

GCW24 CASE STUDIES



FOREWORD

Green Careers Week is now an annual event that aims to inspire young people and raise awareness about the diverse range of opportunities available in the sustainability sector. It showcases the exciting and rewarding careers that contribute to a greener future.

During the week, various events, workshops, and resources were offered to help individuals explore green careers and develop the necessary skills.

This included:

- CAREER FAIRS
- WEBINARS AND WORKSHOPS
- MENTORSHIP PROGRAMS
- INDUSTRY INSIGHTS

These case studies demonstrate what is possible when we work together, collaborate and take action.

By participating in Green Careers Week, you can:

- DISCOVER GREEN CAREER PATHS
- GAIN INSIGHTS FROM INDUSTRY EXPERTS
- NETWORK WITH PROFESSIONALS IN THE FIELD
- DEVELOP YOUR GREEN SKILLS AND KNOWLEDGE
- INSPIRE OTHERS TO TAKE ACTION



IF YOU'RE PASSIONATE ABOUT SUSTAINABILITY AND WANT TO MAKE A POSITIVE IMPACT ON THE PLANET, GREEN CAREERS WEEK IS A GREAT OPPORTUNITY TO EXPLORE YOUR OPTIONS AND TAKE THE FIRST STEP TOWARDS A FULFILLING GREEN CAREER.

Stephen Logan
**GCW Social Media
and Marketing Director**

**WIRRAL
GRAMMAR
SCHOOL FOR
BOYS**



**HEALING
ACADEMY**



**ROTHERHAM
ASPIRE PRU**



**HOLY FAMILY
CATHOLIC MULTI
ACADEMY TRUST
(WIRRAL)**



**LONDON
BOROUGH OF
HOUNSLOW**



RCVDA



**NEWCASTLE
COLLEGE**



**BARNSELY
COLLEGE**



**LOUGHBOROUGH
GRAMMAR
SCHOOL**



CLICK ON ANY OF THE BUTTONS ABOVE TO VIEW A SPECIFIC CASE STUDY. CLICK THE HOME BUTTON TO RETURN TO THIS PAGE.

WIRRAL GRAMMAR SCHOOL FOR BOYS



AGE RANGE
SECONDARY



PLANNING

SENIOR CAREERS PREFECTS (TWO Y12, ONE Y13)

We meet every two weeks to discuss forthcoming events and activities. We brainstormed and agreed on GCW activities that were to be set for each year group during the first half term. Prefects were also on board with delivering key messages in assemblies.

LINE MANAGER, HEAD OF FACULTY (PERSONAL DEVELOPMENT), HEADS OF YEAR, FORM TUTORS

The timetable was shared with my Line Manager (Assistant Headteacher) and Head of Faculty for Personal Development, who assessed workload and suitability of activities.

I then spoke with relevant Heads of Year to determine assembly slots to launch activities with students and got their support in rallying Form Tutors to promote these activities further during form time.

CAREERS AMBASSADORS (LOWER SCHOOL)

I also involved some of our younger Careers Ambassadors to deliver within assemblies. Peer presentations are often just as, if not more, impactful as teacher or external delivery. We met so they could prepare and practice their assembly speeches beforehand.

EXTERNAL COMPANY MEETING

I met with representatives from Peel Ports approximately one month prior to GCW to outline what I would like them to deliver in the session with Careers Ambassadors. Whilst the focus was on Maritime and Logistics, I asked if they would also cover their sustainability policy and how it works in practice.

WATCH OUR YEAR 9 ENGINEERING CHALLENGE



RESOURCES CREATED

CURRICULUM STAFF INVOLVEMENT

I met with the Head of Geology regarding a Geology Careers Day which tied in nicely with GCW. He supported the visit and its aims and organised the trip for all Sixth Form Geology students.

EXTRA-CURRICULAR STAFF INVOLVEMENT

I met with the teacher in charge of our KS4 Aspire group and assessed the outline of his sessions relating to critical thinking. A session on climate change was planned to be delivered during GCW.

- **ASSEMBLIES**
- **PLASMA SCREEN INFORMATION - REQUIRED ICT SUPPORT**
- **INFORMATION SHARED IN TEAMS**
- **INFORMATION SHARED DURING FORM TUTOR TIME**
- **SOCIAL MEDIA POSTS -**
I am able to post on behalf of the school as we have a Careers account. The posts were collaborated with the main school account resulting in more people seeing the work of GCW.

ACTIVITIES



WE WANTED THE ACTIVITIES TO BE AS HANDS ON/INTERACTIVE AS POSSIBLE.

YEAR 7 COMPETITION

Throughout the week we posted information in Teams that could inform a piece of work for students to enter the competition with. Information posted: GCW Buzz Quiz, Unifrog Green Careers, Amazing Apprenticeships Sustainability Quiz. Y8 Careers Ambassadors presented in assembly to launch the competition and will return to award the winning individuals.

