**GCSE History Curriculum Overview**

**Paper 2 Section B – Elizabethan England - Years 10-11**

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| **Spring 2** | **Summer 1** | **Summer 2** | **Autumn 1** |
| **Spring tracking** | | **Summer Tracking** | |
| **Unit 1** | **Unit 2** | **Unit 3** | |
| **Elizabeth’s Court & Parliament** | **Elizabethan Life** | **Elizabeth’s Troubles** | |
| **Knowledge test** | **Mid unit assessment** | **End of unit assessment** | |
| **Knowledge:**   * Elizabeth’s family tree * Elizabeth’s life under Henry VIII, Edward VI, Mary I * Structure of Elizabeth’s government * Role of parliament: attitude, problems, treatment * Early rebellions: Northern & Ridolfi * Late rebellion: Essex   **Skills & second order concepts:**   * Literacy – reading notes, extended writing * Source analysis – pictures and written sources * GCSE question structure * Cause and consequence * Usefulness * Significance * Change and continuity * Importance   **Literacy:**  Information sheets  Historical sources  Extended writing  **Substantive concepts:**   * Protestantism * Royal Court * Parlaiment * Government * Authority * Succession * Rebellion * Catholicism   **Assessment**  Knowledge assessment (key terms)  **Historic Environment study**  This unit of study changes on a yearly basis. Students will be taught a series of lessons about the chosen site (decided by AQA) and will learn knowledge about the site ranging from its location, its design, the individuals involved and its relevance and importance in Elizabethan England. This unit of study will be taught where the site fits into the specification or at the end of the unit of study. | **Knowledge:**   * Changes in culture: Golden Age * Role and Importance of gentry * Changes in Elizabethan architecture * Importance of theatre * Causes of poverty * Elizabeth’s treatment of poor: Poor Law * Age of Discovery: Importance of Drake & Raleigh * Impact of exploration on Elizabethan England   **Skills & second order concepts:**   * Literacy – reading notes, extended writing * Source analysis – pictures and written sources * GCSE question structure * Cause and consequence * Usefulness * Significance * Change and continuity * Importance   **Literacy:**  Information sheets  Historical sources  Extended writing  **Substantive concepts:**   * Culture * Gentry * Social classes * Architecture * Renaissasance * Entertainment * Propaganda * Poverty * Laws * Exploration * Discovery * Empire * Trade   **Assessment:**  Mid unit - GCSE Paper 2 Section B – Q1, 2x Q2, Q3  Two Knowledge assessments (key terms) | **Knowledge:**   * Elizabethan Settlement: why and how * Catholic Reaction to Settlement: plots, Papal Bull * Elizabeth response to Catholic threat: news laws * Threat of Jesuits: Role of Campion, Owen * Further laws against Catholics * Reaction of Puritans to Settlement and problems created * Elizabeth’s treatment of Puritans * Mary Queen of Scots: background and arrival in England * Catholic plots involving MQS: Northern Rebellion, Ridolfi, Throckmorton, Babington * Reasons why Spanish Armada attacked * Events of Spanish Armada * Reasons why England defeated Armada   **Skills & second order concepts:**   * Literacy – reading notes, extended writing * Source analysis – pictures and written sources * GCSE question structure * Cause and consequence * Usefulness * Significance * Change and continuity * Importance   **Literacy:**  Information sheets  Historical sources  Extended writing  **Substantive concepts:**   * Religion * Protestantism * Catholicism * Puritanism * Rebellions * Plots * Civil War * Persecution * Invasion   **Assessment:**  End of unit - GCSE Paper 2 Section B – Q1, 2x Q2, Q3  Two Knowledge assessments (key terms) | |