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| Christian Values  Christian values are embedded throughout the RE curriculum. Students develop an understanding of faith through the study of world religions. Exploring religious stories allows students to see virtues in action, such as the story of Abraham (explored in all three Abrahamic faiths) which shows faithfulness, trust and sacrifice. Another example is in the stories of Moses, Jesus and Muhammad who all overcame evil with goodness, showing faithfulness, hope and endurance. Exploration of religious practices such as prayer, fasting and pilgrimage allow students to understand the values of self-control, respect, reverence and humility. Looking at the work of religions and religious people within society shows koinonia, love, peace, kindness, gentleness, humility, justice and service. Exploring religious festivals allows students to explore how joy is celebrated. Wisdom is promoted through a love of learning that is fostered throughout RE. These examples are not exhaustive, rather they give a flavour of how the Christian values are embedded throughout the RE schemes of work. | | | | | |
| Autumn 1  23rd Aug – 14th Oct  8 Weeks  10 – 12 Lessons | Autumn 2  31st Oct – 16th Dec  7 Weeks  9 – 11 Lessons | Spring 1  3rd Jan- 10th Feb  6 Weeks  8 - 9 Lessons | Spring 2  20th Feb – 31st Mar  6 Weeks  8 – 9 Lessons | Summer 1  17th April – 26th May  6 Weeks  8 – 9 Lessons | Summer 2  5th Jun – 14th July  6 Weeks  8 – 9 Lessons |
| Introduction to RE Bishop Rawstorne  7 Lessons | The Story of Judaism  12 Lessons | The Story of Christianity  15 Lessons | | The Story of Islam  14 Lessons | Where do people go to find affirmation of faith?  5 lessons |
| 1. RE @ Bishop Rawstorne 2. What makes our academy a Christian school? 3. What are the main Christian beliefs? 4. What are the main Christian values? 5. What is religion? 6. Does religion have a positive or negative influence on the world? Baseline Assessment Extended Writing 7. What is prejudice? | 1. What is Judaism? 2. What do Jewish people believe about God? 3. What is the Torah? 4. Who are the Founding Fathers of Judaism? Abraham 5. Who are the Founding Fathers of Judaism? Moses 6. What caused the plagues of Egypt? Newspaper Article 7. How do Jewish people remember the Exodus? Passover 8. What are the main Jewish celebrations? 9. What is Kosher? 10. Orthodox and Reform Judaism 11. Revision/ Preparation 12. Assessment – Extended writing + quiz | 1. What is Christianity? 2. How do Christians use the Bible and why is it important? 3. What does the Bible teach Christians about the origins of the universe? 4. What is God like? The Christian perspective 5. Who is Jesus? 6. What is the Nativity and why is it important? 7. What do the Parables teach us? 8. Miracle Role Plays 9. Miracle Role Plays Assessment 10. What is Holy Week? 11. Did Jesus have to die? 12. Resurrection CSI Investigation 13. What is the Ascension? 14. Is Jesus the Son of God? 15. Is Jesus the Son of God? Assessment and quiz | | 1. What is Islam? 2. What are the main sources of authority for Muslims? 3. What are the key beliefs of Islam? 4. What do Muslims believe about God? PEEL Paragraph 5. Who is Muhammad? 6. Why did Islam split into Sunni and Shi’a? 7. Ways of living - Halal and Haram 8. Ways of living – Five Pillars of Islam 9. Why do Muslims pray five times a day? PEEL PARAGRAPH 10. Why do Muslims fast? 11. What are the main Islamic Festivals? 12. Muslims in Modern Day Britain 13. Assessment- Extended writing and quiz | 1. Where might people go on pilgrimage? 2. Where might Christians go on pilgrimage? 3. Where might Christians go on pilgrimage in the UK? 4. What is Jerusalem worth? 5. Are pilgrims tourists? 6. Assessment – Extended writing and quiz |
| HWK -   * Design own Creed * PEEL 1 * PEEL 2 | HWK –   * Plagues Newspaper Article * PEEL 1 * PEEL 2 * Quiz | HWK –   * PEEL 1 * PEEL 2 * PEEL 3 * Quiz | | HWK –   * PEEL 1 * PEEL 2 * Quiz | HWK –   * PEEL 1 * PEEL 2 |
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| Formative Assessment   * PEEL PARARGRAPHS   Summative Assessment   * Quiz * Evaluate Question Baseline Assessment – ‘Religion has a mostly positive influence on the world’ Evaluate this statement. | Formative Assessment   * Newspaper Article * PEEL PARAGRAPHS   Summative Assessment   * Quiz * Explain Question * Evaluate Question – Evaluate the importance of Abraham and Moses to the Jewish faith. | Formative Assessment   * Miracle Role Plays * Extended Writing – Is Jesus the Son of God? * PEEL PARAGRAPHS   Summative Assessment   * Quiz * Explain Question * Extended Writing - ‘The Last Supper is the most important event of Holy Week’ Evaluate this statement considering arguments both for and against. | | Formative Assessment   * PEEL PARAGRAPHS   Summative Assessment   * Quiz * Explain Question * Evaluate question | Formative Assessment   * PEEL PARAGRAPHS   Summative Assessment   * Quiz * Explain Question * Evaluate Question |
