Unit R081 is the only externally assessed unit. Pupils will sit their exam for this at the end of year 9.

Units R082, R085, and R087 are internally assessed pieces of coursework that are externally moderated. Pupils will practice the skills for these pieces of coursework, but the coursework itself will form the only assessment.

		TAC – Cambri	dge National in Creativ	e iMedia Level 2		
OCR Cambridge	Ye	ar 9	Yea	ar 10	Year 11	
National		o points. There is a mid	Asses	<mark>ssment</mark>	To be used to revisit previous learning. This is	
Specification		t covers the purpose,				er resit the R081 exam,
Statement	1	and review of pre-				nit coursework. If time,
		nts (A1) and a second				xtra optional unit to
		s the rest of R082 (A2).			com	olete.
	· ·	s mock exam that is a				
	· · · · · · · · · · · · · · · · · · ·	past paper.		01.111		0.111
P004 P	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
R081: Pre-						
production Skills						
(Mandatory)						
R081 – LO1: Understand the						
purpose and						
content of pre-						
production						
The purpose and						
use for:						
mood boards (e.g.	Taught in					
ideas and concepts	conjunction with					
for a new creative	content, creation					
media product	(LO3), and evaluation					
development,	(LO4). Homework is					
assisting the	past paper questions					
generation of ideas)	on mood boards					
	(covering content,					
	purpose, creation					
	(LO3), and evaluation					
	(LO4)). <mark>A1</mark>					

		TAC – Cambrid	dge National in Creative	e iMedia Level 2		
OCR Cambridge	Year	9	Year 10		Yea	r 11
National Specification Statement	R081 is assessed at two punit assessment that content, creation and production documents assessment that covers the Furthermore, there is recomplete pa	overs the purpose, nd review of pre- s (<mark>A1</mark>) and a second the rest of R082 (<mark>A2</mark>). mock exam that is a	Assessment		To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
mind maps/spider diagrams (e.g. to show development routes and options for an idea, or component parts and resources needed for a creative media product	Taught in conjunction with content, creation (LO3), and evaluation (LO4). Homework is past paper questions on mind maps (covering content, purpose, creation (LO3), and evaluation (LO4)) A1		J			
visualisation diagrams (e.g. for still images and graphics)	Taught in conjunction with content, creation (LO3), and evaluation (LO4). Homework is past paper questions on visualisation diagrams (covering content, purpose, creation (LO3), and evaluation (LO4))					

		TAC – Cambric	dge National in Creative	e iMedia Level 2		
OCR Cambridge National Specification Statement	Yea R081 is assessed at two unit assessment that content, creation a production documen assessment that covers Furthermore, there is complete p	points. There is a mid covers the purpose, and review of prets (A1) and a second the rest of R082 (A2).	Year 10 Assessment		Year 11 To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
storyboards (e.g. for use with video, animation)	Taught in conjunction with content, creation (LO3), and evaluation (LO4). Homework is past paper questions on storyboards (covering content, purpose, creation (LO3), and evaluation (LO4)) A1					
scripts (e.g. for a video production, voiceover, comic book or computer game	Taught in conjunction with content, analysis (LO3), and evaluation (LO4). Homework is past paper questions on scripts (covering content, purpose, analysis (LO3), and evaluation (LO4)) A1					

		TAC – Cambri	dge National in Creativ	e iMedia Level 2		
OCR Cambridge National Specification Statement	nbridge Year 9 ponal R081 is assessed at two points. There is a mid cation unit assessment that covers the purpose,		Year 10 Assessment		Year 11 To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
The content of:						
mood boards	Taught in conjunction with purpose, creation (LO3), and evaluation (LO4). Homework is past paper questions on mood boards (covering purpose, purpose, creation (LO3), and evaluation (LO4)) A1					
Mind maps/Spider diagrams	Taught in conjunction with purpose, creation (LO3), and evaluation (LO4). Homework is past paper questions on mind maps (covering purpose, purpose, creation (LO3), and evaluation (LO4)) A1					

		TAC – Cambri	dge National in Creativ	e iMedia Level 2		
OCR Cambridge	Yea	r 9	Yea	ar 10	Ye	ar 11
National Specification Statement	R081 is assessed at two unit assessment that content, creation a production documen assessment that covers Furthermore, there is complete p	covers the purpose, and review of pre- ts (A1) and a second s the rest of R082 (A2).	Assessment		To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
Visualisation diagrams (i.e. images, graphics, logos, text)	Taught in conjunction with purpose, creation (LO3), and evaluation (LO4). Homework is past paper questions on visualisation diagrams (covering purpose, purpose, creation (LO3), and evaluation (LO4)) A1					
Storyboards(number						
of scenes, scene	conjunction with					
content, timings,	purpose, creation					
camera shots,	(LO3), and evaluation					
camera angles,	(LO4). Homework is					
camera movement,	past paper questions					
lighting, sound,	on storyboards					
locations, camera	(covering purpose,					
types(still, video,	purpose, creation					
virtual (for	(LO3), and evaluation					
animations, 3D	(LO4)) A1					
modelling or						
computer games)))						

		TAC – Cambri	idge National in Creative	e iMedia Level 2		
OCR Cambridge	Yea	ar 9	Yea	ar 10	Year 11	
National	R081 is assessed at two	points. There is a mid	Asses	<mark>ssment</mark>	To be used to revisit previous learning. This is	
Specification		covers the purpose,				er resit the R081 exam,
Statement		and review of pre-				nit coursework. If time,
		nts (<mark>A1</mark>) and a second				extra optional unit to
	assessment that cover				com	plete.
		s mock exam that is a				
	complete			T		T
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
Scripts (set or	Taught in					
location of scene,	conjunction with					
direction (what	purpose, analysis,					
happens in the	and evaluation (LO4).					
scene, interaction),	Homework is past					
shot type, camera	paper questions on					
movement, sounds	scripts (covering					
(actions of events),	purpose, purpose,					
characters, dialogue	analysis (LO3), and					
(intonation,	evaluation (LO4)) A1					
loudness, emotion),						
formatting and						
layout)						
R081 – LO2: Be able						
to plan pre-						
production						
Learners must be						
taught how to:						

