



Bishop Rawstorne Church of England Academy

# Curriculum Policy

*I have come in order that you might have life - life in all its fullness*

*John 10:10*

**FORTITER ET FIDELITER**

*Bravely and Faithfully*

This policy document and the content contained therein remains the responsibility of the Headteacher, and Governing Body of the Academy. No amendments can be made without their express instruction and they remain the final arbiters in any matters relating to it.

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Review date: September 2021

Date of next : September 2022

Reviewed by: Mrs Lane

APPROVED BY FGB September 2021

## **THE CHRISTIAN COMMUNITY**

Bishop Rawstorne is a diverse, welcoming, Christian learning community, committed to nurturing respectful and responsible citizens, empowering ALL learners to flourish.

Our school's vision is 'students at the heart of everything we do'. We will offer exceptional educational experiences for every learner in order to raise standards, transform lives and build a better future for everyone.

### **Our Ambitious Intent**

Our inclusive curriculum ensures academic success, character development and enjoyable enrichment experiences to support every learner to grow into confident, resilient and responsible citizens of the future. God is at the heart of all we do, with Christian values underpinning our focus on the social, moral, spiritual and cultural development of our young people and the promotion of fundamental British Values.

Our two-year Key Stage 3 provides a thorough foundation in all subjects, to allow students to make informed choices when they opt to take their GCSEs. Across our curriculum, each year is designed as a pathway to the next with the curriculum focussing upon core and subject content knowledge and skills. This approach supports our students' knowledge retention and recall and builds subject fluency to deepen their learning. We robustly plan progressive delivery to secure our students' learning and academic achievement, based on their needs on transition from primary and the preparation for further study or employment after school. We clearly map our expectation of the rich, knowledge, skills and understanding demanded by each subject. Recognising the needs of our learners dictates our bespoke curriculum model, designed to offer some flexibility, whilst taking into consideration local context and parent and student voice.

Our ambitious curriculum meets the demands of the National Curriculum and is broad, balanced and challenging. The EBacc plays a strong role and is encouraged as a pathway for all. Importantly, creative subjects, such as music, art, and drama are also recognised for the important part they play in developing the 'whole child' by nurturing talents, celebrating uniqueness and valuing every learner.

### **AIMS**

To provide a curriculum which:

- Promotes fullness of life.
- Is enriched by our understanding of Christianity.
- Has dignity, hope and aspiration at its core.
- Reflects the Christian ethos of the school.
- Is relevant and appropriate to engage and motivate students.
- Offers breadth, balance, coherence, relevance and appropriate challenge for all.
- Permits continuity and progression, within and across the key stages.
- Provides equality and opportunity for all students, promoting the development of inclusive learning opportunities for all.
- Provides an opportunity to celebrate and recognise achievement and success.
- Promotes a student's spiritual, moral, cultural and social development.
- Helps to develop an understanding of issues such as relationships, drugs, sex education and the importance of a healthy lifestyle.

- Helps each student gain a sense of self-worth, achieve self-reliance and independence of thought and develop a questioning approach which challenges prejudice.
- Continues to develop the role of citizenship within the curriculum and the wider context of the school.
- Aims to develop students as flexible and independent learners.
- Provides the opportunity for students to widen and develop their ICT and computing skills.
- Provides careers advice and guidance.
- Ensures the continued development of numeracy and literacy across the curriculum.
- Enables all students to meet their full academic potential.

### **Principles of curriculum delivery**

- It will meet the statutory requirements for the curriculum of children of school age.
- The time allocated to subjects meets the statutory requirements and is designed to allow all students to meet their potential. The curriculum meets the academic and social needs of the students. It enables them to achieve positive academic outcomes and prepares them for life beyond Bishop Rawstorne.
- Each department places students in appropriate teaching groups. This happens in both KS3 and KS4 and takes place to maximise student progression.
- Sufficient resources provide a broad and balanced based curriculum that ensure challenge and engagement.
- All students will study the core subjects of maths, science and English at KS4 as well as either history or geography.
- All students will have the opportunity to study a modern foreign language subject at Key Stage 4 as part of our commitment to the English Baccalaureate.
- All students will study religious education at KS3 and KS4, aspects of which will also be delivered through school assemblies.
- The option process aims to offer students a wide range of subject choices. A tailored pathways system ensures that students follow an appropriate quantity and range of subjects. The school will endeavour to meet the requests of all students; however, at times this may not be feasible, due to constraints of the timetable.
- There will be a programme of extra-curricular activities which extend and complement the curriculum.
- There will be a programme of careers education at KS3 and KS4.
- At KS3 and KS4 students will also follow a programme of Personal and Social and Health Education.

### **Complaints Procedure**

If a parent feels that a school is failing to comply with its legal requirements as to the curriculum or is deemed unreasonable in the way that it complies with them, he / she can instigate the complaints procedure.