**RE Curriculum Overview**

**Year 8**

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| **Christian Values**  **Christian values are embedded throughout the RE curriculum. Students develop an understanding of faith through the study of world religions, in addition to learning the importance of respect and kindness. Exploring religious teachings allows students to explore the virtues presented in holy texts such as: John 15:13 showing courage, fellowship and sacrifice; Qur’an Surah 30:22 showing equality and respect; or Rig Veda 10 - 191:2 showing fellowship. Exploration of religious practices such as prayer, rituals and sacraments or meditation allow students to understand the values of self-control, respect, reverence and humility. Looking at the work of religions and religious people within society shows koinonia, love, courage, endurance, peace, kindness, gentleness, humility, justice and service. Exploring religious festivals allows students to explore how joy is celebrated. Wisdom is promoted through a love of learning that is fostered throughout RE, in addition to the encouragement of students to ask and explore ultimate questions, engage with philosophical concepts and interpret the intricate complexities of faith and life. These examples are not exhaustive, rather they give a flavour of how the Christian values are embedded throughout the RE schemes of work.** | | | | | |
| **Autumn 1 23rd Aug – 14th Oct** | **Autumn 2 31st Oct – 16th Dec** | **Spring 1 3rd Jan- 10th Feb** | **Spring 2 20th Feb – 31st Mar** | **Summer 1 17th April – 26th May** | **Summer 2 5th Jun – 14th July** |
| **ASSESSMENTS** | | | | | |
| Formative Assessment   * Does God exist extended writing. * PEEL Paragraphs   Summative Assessment   * Teams Quiz * Explain question * Evaluate Question | Formative Assessment   * Karma Board Game * PEEL Paragraphs   Summative Assessment   * Teams Quiz * Independent Project | Formative Assessment   * PEEL Paragraphs   Summative Assessment   * Teams Quiz * Explain question   Evaluate Question | Formative Assessment   * PEEL Paragraphs   Summative Assessment   * Teams Quiz * Explain question   Evaluate Question | Formative Assessment   * PEEL Paragraphs   Summative Assessment   * Teams Quiz * Explain question * Evaluate Question | Formative Assessment   * PEEL Paragraphs   Summative Assessment   * Teams Quiz |
| Foundations of Philosophy | The Dharmic Faiths A  Hinduism | The Dharmic Faiths B  Buddhism | Types of Christianity | What happens when faith and courage collide? | Alternative World Views |
| IP Does God exist?/ Where is God? 7.1, 8.2, 8.3, 8.4, 8.5 + 8.6 | IP 7.7, 8.3, 8.4, 8.6 | IP What is the influence of diversity on faith communities? 8.3, 8.4 | IP – Where in the world is Christianity? 7.4, 8.3 | IP What happens when faith and courage collide?  7.7 |  |
| Knowledge  This topic introduces students to the discipline of Philosophy.  By the end of the topic students should know –   * What an ultimate question is and be able to give examples. * What is a world view is and what world views are influenced by. * Theories of reality including Plato’s Cave analogy, the materialistic view and extra-dimensional theory. * Arguments for and against the existence of God, including the Teleological argument, with reference to William Paley. * Key objections to the Teleological argument. * The logical and evidential problems of evil, including the difference between natural and moral evil. * The key Christian responses to the problem of evil, including Original Sin, Story of Job and Vale of Soul Making. * What the practical Christian responses to evil and suffering are, including Christian teachings on charity and the work of Christian Aid. | Knowledge  This topic introduces students to the Dharmic faiths, in particular Hinduism.  By the end of the topic students should know -   * Key facts about Hinduism * What the Vedas are and how they may influence Hindus today. * What monotheism, polytheism and henotheism are and which one best describes Hinduism. * What the cycle of Samsara is including reference to karma, reincarnation and moksha, and how a belief in Samsara impacts Hindus today. * What the caste system is, its impact on society and how it is being challenged today. * What the main Hindu festivals are (with particular focus on Diwali) and why and how they are celebrated. * What Ahmisa is. * Key facts about Gandhi, | Knowledge  This topic introduces students to Buddhism.  By the end of the topic students should know –   * Key facts about Buddhism and the key events in the life of the Buddha * Key Buddhist beliefs including The Four Noble Truths, The Eightfold Path, The Middle Way, impermanence, and what Buddhists believe about life after death, including rebirth and nirvana. * About the Tipitaka and how it may influence Buddhists today. * About the diversity within Buddhism * How Buddhism influences modern day society * Who the Dalai Lama is and why he is an important Buddhist figure. | Knowledge  This topic explores what it means to be Christian from the perspectives of different Christian denominations.  By the end of the topic students should know –   * What the main Christian denominations are, in particular – * The main beliefs and practices of Orthodox Christianity and how the Orthodox church began as a separate denomination. * The main beliefs and practices of Roman Catholicism. * The main beliefs and practices of Protestant Christianity and how the Protestant church began as a separate denomination. * The main branches of the Protestant Church are and how they similar and different from each other. * What it means to be a Jehovah’s witness and how this branch is similar and different to the main Christian denominations. * Who the Amish community are and how they interpret Christian teachings. * Key Christian beliefs including but not limited to the Trinity, Incarnation, Salvation and eschatology. * Key Christian practices including worship and sacraments. | Knowledge  This topic explores how faith can influence people to work for change in the world.  By the end of the topic students should know -   * Key facts about several Christians who showed courage influenced by their faith, for example - St Lawrence, St Sebastian, St Catherine of Alexandria, Margaret of Clitherow. * How faith can influence people to act for change in the world. * How Christianity and the Bible can influence people to act for change in the world. * Who Maximillian Kolbe was, what he did and how he was influenced by his faith. * Who Malala Yousafzai is, what she did and how she was influenced by her faith. * Who Malcom X was, what he did and how he was influenced by his faith. * Who Desmond T Doss was, what he did and how he was influenced by his faith. * Why many Christians believe Jesus is the ultimate superhero. | Knowledge  This topic explores alternative world views.  By the end of this topic students should know -   * Examples of Christian sects and the similarities and differences between these and the largest Christian denominations. * The key features of and key reasons for atheism * The impact of atheism as a world view. * What Humanism is and the impact of humanism as a world view. * What conspiracy theories are, how they develop and what role they play in society. |
| Theological Concepts  Monotheism, Qualities of God, Creation, Original Sin, The Fall, Old Testament, New Testament, Christian Values | Theological Concepts  Theism, Monotheism, Afterlife | Theological Concepts  Theism, Afterlife | Theological Concepts  Theism, Monotheism, Trinity, Creeds, Revelation, Worship, Sacraments, Incarnation, Salvation and Eschatology. | Theological Concepts  Revelation, Incarnation, Salvation, Christian Values | Theological Concepts  Revelation, Incarnation, Salvation |
| **Key Skills:**   * + Enquiry   + Investigation   + Recall, describe and understand key beliefs and practices.   + Interpretation   + Explanation   + Application   + Analysis   + Making links and drawing comparisons   + Critical Evaluation   + Reflection   + Formulating ideas   + Literacy   + Communication   + Religious Literacy   + Theological, sociological and philosophical thinking. | | | | | |