		TAC – Cambrid	dge National in Creativ	e iMedia Level 2		
OCR Cambridge National Specification Statement	R081 is assessed at two unit assessment that content, creation production docume assessment that cove Furthermore, there	ar 9 ro points. There is a mid it covers the purpose, and review of pre- ints (A1) and a second rs the rest of R082 (A2). is mock exam that is a past paper.		ar 10 ssment	Year 11 To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
interpret client requirements for pre-production (e.g. purpose, theme, style, genre, content) based on a specific brief (e.g. by client discussion, reviewing a written brief, script or specification)	Knowledge Pupils taught what is commonly included in client requirements. HW past paper questions on content. A2	Skills Pupils given different examples of client requirements and have to outline the requirements as a report. This starts from very simple examples, and then goes up to real life examples from Graphic Design competitions. Pupils also given insufficient client requirements and must identify what information is missing. HM past paper questions where pupils identify requirements. A2	Knowledge	Skills	Knowledge	Skills
identify timescales for production based on target audience and end user requirements		112				

		TAC – Cambri	dge National in Creativ	e iMedia Level 2			
OCR Cambridge National Specification Statement	Year 9 R081 is assessed at two points. There is a mid unit assessment that covers the purpose, content, creation and review of preproduction documents (A1) and a second assessment that covers the rest of R082 (A2). Furthermore, there is mock exam that is a complete past paper.			Year 10 <mark>Assessment</mark>		Year 11 To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills	
how to conduct and analyse research for a creative digital media product, (primary and secondary sources)	Pupils taught about primary and secondary resources. HW past paper question on research. A2	Pupils identify sources as primary or secondary. Pupils create and conduct a questionnaire for a given scenario (link to previous learning on client requirements). Pupils identify deficiencies with this and go on to conduct secondary research to bolster findings and create a report.					
produce a work plan and production schedule to include: tasks, activities, work flow, timescales, resources, milestones, contingencies.	Pupils taught what is commonly included in work plans and production schedules and why, and the different forms work plans may take (and their advantages and disadvantages). HW past paper questions on work plans. A2	Pupils to create a work plan for a given scenario (link to previous learning on client requirements). A2					

		TAC – Cambri	idge National in Creative	e iMedia Level 2			
OCR Cambridge National Specification Statement	RO81 is assessed at two points. There is a mid unit assessment that covers the purpose, content, creation and review of preproduction documents (A1) and a second assessment that covers the rest of RO82 (A2). Furthermore, there is mock exam that is a		Yea	Year 10 Assessment		Year 11 To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	complete past paper. Knowledge Skills		Knowledge	Skills	Knowledge	Skills	
Learners must be taught:							
the importance of identifying the target audience and how they can be categorised (gender, age, ethnicity, income, location, accessibility)	Pupils taught how target audiences can be categorised. Taught in conjunction with client requirements (inc. HW). A2	Taught as part of client requirements tasks. Pupils must identify target audience for given briefs. A2					
the hardware, techniques and software used for paper-based documents, and creating electronic pre-production documents	Pupils taught difference between creating and digitising, and the hardware and software that can be used for each (including (un)suitability of each). HW: past paper questions. A2	Throughout the course pupils will digitise any work created on paper so that it can be added to their OneNote notebook. A2					

		TAC – Cambri	idge National in Creative	e iMedia Level 2		
OCR Cambridge National Specification Statement	R081 is assessed at tw unit assessment tha content, creation production documed assessment that cover Furthermore, there is	or 9 o points. There is a mid t covers the purpose, and review of pre- nts (A1) and a second the rest of R082 (A2). s mock exam that is a past paper.		ar 10 ssment	Year 11 To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
the health and safety considerations when creating digital media products (e.g. use of risk assessments, location recces, safe working practices)	Pupils taught about recces, risk assessments, and safe working practices with regard to working with: computers, electricity, heavy equipment, and working at heights. This includes content, considerations, and how to mitigate risks. A2					
legislation regarding any assets to be sourced (i.e. copyright, trademark, intellectual property)	Pupils taught about copyright, intellectual property; including why it is important, how to comply, and impact of non-compliance. HW: past paper questions. A2	Skills to be developed as part of coursework units (R082, R085, R087). Pupils must show awareness of copyright and intellectual property when sourcing and using assets. Skills not examined in R081 assessment. A2				

		TAC – Cambri	dge National in Creative	e iMedia Level 2		
OCR Cambridge National	Yea R081 is assessed at two	_		ar 10 ssment	Year 11 To be used to revisit previous learning. This is	
Specification Statement	content, creation	covers the purpose, and review of pre- ats (A1) and a second			so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Furthermore, there is complete p	s mock exam that is a			00111	pietei
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
how legislation applies to creative media production (data protection, privacy, defamation, certification and classification, use of copyright material and intellectual property)	Pupils taught about data protection, defamation, certification and classification, and copyright and IP; including why it is important, how to comply, and impact of non-compliance. HW: past paper questions. A2					
R081 – LO3: Be able to produce preproduction documents Learners must be taught how to:						
Create a:						

		TAC – Cambrid	dge National in Creativ	e iMedia Level 2		
OCR Cambridge	Υ	ear 9	Yea	ar 10	Year	11
National	R081 is assessed at two points. There is a mid		<mark>Assessment</mark>		To be used to revisit previous learning. This is	
Specification		nat covers the purpose,			so that pupils can eithe	
Statement		n and review of pre-			or rework and resubmi	
	-	ents (<mark>A1</mark>) and a second			pupils can pick an ex	tra optional unit to
		ers the rest of R082 (<mark>A2</mark>).			comp	lete.
	Furthermore, there	e is mock exam that is a				
	complete	e past paper.				
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
Mood board		Taught in conjunction				
		with purpose (LO1),				
		content (LO1), and				
		evaluation (LO4).				
		Homework is past				
		paper questions on				
		mood boards				
		(covering content				
		(LO1), purpose (LO1),				
		creation (LO3), and				
		evaluation (LO4)). <mark>A1</mark>				
Mind map / Spider		Taught in conjunction				
Diagram		with purpose (LO1),				
		content (LO1), and				
		evaluation (LO4).				
		Homework is past				
		paper questions on				
		mind maps (covering				
		content (LO1),				
		purpose (LO1),				
		creation (LO3), and				
		evaluation (LO4)). <mark>A1</mark>				

		TAC – Cambrid	dge National in Creative	e iMedia Level 2		
OCR Cambridge	Υ	ear 9	Yea	ar 10	Year	11
National Specification Statement	R081 is assessed at two points. There is a mid unit assessment that covers the purpose, content, creation and review of preproduction documents (A1) and a second assessment that covers the rest of R082 (A2). Furthermore, there is mock exam that is a complete past paper.			ssment	To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
Visualisation diagram or sketch		Taught in conjunction with purpose (LO1), content (LO1), and evaluation (LO4). Homework is past paper questions on visualisation diagrams (covering content (LO1), purpose (LO1), creation (LO3), and evaluation (LO4)). A1	····eviouge			
storyboard		Taught in conjunction with purpose (LO1), content (LO1), and evaluation (LO4). Homework is past paper questions on storyboards (covering content (LO1), purpose (LO1), creation (LO3), and evaluation (LO4)). A1				