YEAR 8 AIRBUS REWARDS SCHEME

We have developed a recent partnership with Airbus. The activity for Y8 is still in the planning, but students will engage in a sustainability project to be presented to Airbus colleagues at the end of the year. This alongside other student metrics (eg behaviour, punctuality etc) will be assessed and 6 students will be chosen to attend a site tour at Airbus, Broughton in June 2025.

YEAR 9 FORM ENGINEERING CHALLENGE

To 'Design a model of a wind turbine that could lift a cup of coins (150g) using the power of a hair dryer'. Students have 2½ weeks as a form to come up with a solution to the challenge. Up to 4 students per form will present ideas to Senior Prefects in charge of Maths, Science, Humanities and Creative Design. Students have 2 minutes to present their ideas via PowerPoint / Posters / Mind Maps / Create a prototype or any other way they see fit. Senior Careers Prefects presented in assembly to launch the challenge and will return to a future assembly to award the winning form.

YEARS 10-13

Given additional workload within the older year groups, short virtual work experience/taster session activities from Springpod were posted in Teams for students to get engaged with, if they chose to.

Year 10 Met Office / Year 11 Civil Aviation Authority

Year 12 How Lawyers Combat Climate Change / Year 13 Sustainable Design Engineering.

BESPOKE GROUP SESSIONS

Y10/11 ASPIRE GROUP: EXAMINING CLIMATE CHANGE

Our KS4 Aspire group devoted their GCW session to critically examining the climate crisis by looking at the United Nations climate and sustainability goals and considering how leaders prioritise their goals and targets. This was a fantastic session which encouraged much discussion about how we can take practical steps to protect our planet.

Y12/13 VISIT TO UNIVERSITY OF MANCHESTER: GEOLOGY CAREERS DAY

Geology A level students discovered how studying Earth and Environmental Sciences can make a positive difference to the climate changes facing our generation.

CAREERS AMBASSADORS: SESSION WITH PEEL PORTS

Colleagues from Peel Ports visited to deliver an informative workshop relating to Maritime and Logistics. Within this, they emphasised the importance of sustainability and the ways in which their company works in order to achieve net zero by their target of 2040.

Y7	Y8	Y9	Y10	Y11	Y12	Y13
Green Competition	Airbus Reward Scheme (still in planning)	Form Engineering Challenge	Complete a Virtual Work Experience Met Office	Complete a Virtual Work Experience Civil Aviation Authority	Complete a Taster Session Law, Climate Change	Complete a Taster Session Sustainable Engineering

Further details can be found in Teams or message Mrs Wilson

TIMETABLE OF GCW PROMOTED ON SCHOOL PLASMAS AND BY FORM TUTORS

SUMMARY

AIMS:

All students to have access to Green Careers related activities throughout the week as promoted in their Teams channels, through assemblies, on plasma displays around school and during form time. Bespoke groups of students to receive further information and practical advice.

OBJECTIVES:

Students to become more aware of the ways in which they can make a positive impact on our planet through different careers.

IMPACT:

Improved knowledge of different Green Careers and understanding of how individual strengths lend themselves to different careers within the sector. Students developing and demonstrating key employability skills through the challenges and activities set.

WHY DID YOU GET INVOLVED?

The Green Sector is one of 8 Liverpool City Region's Growth Sectors. We are making students more aware of all the sectors this year. GCW is a great platform to showcase Green Growth. Our region has an ambitious target to reach net zero by 2035, meaning more jobs will become available in this sector. Therefore, students should be well informed and understand what it entails, examples of jobs that exist, which local companies offer jobs, skills relevant to the sector and labour market information relating to salary and number of jobs available/projected.

Green Growth

The Green Growth Sector consists of businesses and services that provide solutions necessary to support the transition towards a low carbon economy. This sector aims to use renewable energy to power machinery that may be otherwise damaging the environment.

- Major companies in LCR:** Cadent Gas, SP Energy Networks, Siemens, Renewable UK, Urenco
- Types of jobs available:** Environmental Scientist, Wind Turbine Technician, Solar Installation, Welding Trades, Electricians
- Labour Market Information:** Green jobs are among the fastest growing in Europe. This could lead to the creation of 4 million jobs by 2050
- Skills developed:** Data and analytical, Problem Solving, Planning, Teamwork

WIRRAL GRAMMAR SCHOOL FOR BOYS

PLASMA SCREEN AND ASSEMBLY INFORMATION

Environmental Laboratory Technician

The Panther Motto: Let's try this!

Curious about the world around them and experiencing as much of it as possible. And the best to take on a challenge.

Panther Strengths: On the spot problem solvers that can act quickly and decisively.

What can we do in school to be greener?

