Fill in individual Table.</p> <p>Plenary - Note down 2 new things you have learnt this lesson about the caste system.</p>					
Karma Board Game Lesson 5	To explore and consolidate knowledge of Karma and Reincarnation	<p>Starter – Quiz, quiz, trade.</p> <p>Activity – Create a board game</p>					

Lesson Title	Objectives	Activities	Homework	Knowledge Focus	Literacy Focus	Christian Ethos	Summative Assessment
Karma Board Game Lesson 6	To explore and consolidate knowledge of Karma and Reincarnation	Complete and play board games					
The Ramayana Lesson 7		Starter – Heroes Activity – Which superhero am I? Activity – Watch or read story Activity – Answer questions Activity – Either story board or write your own Ramayana. Plenary – How would you celebrate the story?					
Diwali Lesson 8		Starter – How do Hindus celebrate Diwali? Using images Activity – Remind students of story Activity – How is Diwali celebrated video and images Activity – Create Diwali card.					

SUMMER HOLIDAYS