		TAC – Cambri	idge National in Creative	e iMedia Level 2		
OCR Cambridge National Specification Statement	dge Year 9 R081 is assessed at two points. There is a mid on unit assessment that covers the purpose, content, creation and review of pre- production documents (A1) and a second assessment that covers the rest of R082 (A2). Furthermore, there is mock exam that is a complete past paper.		ar 10 ssment	To be used to revisit p so that pupils can eith or rework and resubn pupils can pick an e	revious learning. This is er resit the R081 exam, nit coursework. If time, extra optional unit to plete.	
			Knowledge Skills		Knowledge Skills	
Analyse a script (e.g. scenes/locations, characters, resources and equipment needed).		Taught in conjunction with content, analysis, and evaluation (LO4). Homework is past paper questions on scripts (covering content, purpose, analysis (LO3), and evaluation (LO4)). A1				
Learners must be taught:						
the properties and limitations of file formats for still images	Pupils taught properties and limitations of common file types for images, video, audio, and animation. HW: past paper questions. A2	Skills to be developed as part of coursework units (R082, R085, R087). Pupils must show awareness of file types when choosing appropriate types for the brief. Skills not examined in R081 assessment. A2				

		TAC – Cambri	idge National in Creative	e iMedia Level 2		
OCR Cambridge National Specification Statement	Year 9 R081 is assessed at two points. There is a mid unit assessment that covers the purpose, content, creation and review of preproduction documents (A1) and a second assessment that covers the rest of R082 (A2). Furthermore, there is mock exam that is a complete past paper.		Year 10 <mark>Assessment</mark>		Year 11 To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
the properties and limitations of file formats for audio	Pupils taught properties and limitations of common file types for images, video, audio, and animation. HW: past paper questions. A2	Skills to be developed as part of coursework units (R085, R087). Pupils must show awareness of file types when choosing appropriate types for the brief. Skills not examined in R081 assessment.				
the properties and limitations of file formats for moving images (i.e. video and animation)	Pupils taught properties and limitations of common file types for images, video, audio, and animation. HW: past paper questions. A2	Skills to be developed as part of coursework units (R085, R087). Pupils must show awareness of file types when choosing appropriate types for the brief. Skills not examined in R081 assessment. A2				
suitable naming conventions (e.g. version control, organisational requirements).	Naming conventions and version control taught as part of lessons on file formats. A2					

		TAC – Cambri	dge National in Creative	e iMedia Level 2		
OCR Cambridge	Y	ear 9	Year 10		Year 11	
National	R081 is assessed at t	wo points. There is a mid	<mark>Asses</mark>	<mark>ssment</mark>	To be used to revisit previous learning. This is	
Specification	unit assessment th	nat covers the purpose,			so that pupils can eith	er resit the R081 exam,
Statement	content, creatio	n and review of pre-			or rework and resubn	nit coursework. If time,
	production docum	ents (<mark>A1</mark>) and a second			pupils can pick an e	xtra optional unit to
	assessment that cov	ers the rest of R082 (<mark>A2</mark>).			com	plete.
	Furthermore, there	e is mock exam that is a				
	complete past paper.					
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
Learners must be	HW past papers	HW past papers				
taught how to	questions. A2	questions. A2				
identify appropriate						
file formats needed						
to produce						
preproduction						
documents and final						
products in line with						
client requirements						
R081 – LO4: Be able						
to review pre-						
production						
documents						
Learners must be						
taught how to:						

		TAC – Cambri	dge National in Creative	e iMedia Level 2			
OCR Cambridge	Year 9		Year 10		Year	Year 11	
National	R081 is assessed at tw	o points. There is a mid	Asses	<mark>ssment</mark>	To be used to revisit pre	vious learning. This is	
Specification	unit assessment tha	t covers the purpose,			so that pupils can either	resit the R081 exam,	
Statement	content, creation	and review of pre-			or rework and resubmit	coursework. If time,	
	production docume	nts (<mark>A1</mark>) and a second			pupils can pick an ext	tra optional unit to	
	assessment that cover	rs the rest of R082 (<mark>A2</mark>).			compl	ete.	
	Furthermore, there is mock exam that is a						
	complete past paper.						
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills	
review a pre-	Taught in	Taught in conjunction					
production	conjunction with	with purpose (LO1),					
document (e.g. for	purpose (LO1),	content (LO1), and					
format, style, clarity,	content (LO1), and	creation (LO3). Pupils					
suitability of content	creation (LO3). Pupils	practice reviewing					
for the client and	taught what to	documents. HW: Past					
target audience)	consider when	paper questions					
	reviewing a	covering content					
	document. HW: Past	(LO1), purpose (LO1),					
	paper questions	creation (LO3), and					
	covering content	evaluation (LO4)). A1					
	(LO1), purpose (LO1),						
	creation (LO3), and						
	evaluation (LO4)). A1						

		TAC – Cambri	idge National in Creative	e iMedia Level 2		
OCR Cambridge National Specification Statement	R081 is assessed at two unit assessment that content, creation production docume assessment that cover furthermore, there	ar 9 o points. There is a mid t covers the purpose, and review of pre- nts (A1) and a second rs the rest of R082 (A2). is mock exam that is a	Year 10 There is a mid There is a mid The purpose, W of pre- Ind a second Of R082 (A2). There is a mid Assessment Assessment Assessment Assessment Assessment Assessment Assessment		Year 11 To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	complete past paper. Knowledge Skills		Knowledge	Skills	Knowledge	Skills
identify areas for improvement in a pre-production document (e.g. colour schemes, content, additional scenes).	Taught in conjunction with purpose (LO1), content (LO1), and creation (LO3). Pupils taught common areas for improvement to consider. HW: Past paper questions covering content (LO1), purpose (LO1), creation (LO3), and evaluation (LO4)). A1	Taught in conjunction with purpose (LO1), content (LO1), and creation (LO3). Pupils to practice suggesting areas for improvement in given scenarios. HW: Past paper questions covering content (LO1), purpose (LO1), creation (LO3), and evaluation (LO4)). A1				

		TAC – Cambri	dge National in Creative	e iMedia Level 2		
OCR Cambridge	Ye	ear 9	Yea	ar 10	Yea	r 11
National Specification Statement	National R081 is assessed at two points. There is a mi unit assessment that covers the purpose,		Assessment		To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
R082: Creating Digital Graphics (Mandatory)						
R082 – LO1: Understand the purpose and properties of digital graphics Learners must be taught:						
why digital graphics are used (e.g. to entertain, to inform, to advertise, to promote, to educate)	Pupils taught how and why digital graphics are used.	Pupils look at a range of images used in different context. They have to identify what graphics have been used, expectations of properties, layout, style, target audience, key features, and reasons why the graphics are good (or not).				

