



Bishop Rawstorne Church of England Academy

Curriculum Policy

'But the wisdom that comes from heaven is first of all pure; then peace loving, considerate, submissive, full of mercy and good fruit, impartial and sincere'

James 3:17

FORTITER ET FIDELITER

Bravely and Faithfully

This policy document and the content contained therein remains the responsibility of the Headteacher, and Governing Body of the Academy. No amendments can be made without their express instruction and they remain the final arbiters in any matters relating to it.

Review date: July 2022

Date of next: July 2023

Reviewed by: Mrs Lane

Approved by FGB: July 2022

THE CHRISTIAN COMMUNITY

Bishop Rawstorne is a Christian community that delights in seeking wisdom and knowledge, building relationships and character based upon the Word of God, enabling us all to flourish bravely and faithfully.

CODE OF CONDUCT IN OUR CHRISTIAN COMMUNITY

Our aim is to ensure that you feel happy, safe and secure in your school.

We believe:

- that every individual in our community is a unique and valuable creation made in the image of God.
- we all have a right to be considered equal, worthy of respect and esteem.
- we all have a responsibility to treat others as we would like to be treated ourselves.

OUR AMBITIOUS INTENT

Our inclusive curriculum ensures academic success, character development and enjoyable enrichment experiences to support every learner to grow into confident, resilient and responsible citizens of the future. God is at the heart of all we do, with Christian values underpinning our focus on the social, moral, spiritual and cultural development of our young people and the promotion of fundamental British Values.

Our two-year Key Stage 3 provides a thorough foundation in all subjects, to allow students to make informed choices when they opt to take their GCSEs. Across our curriculum, each year is designed as a pathway to the next, with the curriculum focussing upon core and subject content knowledge and skills. This approach supports our students' knowledge retention and recall and builds subject fluency to deepen their learning. We robustly plan progressive delivery to secure our students' learning and academic achievement, based on their needs on transition from primary and the preparation for further study or employment after school. We clearly map our expectation of the rich, knowledge, skills and understanding demanded by each subject. Recognising the needs of our learners dictates our bespoke curriculum model, designed to offer some flexibility, whilst taking into consideration local context and parent and student voice.

Our ambitious curriculum meets not only the demands of the National Curriculum but is broad, balanced and challenging. The EBacc plays a particularly strong role and is encouraged as a pathway for all, and is followed by a significant and growing proportion of our students. Creative and practical opportunities, such as music, art, drama and a range of technology subjects are also recognised for the important part they play in developing the 'whole child' by nurturing talents, celebrating uniqueness and valuing every learner.

AIMS

To provide a curriculum which:

- Promotes fullness of life.
- Is enriched by our understanding of Christianity.
- Has dignity, hope and aspiration at its core.
- Reflects the Christian ethos of the school.
- Is relevant and appropriate to engage and motivate students.
- Offers breadth, balance, coherence, relevance and appropriate challenge for all.
- Permits continuity and progression, within and across the key stages.
- Provides equality and opportunity for all students, promoting the development of inclusive learning opportunities for all.
- Provides an opportunity to celebrate and recognise achievement and success.
- Promotes a student's spiritual, moral, cultural and social development.
- Helps to develop an understanding of issues such as relationships, drugs, sex education and the importance of a healthy lifestyle.
- Helps each student gain a sense of self-worth, achieve self-reliance and independence of thought and develop a questioning approach which challenges prejudice.
- Continues to develop the role of citizenship within the curriculum and the wider context of the school.
- Aims to develop students as flexible and independent learners.
- Provides the opportunity for students to widen and develop their ICT and computing skills.
- Provides careers advice and guidance.
- Ensures the continued development of numeracy and literacy across the curriculum.
- Enables all students to meet their full academic potential.

Principles of curriculum delivery

- It will meet the statutory curriculum requirements for both key stages.
- The time allocated ensures each subject meets the statutory requirements, allowing all students to meet and exceed their potential.
- The curriculum meets the academic and social needs of the students. It enables them to achieve positive academic outcomes and prepares them for life beyond Bishop Rawstone.
- Each department places students in appropriate teaching groups. This happens in both KS3 and KS4, is under constant review in order to meet the needs of and maximise student progression.
- Sufficient resources provide an ambitious, broad and balanced curriculum that ensure challenge and engagement.
- All students will study the core subjects of maths, science and English at KS4 as well as either history or geography, or both.
- All students will have the opportunity to study a modern foreign language subject at Key Stage 4 as part of our commitment to the English Baccalaureate.
- All students will study religious education at KS3 and KS4, aspects of which will also be delivered through school assemblies.
- The option process aims to offer students a wide range of subject choices.
- There is a varied programme of extra-curricular and enrichment activities for all students which will extend and complement the curriculum.
- There will be a programme of careers education at KS3 and KS4.
- At KS3 and KS4 students will also follow a programme of personal and social and health education, relationships and sex education and citizenship.

Complaints Procedure

If a parent feels that a school is failing to comply with its legal requirements as to the curriculum or is deemed unreasonable in the way that it complies with them, he / she can instigate the complaints procedure.