| Knowledge  This topic introduces students to RE at secondary school and helps them to develop skills and knowledge for further study of religion.  By the end of the topic students should know –   * What makes Bishop Rawstorne CofE Academy Distinctly Christian * The Key Christian Beliefs * What a Creed is and, in particular, what the Apostles Creed contains. * The Key Christian Values * The Main Features of Religion * Some of the ways religion negatively and positively influences the world. * What prejudice is and the impact of prejudice. * Christian responses to prejudice. | Knowledge  This topic introduces students to the oldest of the Abrahamic faiths.  By the end of the topic students should know the key beliefs and practices of Judaism, including -   * Jewish beliefs about God, including reference to the Shema prayer and monotheism. * Jewish beliefs about the Torah and how it influences Jewish people today. * Who Abraham and Moses were and what their importance is to Jewish faith. * Jewish beliefs about the Ten Plagues of Egypt and the Exodus * The main Jewish festivals and how these are celebrated. * The key features of Pesach (Passover) and its significance to Jewish people today. * What Kosher food is and why it is important to many Jews today. * The key features of and differences between Orthodox and Reform Judaism. | Knowledge  This topic is an exploration of the person of Jesus, including His Birth, Parables, Miracles, His Death and the Events leading up to it.  By the end of the topic students should know the key beliefs and practices of Christianity, including -   * Christian beliefs about God, including the Trinity and omni words. * Christian beliefs about the Bible and how it influences Christians today. * Biblical teachings about Creation and the different Christian interpretations. * Christian beliefs about Jesus * What the incarnation is and why it is important to Christians. * The significance of Jesus’ parables * The importance of Jesus’ miracles * What Holy Week is and how Christians remember it today * Why Jesus’ sacrifice is important to Christians today. * Why Jesus’ resurrection is important to Christians today. * What happened after Jesus resurrection, including Great Commission, Ascension and the Day of Pentecost. * Why Christians believe Jesus is the Son of God. | | Knowledge  This topic introduces students to the youngest of the Abrahamic faiths.  By the end of the topic students should know the key beliefs and practices of Islam, including –   * How Islam started and how Islam split into Sunni and Shi’a. * Muslim beliefs about God, including reference to Tawhid. * What the Qur’an and Hadith are and why they are important to Muslims today. * The key beliefs of Tawhid, Risalah and Akhirah and how they influence Muslims today. * Who Muhammad is and what his importance is to Islamic faith. * What the words Halal and Haram mean and how they influence Muslim lives today. * The Five Pillars of Islam and their importance to Muslims today. * What Salah is and why it is important to Muslims. * What Ramadan and Sawm are and why Muslims fast. * What Id-ul-Fitr and Id-ul-Adha are and why and how they are celebrated. * How Muslims in modern day Britain live their lives and what challenges they may face. | Knowledge  This topic allows students to explore lived faith through the places of worship and pilgrimage.    By the end of the topic students should know –   * Where, how and why at least three different faith communities go on pilgrimage and what the impact of this is. * Where, how and why Christians might go on pilgrimage and what the impact of this is. * Where Christians might go on pilgrimage in the UK. * The issues surrounding Jerusalem as a place of pilgrimage for multiple faiths. * Key similarities and differences between pilgrimage and tourism. |
| Theological Concepts  Trinity, Incarnation, Monotheism, Creeds, Christian Values | Theological Concepts  Theism, Monotheism, Revelation, Prophethood, Covenant, Old Testament | Theological Concepts  Theism, Monotheism, Revelation, Trinity, Creation, Fall, Sin, Incarnation, Salvation, Messiah, Atonement, Resurrection, Afterlife, Great Commission, New Testament, Sacrament | | Theological Concepts  Theism, Monotheism, Revelation, Prophethood. | Theological Concepts  Worship, Sacraments, Incarnation, Salvation, Resurrection |
| IP 7.2, 7.3 | IP 8.3, 8.6 | IP – 7.4 + 7.5, 8.3, 8.4, 8.6 | | IP – 7.6, 8.1, 8.3, 8.4, 8.6 | IP – 7.6 |
| Skills   * + Enquiry   + Investigation   + Recall, describe and understand key beliefs and practices.   + Interpretation   + Explanation   + Application   + Analysis   + Making links and drawing comparisons   + Critical Evaluation   + Reflection   + Formulating ideas   + Literacy   + Communication   + Religious Literacy   + Theological, sociological and philosophical thinking. | | | | | |