		TAC – Cambri	dge National in Creative	e iMedia Level 2		
OCR Cambridge National Specification Statement	R081 is assessed at two unit assessment that content, creation production docume assessment that cover Furthermore, there	ear 9 vo points. There is a mid at covers the purpose, a and review of pre- ents (A1) and a second ers the rest of R082 (A2). is mock exam that is a past paper.	Year 10 Assessment		Year 11 To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
how digital graphics are used (e.g. magazine covers, CD/DVD covers, adverts, web images and graphics, multimedia products, games)	Pupils taught how and why digital graphics are used.	Pupils look at a range of images used in different context. They have to identify what graphics have been used, expectations of properties, layout, style, target audience, key features, and reasons why the graphics are good (or not).				
types of digital graphics (i.e. bitmap / raster vs vector)	Pupils taught the difference between bitmap and vector graphics.	Pupils look at a range of images used in different context. They have to identify what graphics have been used, expectations of properties, layout, style, target audience, key features, and reasons why the graphics are good (or not).				

		TAC – Cambri	dge National in Creative	e iMedia Level 2		
OCR Cambridge National Specification Statement	R081 is assessed at two unit assessment that content, creation production docume assessment that cover Furthermore, there	ear 9 yo points. There is a mid at covers the purpose, and review of prents (A1) and a second rs the rest of R082 (A2). is mock exam that is a past paper.	Year 10 Assessment		Year To be used to revisit pr so that pupils can eithe or rework and resubm pupils can pick an ex comp	evious learning. This is r resit the R081 exam, it coursework. If time, ctra optional unit to
File formats (tiff, jpg, png, bmp, gif, pdf)	Knowledge Pupils taught the common file types and their properties for digital graphics	Skills Pupils look at a range of images used in different context. They have to identify what graphics have been used, expectations of properties, layout, style, target audience, key features, and reasons why the graphics are good (or not).	Knowledge	Skills	Knowledge	Skills
the properties of digital graphics and their suitability for use in creating images (i.e. pixel dimensions, dpi resolution, quality, compression settings)	Pupils taught the importance of properties of digital graphics when choosing assets.	Pupils look at a range of images used in different context. They have to identify what graphics have been used, expectations of properties, layout, style, target audience, key features, and reasons why the graphics are good (or not).				

		TAC – Cambri	dge National in Creative	e iMedia Level 2		
OCR Cambridge National Specification Statement	R081 is assessed at two unit assessment that content, creation production documed assessment that cover Furthermore, there is	ar 9 o points. There is a mid t covers the purpose, and review of pre- nts (A1) and a second rs the rest of R082 (A2). s mock exam that is a past paper.		ar 10 ssment	Year 11 To be used to revisit previous learning. This so that pupils can either resit the R081 examor rework and resubmit coursework. If time pupils can pick an extra optional unit to complete.	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
how different purposes and audiences influence the design and layout of digital graphics (e.g. the use of colour, composition, white space and styles).	Pupils are taught how colour, composition, white space and styles can be used for different purposes.	Pupils look at a range of images used in different context. They have to identify what graphics have been used, expectations of properties, layout, style, target audience, key features, and reasons why the graphics are good (or not).				
R082 – LO2: Be able to plan the creation of a digital graphic						
Learners must be taught how to:						
interpret client requirements for a digital graphic based on a specific brief (e.g. by client discussion, reviewing a written brief, or specification)	Revisit how client requirements can be interpreted, and how this can be applied to digital graphics.	Pupils must interpret client requirements from a given brief, including what they will have to consider as a result of these requirements.				

		TAC – Cambri	dge National in Creativ	e iMedia Level 2		
OCR Cambridge National Specification Statement	Year 9 R081 is assessed at two points. There is a mid unit assessment that covers the purpose, content, creation and review of preproduction documents (A1) and a second assessment that covers the rest of R082 (A2). Furthermore, there is mock exam that is a complete past paper.		Year 10 Assessment		Year 11 To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
understand target audience requirements for a digital graphic	Knowledge Revisit how audiences can be categorised and how this might be done for digital graphics.	Skills Pupils must identify target audience for a given brief and then explain what they will have to consider as a result if continuing production on this brief.	Knowledge	Skills	Knowledge	Skills
produce a work plan for an original graphics creation; to include: tasks, activities, workflow, timescales, resources, milestones, contingencies. produce a visualisation diagram for a digital	Revisit the content and look of a work plan, but applied to a digital graphic Revisit how to create a visualisation diagram	Pupils must create a work plan from a given brief Pupils create a visualisation diagram for a given brief				

		TAC – Cambri	idge National in Creative	e iMedia Level 2		
OCR Cambridge	Ye	ar 9	Yea	ar 10	Year 11	
National Specification Statement	unit assessment tha content, creation production docume assessment that cover Furthermore, there	o points. There is a mid t covers the purpose, and review of prents (A1) and a second as the rest of R082 (A2). Is mock exam that is a past paper.	Assessment		To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
identify the assets needed to create a digital graphic (e.g. photographs, scanned images, library images, graphics, logos)	Revisit the assets that one would need for creating digital graphics	Pupils identify the assets and resources they think they will need for a given brief.				
identify the resources needed to create a digital graphic (e.g. digital camera, internet, scanner, computer system and software).	Revisit the hardware and software that one would need for creating digital graphics	Pupils identify the assets and resources they think they will need for a given brief.				
Learners must be taught:						

		TAC – Cambri	dge National in Creativ	e iMedia Level 2			
OCR Cambridge National Specification Statement	R081 is assessed at two unit assessment that content, creation production document assessment that cover Furthermore, there is	Year 9 31 is assessed at two points. There is a mid nit assessment that covers the purpose, content, creation and review of preroduction documents (A1) and a second essment that covers the rest of R082 (A2). arthermore, there is mock exam that is a complete past paper.		Assessment Assessment Assessment Assessment Assessment that covers the purpose, sent, creation and review of prestion documents (A1) and a second ent that covers the rest of R082 (A2).		Year 11 To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
how logislation to a	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills	
how legislation (e.g. copyright, trademarks, logos, intellectual property use, permissions and implications of use) applies to images used in digital graphics, whether sourced or created. R082 – LO3: Be able to create a digital graphic Learners must be taught how to:	Revisit legislation but in the specific context of digital graphics (copyright, trademarks, intellectual property, Creative Commons, Royalty free)						
source assets identified for use in		Pupils taught how to obtain appropriate assets for us in a					
a digital graphic (i.e. images and graphics)		digital graphic					
create assets identified for use in a digital graphic (i.e. images and graphics)		Pupils taught how to edit assets so that they have created a new asset in Photoshop.					

