**GCSE History Curriculum Overview**

**Paper 1 Section B - Conflict & Tension - Years 9 -10**

|  |  |  |  |
| --- | --- | --- | --- |
| **Summer 2** | **Autumn 1** | **Autumn 2** | **Spring 1** |
| **Autumn tracking** | | **Spring Tracking** | |
| **Unit 1** | **Unit 2** | **Unit 3** | |
| **Treaty of Versailles** | **League of Nations** | **Causes of WWII** | |
| **End of unit assessment – Full paper on Treaty of Versailles** | **End of unit assessment – Full paper on League of Nations** | **End of unit assessment – Full paper on Causes of WWII** | |
| **Knowledge:**   * Situation in Europe in 1918 * Big Three’s aims at Versailles * Disagreements between Big Three * Terms of the Treaty * Reaction of Allies to Treaty * Reaction of Germany to Treaty * Reasons why Treaty seen as fair * Reasons why Treaty seen as unfair   **Skills & second order concepts:**   * Literacy – reading notes, extended writing * Reaching judgement and conclusions * Source analysis – cartoons and written sources * Understanding provenance * GCSE question structure * Cause and consequence * Usefulness * Impact * Significance * Evaluation * Long term/short term   **Literacy:**  Information sheets  Historical sources  Extended writing  **Substantive concepts:**   * Economic * Peace Treaties * Reparations * Militarism * Disarmament * Self determination * Colonialism * Peace keeping (League of Nations) * Diktat * Resentment/revenge * Justified/unjustified * Stability   **Assessment**  Full GCSE Paper 1 section B  Two Knowledge assessments (key terms) | **Knowledge:**   * Aims of League * Problems for League at start * Structure of League * Peacekeeping successes and failures in 1920s * Reasons for Japanese invasion of Manchuria * Events of invasion of Manchuria * Reasons for Italian invasion of Abyssinia * Events of invasion of Abyssinia * Reasons for failure of League   **Skills & second order concepts:**   * Literacy – reading notes, extended writing * Reaching judgement and conclusions * Source analysis – cartoons and written sources * Understanding provenance * GCSE question structure * Cause and consequence * Usefulness * Impact * Significance * Evaluation * Long term/short term   **Literacy:**  Information sheets  Historical sources  Extended writing  **Substantive concepts:**   * Structure * Disarmament * Collective security * Moral condemnation * Economic sanctions * Self interest * Unanimous * Veto * Special commissions * Extremism * Foreign polciy   **Assessment:**  Full GCSE Paper 1 section B  Two Knowledge assessments (key terms) | **Knowledge:**   * Foreign policy aims of Hitler * Hitler’s Actions 1933-35 including Saar retaken * Hitler’s Actions 1936-37 including Rhineland remilitarised * Events of Anschluss 1938 * Events in Sudetenland & Munich Agreement 1938 * Arguments for and against Appeasement * Impact of Nazi Soviet Pact * Reasons for outbreak of war in 1939   **Skills & second order concepts:**   * Literacy – reading notes, extended writing * Reaching judgement and conclusions * Source analysis – cartoons and written sources * Understanding provenance * GCSE question structure * Cause and consequence * Usefulness * Impact * Significance * Evaluation * Long term/short term   **Literacy:**  Information sheets  Historical sources  Extended writing  **Substantive concepts:**   * Foerien policy * Grossdeutchland * Lebensraum * Communism * Appeasment * Rearmament * Plebiscite * Remilitarisation * Anschluss * Agreement/Pact * Negotiation * War * Invasion   **Assessment:**  Full GCSE Paper 1 section B  Two Knowledge assessments (key terms) | |