		TAC – Cambri	idge National in Creative	e iMedia Level 2		
OCR Cambridge	Ye	ar 9	Yea	ar 10	Yea	ar 11
National Specification Statement	unit assessment that content, creation production docume assessment that cover furthermore, there	o points. There is a mid t covers the purpose, and review of prents (A1) and a second sthe rest of R082 (A2). Is mock exam that is a	Assessment Assessment		To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Knowledge	past paper. Skills	Knowledge	Skills	Knowledge	Skills
ensure the technical	Revisit how file	Pupils select assets	MIOWICUEC	JAIIIJ	Miowicusc	JAIIIJ
compatibility of	properties should be	for given scenarios;				
assets with the final	considered when	ensuring technical				
graphic (e.g. pixel	choosing assets for	compatibility with the				
dimensions, dpi	specific purposes	scenario.				
resolution)						
create a digital		Pupils taught a range				
graphic using a		of skills, tools, and				
range of tools and		techniques in				
techniques within		Photoshop that				
the image editing		reinforce and build on				
software application		those learned in KS3.				
(e.g. cropping,		Pupils taught specific				
rotating, brightness,		tools and techniques				
contrast, colour		and then have to				
adjustment)		apply these skills to				
		given scenarios.				
save a digital	Revisit different file	When learning tools				
graphic in a format	types and their	and techniques,				
appropriate to the	appropriateness for	pupils taught how to				
software being used	different scenarios.	save graphics in				
		different formats (as				
		appropriate for each				
		brief).				

		TAC – Cambri	idge National in Creativ	e iMedia Level 2		
OCR Cambridge National Specification Statement	OCR Cambridge Year 9 National R081 is assessed at two points. There is a mi unit assessment that covers the purpose,		Year 10 <mark>Assessment</mark>		Year 11 To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
export the digital graphic using appropriate formats and properties for: print use, web use, multimedia use. Learners must be taught how to use version control when creating a digital graphic.	Knowledge Revisit different file types and their appropriateness for different scenarios. Pupils taught the importance of file naming conventions and version control.	Skills When learning tools and techniques, pupils taught how to save graphics in different formats (as appropriate for each brief). Pupils taught how to evidence that they have used appropriate file naming conventions and version control	Knowledge	Skills	Knowledge	Skills
R082 – LO4: Be able to review a digital graphic Learners must be taught how to: review a digital	Revisit from R081	This knowledge is				
graphic against a specific brief	what steps to follow / things to consider when reviewing a document.	applied to given scenarios.				

		TAC – Cambri	idge National in Creative	e iMedia Level 2		
OCR Cambridge National Specification Statement		or 9 or points. There is a mid out covers the purpose, and review of prents (A1) and a second or the rest of R082 (A2).	Year 10 Assessment		Year 11 To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
identify areas in a	Knowledge Revisit from R081	Skills This knowledge is	Knowledge	Skills	Knowledge	Skills
digital graphic for improvement and further development (e.g. cropping, rotating, brightness, contrast, levels, colour adjustment). R085: Creating a	what steps to follow / things to consider when identifying areas for improvement.	applied to given scenarios.				
Multipage Website (Chosen Optional)						
R085 – LO1: Understand the properties and features of multipage websites Learners must be						
taught:						

		TAC – Cambr	idge National in Creativ	e iMedia Level 2		
OCR Cambridge National Specification Statement	R081 is assessed at two unit assessment that content, creation production documed assessment that cover Furthermore, there is	ar 9 to points. There is a mid t covers the purpose, and review of pre- ints (A1) and a second is the rest of R082 (A2). is mock exam that is a past paper.	Year 10 Assessment		Year 11 To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
the purpose and component features of multipage websites in the public domain			Pupils taught the purpose and common features of multipage websites	Pupils look at a range of websites used in different context. They have to identify what website components have been used, what features they possess, how they might look on different devices, and reasons why the websites are good (or not).		
the devices used to access web pages i.e.: laptops and personal computers, mobile devices and smartphones, tablets, games consoles, digital television			Pupils taught how different devices are used in different ways on different devices	Pupils look at a range of websites used in different context. They have to identify what website components have been used, what features they possess, how they might look on different devices, and reasons why the websites are good (or not).		

		TAC – Cambr	idge National in Creative	e iMedia Level 2		
OCR Cambridge	Yea	ar 9	Year 10		Year 11	
National	R081 is assessed at two points. There is a mid		Asses	<mark>ssment</mark>	To be used to revisit previous learning. This is	
Specification	unit assessment that	t covers the purpose,				er resit the R081 exam,
Statement		and review of pre-				nit coursework. If time,
	-	nts (<mark>A1</mark>) and a second				xtra optional unit to
		s the rest of R082 (<mark>A2</mark>).			com	plete.
		s mock exam that is a				
	· ·	past paper.		T		
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
the methods of			Pupils taught the			
internet connection			different way			
i.e.: wired			devices can connect			
broadband, wi-fi			to the internet			
(e.g. private local						
area networks,						
public hotspots),						
wireless broadband						
(e.g. 3G, HSDPA,						
3GPP, LTE)						
R085 – LO2: Be able						
to plan a multipage website						
Learners must be						
taught how to:						

		TAC – Cambr	idge National in Creativ	e iMedia Level 2		
OCR Cambridge	Yea	ar 9	Yea	ar 10	Yea	r 11
National Specification Statement	R081 is assessed at two points. There is a mid unit assessment that covers the purpose, content, creation and review of preproduction documents (A1) and a second assessment that covers the rest of R082 (A2). Furthermore, there is mock exam that is a complete past paper.		Assessment		To be used to revisit pr so that pupils can eithe or rework and resubm pupils can pick an ex comp	er resit the R081 exam, it coursework. If time, ktra optional unit to
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
interpret client requirements for a multipage website (e.g. to inform, entertain, promote or sell products and/or services), based on a specific brief (e.g. by client discussion, reviewing a written brief, or specification)			Revisit how client requirements can be interpreted, and how this can be applied to multipage website.	Pupils must interpret client requirements from a given brief, including what they will have to consider as a result of these requirements.		
understand target audience requirements for a multipage website			Revisit how audiences can be categorised and how this might be done for multipage websites.	Pupils must identify target audience for a given brief and then explain what they will have to consider as a result if continuing production on this brief.		

		TAC – Cambr	idge National in Creative	e iMedia Level 2			
OCR Cambridge	Ye	ar 9	Yea	ar 10	Yea	ar 11	
National Specification Statement	unit assessment tha content, creation production docume assessment that cover	R081 is assessed at two points. There is a mid unit assessment that covers the purpose, content, creation and review of preproduction documents (A1) and a second assessment that covers the rest of R082 (A2). Furthermore, there is mock exam that is a		<u>Assessment</u>		To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills	
produce a work plan for the creation of a multipage website, to include: tasks, activities, workflow, timescales, resources, milestones, contingencies create a site map with navigation links			Revisit the content and look of a work plan, but applied to a multipage website Pupils taught how a site map may look	Pupils must create a work plan from a given brief Pupils create site maps for existing websites and then for given briefs			
produce a visualisation diagram for a web page identifying the house style			Revisit how to create a visualisation diagram	Pupils create a visualisation diagram for a given brief; in particular it must show the house style			
identify the assets needed to create a multipage website (e.g. backgrounds, banners, buttons, shapes, text, fonts)			Revisit the assets that one would need for creating multipage websites	Pupils identify the assets and resources they think they will need for a given brief.			

		TAC – Cambr	idge National in Creativ	e iMedia Level 2		
OCR Cambridge	Ye	ar 9	Yea	ar 10	Yea	r 11
National Specification Statement	unit assessment tha content, creation production docume assessment that cover Furthermore, there	to points. There is a mid t covers the purpose, and review of prents (A1) and a second as the rest of R082 (A2). Is mock exam that is a past paper.	Assessment		To be used to revisit previous learning. This is so that pupils can either resit the R081 exam or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
identify the resources needed to create and publish a multipage website (e.g. internet access, web server, domain name, computer system and software)			Revisit the hardware and software that one would need for creating multipage websites	Pupils identify the assets and resources they think they will need for a given brief.		
prepare assets for use in web pages				Pupils revisit Photoshop skills for preparing assets, and revisit file properties from R081 with regard to assets that will be used on a web page.		
create and maintain a test plan to test a multipage website during production.			Pupils taught the content, purpose, and look of a test plan.	Pupils to create test plans for existing website. Then they are to create one for a given brief.		

		TAC – Cambr	idge National in Creative	e iMedia Level 2		
OCR Cambridge	Yea	ar 9	Yea	ar 10	Yea	r 11
National Specification Statement	unit assessment that content, creation	s mock exam that is a	Assessment		To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
Learners must be	, and the second		Review how		J	
taught how			legislation must be			
legislation (e.g.			considered and			
copyright,			applied in the			
trademarks,			context of creating			
intellectual property			multipage websites			
use, permissions			(copyright,			
and implications of			trademarks, IP,			
use) applies to			privacy, data			
assets used in			protection); in			
multipage websites			particular assets			
(e.g. images,			used.			
graphics, corporate						
logos, music and						
video clips),						
whether sourced or						
created.						
R085 – LO3: Be able						
to create multipage						
websites using						
multimedia						
components						
Learners must be						
taught how to:						

		TAC – Cambr	idge National in Creativ	e iMedia Level 2		
OCR Cambridge	Yea	ar 9	Ye	ar 10	Yea	r 11
National	R081 is assessed at two points. There is a mid		<mark>Assessment</mark>		To be used to revisit previous learning. This is	
Specification	unit assessment tha	unit assessment that covers the purpose,			so that pupils can eithe	er resit the R081 exam,
Statement	content, creation	and review of pre-			or rework and resubm	it coursework. If time,
	production documer	nts (<mark>A1</mark>) and a second			pupils can pick an e	xtra optional unit to
	assessment that cover	s the rest of R082 (<mark>A2</mark>).			comp	olete.
	Furthermore, there i	s mock exam that is a				
	complete	past paper.				
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
create suitable			Revisit file naming	Pupils taught how to		
folder structures to			convention and	create and evidence		
organise and save			version control	appropriate folder		
web pages and asset				structures		
files using						
appropriate naming						
conventions						
source and import				Revisit how to source		
assets (e.g. graphics,				images, and extend		
image, texture,				this to other media.		
sound, video,				Pupils also taught		
animation, text)				how to import this		
				into an asset library		
				for use in a website		
create a suitable			Pupils taught the	Pupils taught how to		
master page as a			importance of a	create a master page		
template for a			master page	template.		
multipage website			template			
use a range of tools				Pupils taught how to		
and techniques in				use Dreamweaver to		
web authoring				create a multipage		
software to create a				website. Pupils taught		
multipage website				specific techniques		
				and skills and then		
				they must apply these		
				to given scenarios		
				using Dreamweaver.		

		TAC – Cambr	idge National in Creativ	e iMedia Level 2			
OCR Cambridge	Yea	ar 9	Ye	ar 10	Yea	r 11	
National	R081 is assessed at two	o points. There is a mid	<mark>Assessment</mark>		To be used to revisit pr	To be used to revisit previous learning. This is	
Specification	unit assessment that	t covers the purpose,			so that pupils can eithe	er resit the R081 exam,	
Statement	content, creation and review of pre-				or rework and resubm	it coursework. If time,	
	production documer	nts (<mark>A1</mark>) and a second			pupils can pick an ex	ktra optional unit to	
	assessment that cover	s the rest of R082 (A2).			comp	lete.	
	Furthermore, there is	s mock exam that is a					
	complete ¡	past paper.					
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills	
insert assets into				Pupils taught how to			
web pages to create				insert assets into web			
planned layouts				pages using			
(e.g. text, lists,				Dreamweaver.			
tables, graphics,							
moving images,							
embedded content)							
create a navigation				Pupils taught how to			
system (e.g. using a				create a navigation			
navigation bar,				system.			
buttons, hyperlinks)							
save a multipage			Revisit what file	Pupils taught how to			
website in a format			types / formats are	save in appropriate			
appropriate to the			appropriate for	formats.			
software being used			different software				
publish a multipage			Pupils taught about				
website to a			how websites are				
location appropriate			published and what				
to client			to take into				
requirements.			consideration when				
			aligning to client				
			requirements				
Learners must be			Revisit file naming				
taught how to use			convention and				
version control			version control in				
when creating			the context of				
multipage websites.			multipage websites.				

		TAC – Cambr	idge National in Creativ	TAC – Cambridge National in Creative iMedia Level 2						
OCR Cambridge National Specification Statement	Year 9 R081 is assessed at two points. There is a mid unit assessment that covers the purpose, content, creation and review of preproduction documents (A1) and a second assessment that covers the rest of R082 (A2). Furthermore, there is mock exam that is a complete past paper.		R081 is assessed at two points. There is a mid unit assessment that covers the purpose, content, creation and review of pre- production documents (A1) and a second assessment that covers the rest of R082 (A2). Furthermore, there is mock exam that is a		Year 11 To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.					
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills				
R085 – LO4: Be able to review a multipage website Learners must be taught how to: review a multipage website against a specific brief			Revisit from R081 what steps to follow / things to consider when reviewing a document. With a focus on multipage websites.	This knowledge is applied to given scenarios.						
identify areas for improvement and further development of a multipage website (e.g. text, graphics, moving images, embedded content). R087: Creating Interactive			Revisit from R081 what steps to follow / things to consider when identifying areas for improvement and applying to multipage websites.	This knowledge is applied to given scenarios.						
Multimedia Products (Chosen Optional)										

OCR Cambridge	Yea			e iMedia Level 2		
	Year 9		Year 10		Yea	r 11
Specification Statement	R081 is assessed at two points. There is a mid unit assessment that covers the purpose, content, creation and review of preproduction documents (A1) and a second assessment that covers the rest of R082 (A2). Furthermore, there is mock exam that is a complete past paper.		Assessment		so that pupils can eithe or rework and resubm	xtra optional unit to
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
R087 – LO1: Understand the uses and properties of interactive multimedia products Learners must be taught: where different interactive multimedia products are used and their purpose, i.e.: websites, information kiosks, mobile phone applications, e-earning products			Pupils taught where different interactive multimedia products are used and their purpose.	Pupils look at a range of interactive multimedia products used in different context. They have to identify layout, style, target audience, key features, GUI, accessibility, and reasons why the interactive multimedia products		

		TAC – Cambr	idge National in Creative	e iMedia Level 2		
OCR Cambridge National Specification Statement	R081 is assessed at two unit assessment that content, creation production docume assessment that cover Furthermore, there	ar 9 o points. There is a mid t covers the purpose, and review of pre- nts (A1) and a second rs the rest of R082 (A2). is mock exam that is a past paper.	Year 10 Assessment		Year To be used to revisit pr so that pupils can eithe or rework and resubm pupils can pick an ex comp	evious learning. This is r resit the R081 exam, it coursework. If time, ttra optional unit to
key elements to consider when designing interactive multimedia products, i.e.: colour scheme, house style, layout, GUI, accessibility	Knowledge	Skills	Knowledge Pupils taught typical key elements that can be expected within interactive multimedia products.	Skills Pupils look at a range of interactive multimedia products used in different context. They have to identify layout, style, target audience, key features, GUI, accessibility, and reasons why the interactive multimedia products are good (or not).	Knowledge	Skills
the required hardware, software and peripherals to create and view interactive multimedia products			Pupils revisit from R081 hardware and software used to create multimedia products and apply to interactive multimedia products	Pupils to identify hardware and software required for a given brief.		

	TAC – Cambridge National in Creative iMedia Level 2							
OCR Cambridge National Specification Statement	Year 9 R081 is assessed at two points. There is a mid unit assessment that covers the purpose, content, creation and review of preproduction documents (A1) and a second assessment that covers the rest of R082 (A2). Furthermore, there is mock exam that is a complete past paper.			ar 10 <mark>ssment</mark>	Year 11 To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.			
the type of limitations caused by connections, bandwidth and data transfer when accessing interactive multimedia products	Knowledge	Skills	Knowledge Pupils taught the common file types and their properties for digital graphics	Skills Pupils look at a range of images used in different context. They have to identify what graphics have been used, expectations of properties, layout, style, target audience, key features, and reasons why the graphics are good (or not).	Knowledge	Skills		
file formats supported by different platforms (e.g. computer, smartphone). R087 – LO2: Be able to plan interactive multimedia products Learners must be			Revisit different file formats, but in the context of interactive multimedia products and how these are supported on difference platforms	Pupils to identify appropriate file formats for a given scenario				
taught how to:								

		TAC – Cambr	idge National in Creative	e iMedia Level 2		
OCR Cambridge	Ye	ar 9	Yea	ar 10	Yea	r 11
National Specification Statement	R081 is assessed at two points. There is a mid unit assessment that covers the purpose, content, creation and review of preproduction documents (A1) and a second assessment that covers the rest of R082 (A2). Furthermore, there is mock exam that is a complete past paper.		Assessment		To be used to revisit pr so that pupils can eithe or rework and resubm pupils can pick an ex comp	er resit the R081 exam, it coursework. If time, ktra optional unit to
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
interpret client requirements for interactive multimedia products (e.g. for informative, educational, testing or entertainment purposes) based on a specific brief (e.g. by client discussion, reviewing a written brief, or specification)			Revisit how client requirements can be interpreted, and how this can be applied to interactive multimedia products.	Pupils must interpret client requirements from a given brief, including what they will have to consider as a result of these requirements.		
understand target audience requirements for interactive multimedia products			Revisit how audiences can be categorised and how this might be done for interactive multimedia products.	Pupils must identify target audience for a given brief and then explain what they will have to consider as a result if continuing production on this brief.		

		TAC – Cambr	idge National in Creativ	e iMedia Level 2			
OCR Cambridge	Yea	ar 9		ar 10		Year 11	
National Specification Statement	unit assessment that content, creation production documer assessment that cover Furthermore, there is	o points. There is a mid tovers the purpose, and review of prents (A1) and a second as the rest of R082 (A2). s mock exam that is a	Assessment Knowledge Skills		To be used to revisit pre so that pupils can either or rework and resubmit pupils can pick an ext compl	resit the R081 exam, coursework. If time, tra optional unit to	
	complete Knowledge	past paper. Skills			Knowledge	Skills	
produce a work plan for an original interactive multimedia product, to include: tasks, activities, workflow, timescales, resources, milestones, contingencies	Knowieuge	JKIIIS	Knowledge Revisit the content and look of a work plan, but applied to interactive multimedia products	Pupils must create a work plan from a given brief	Midwiedge	JAIIIS	
plan the structure and features of an interactive multimedia product (e.g. non-linear navigation, screen size, interaction, rollovers)			Pupils taught how to plan the structure and features of interactive multimedia products	Pupils to plan the structure for interactive multimedia products for given briefs			

		TAC – Cambr	idge National in Creative	e iMedia Level 2		
OCR Cambridge	Yea	ar 9	Yea	ar 10	Yea	r 11
National Specification Statement	R081 is assessed at two points. There is a mid unit assessment that covers the purpose, content, creation and review of preproduction documents (A1) and a second assessment that covers the rest of R082 (A2). Furthermore, there is mock exam that is a complete past paper.		Assessment		so that pupils can eith or rework and resubm pupils can pick an e	revious learning. This is er resit the R081 exam, nit coursework. If time, xtra optional unit to plete.
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
produce a series of	_		Revisit how to create	Pupils create a	_	
visualisation			a visualisation	visualisation diagram		
diagrams to include:			diagram in the	for a given brief		
screen design (e.g.			context of			
colour scheme, text,			interactive			
layout), navigation			multimedia products			
features (e.g. GUI,						
menus, buttons,						
links), assets (e.g.						
images, graphics,						
sound, video,						
animation)						
identify the assets			Revisit the assets	Pupils identify the		
and resources			and resources that	assets and resources		
needed to create an			one would need for	they think they will		
interactive			creating interactive	need for a given brief.		
multimedia product			multimedia products			
create and maintain			Pupils taught the	Pupils to create test		
a test plan to test an			content, purpose,	plans for existing		
interactive			and look of a test	interactive		
multimedia product			plan, and how to	multimedia products.		
during production.			apply this to	Then they are to		
			interactive	create one for a given		
			multimedia products	brief.		

		TAC – Cambr	idge National in Creative	e iMedia Level 2		
OCR Cambridge National Specification Statement	Year 9 R081 is assessed at two points. There is a mid unit assessment that covers the purpose, content, creation and review of preproduction documents (A1) and a second assessment that covers the rest of R082 (A2). Furthermore, there is mock exam that is a complete past paper. Year 10 Year 11 To be used to revisit previous on that pupils can either rest or rework and resubmit computed on pupils can pick an extraction of the production o		Year 10		revious learning. This is er resit the R081 exam, nit coursework. If time, extra optional unit to	
Learners must be	Knowledge	Skills	Knowledge Revisit legislation	Skills	Knowledge	Skills
taught how legislation (e.g. copyright, trademarks, logos, intellectual property use, permissions and implications of use) applies to assets (e.g. sound, video) to be used when creating interactive multimedia products, whether sourced or created.			but in the specific context of interactive multimedia products (copyright, trademarks, intellectual property, Creative Commons, Royalty free)			
R087 – LO3: Be able to create interactive multimedia products						
Learners must be taught how to:						

	TAC – Cambridge National in Creative iMedia Level 2							
OCR Cambridge	Yea	ar 9	Yea	ar 10	Yea	r 11		
National	R081 is assessed at tw	o points. There is a mid	Asses	<mark>ssment</mark>	To be used to revisit pr	evious learning. This is		
Specification	unit assessment that	t covers the purpose,			so that pupils can either resit the R081 exam,			
Statement	content, creation	and review of pre-			or rework and resubm	or rework and resubmit coursework. If time,		
	production documer	nts (<mark>A1</mark>) and a second			pupils can pick an e	xtra optional unit to		
	assessment that cover	rs the rest of R082 (A2).			comp	olete.		
	Furthermore, there i	s mock exam that is a						
	complete	past paper.						
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills		
source assets to be				Revisit how to source				
used in an				images, and extend				
interactive				this to other media.				
multimedia product								
(e.g. graphics,								
sound, video,								
animation,								
navigation								
buttons/icons)								
create and re-				Images covered as				
purpose assets				part of previous units				
				so not revisited.				
				Pupils taught how to				
				use Audacity for				
				simple sound editing.				
store assets to be			Revisit how to	Pupils taught how to				
used in an			structure folders and	evidence this				
interactive			apply to context of					
multimedia product			multimedia products					
create an interactive			Pupils taught what	Pupils to create				
multimedia product			an interactive	interactive				
structure			multimedia product	multimedia product				
			structure might look	structures for given				
			like	interactive				
				multimedia products,				
				and then for given				
				briefs				

		TAC – Cambr	idge National in Creativ	e iMedia Level 2		
OCR Cambridge National Specification Statement	Year 9 R081 is assessed at two points. There is a mid unit assessment that covers the purpose, content, creation and review of preproduction documents (A1) and a second assessment that covers the rest of R082 (A2). Furthermore, there is mock exam that is a complete past paper.		Year 10 Assessment		Year To be used to revisit pre so that pupils can either or rework and resubmit pupils can pick an ext compl	vious learning. This is resit the R081 exam, coursework. If time, ra optional unit to
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
set up interaction and playback controls (e.g. navigation, rollovers, triggers, behaviours (e.g. pop-up messages))				Pupils taught how to set up interaction in PowerPoint so that it can be used in Kiosk mode.		
save an interactive			Revisit what file	Pupils taught how to		
multimedia product			types / formats are	save in appropriate		
in a format			appropriate for	formats for		
appropriate to the			different software	interactive		
software being used				multimedia products.		
export the			Revisit what file	Pupils taught how to		
interactive			types / formats are	save in appropriate		
multimedia product			appropriate for	formats for		
in a file format appropriate to client requirements.			different software	interactive multimedia products.		
Learners must be			Revisit file naming			
taught how to use			convention and			
version control			version control in			
when creating			the context of			
interactive			interactive			
multimedia			multimedia			
products.			products.			

		TAC – Cambr	idge National in Creativ	e iMedia Level 2		
OCR Cambridge	Ye	ar 9	Ye	ar 10	Yea	r 11
National Specification Statement	unit assessment that content, creation production docume assessment that cove Furthermore, there	or points. There is a mid at covers the purpose, and review of prents (A1) and a second rs the rest of R082 (A2). is mock exam that is a past paper.	Assessment		To be used to revisit previous learning. This is so that pupils can either resit the R081 exam, or rework and resubmit coursework. If time, pupils can pick an extra optional unit to complete.	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
R087 – LO4: Be able to review interactive multimedia						
products Learners must be taught how to:						
review an interactive multimedia product against a specific brief			Revisit from R081 what steps to follow / things to consider when reviewing a document. With a focus on interactive multimedia products.	This knowledge is applied to given scenarios.		
identify areas for improvement and further development of an interactive multimedia product.			Revisit from R081 what steps to follow / things to consider when identifying areas for improvement and applying to interactive multimedia products.	This knowledge is applied to given scenarios.		