- Switch to energy saving light bulbs
- Keep radiators closed (don't block them with furniture as this will reduce the amount of heating required)
- Turn off laptop caps at the socket when they're not in use
- Set up a green committee to share ideas on how to be more green

HEALING ACADEMY



AGE RANGE
SECONDARY

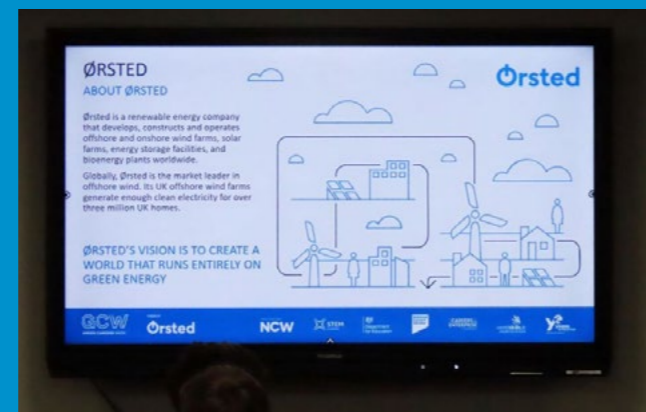
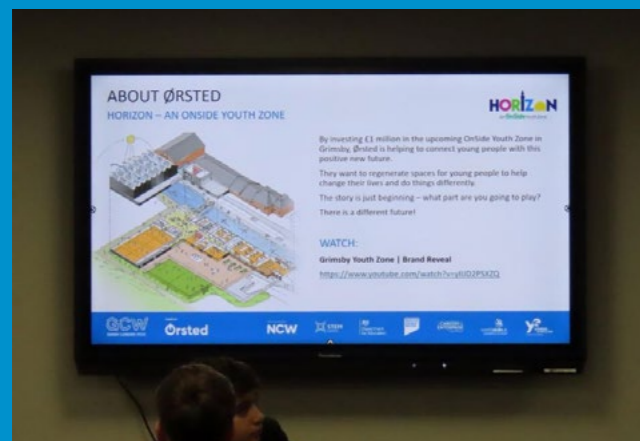
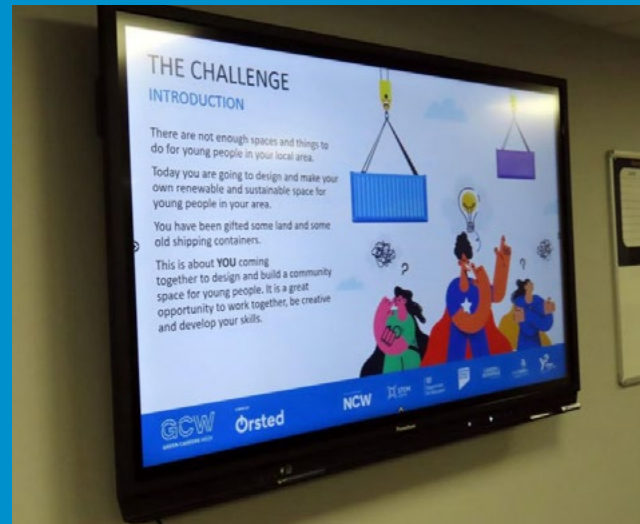
NUMBERS INVOLVED
OVER 1,000 STUDENTS

PLANNING

The project is called 'Building Your Future'. It is a true collaboration project funded by Orsted via the East Coast Community Fund. Bernie and I had the initial discussions and used both our experiences facilitating in schools to brainstorm ideas. We then cooperated closely with Liam Jackson from Orsted to come up with a new design and build project.

We focused on 'quality' and this was not about 'entertaining' whole year groups in a big, busy hall. We wanted quality, 'learning' experiences where young people could explore collaboratively and creatively green careers.

We are engaging with 10 schools in the Humber region and focusing on Year 9 because this is the year that young people choose their optional subjects. The school can choose which students they want to attend. Each day is split into two 2-hour workshops. Each workshop can be delivered to a class of 30 students, and we just need a classroom - this removes tricky logistical problems. Each workshop will be led by Steve but staff from Orsted are welcome to attend. Obviously, school staff are also welcome to get involved. In our first school, the librarian, four teachers and two support staff all got involved. They loved it!



SUMMARY

This is a design challenge, and its aim is to Nurture Sustainable Futures via STEM to inspire, engage and help young people learn about green careers. The added theme is community.

I have attached the full design brief but in summary it was about the students planning a new 'Youth Zone' in their local area which would provide a safe, inclusive and vibrant space for a whole range of activities for young people. It was about them working together, being creative and developing their skills.

We used brilliant video clips from Orsted about green career opportunities and the PowerPoint also included job roles and skills needed.

Groups of 4 students then had to design and build a shipping container to be used for their youth space. We used old cardboard boxes, and we encouraged them to be creative, to consider their job roles and to reflect on the skills being developed.

At the end of each workshop each group brought their completed shipping containers together to form a community youth zone. Lots of time was given at the end to reflect on what they had learnt. Each student received a Green Careers Week certificate.

WHY DID YOU GET INVOLVED?

I have been a teacher since 1995, and my vocation was to make a difference to young people to help them lead happy, safe and fulfilled lives. My core value of inclusion for all is the golden thread throughout all my work. However, we cannot do it alone and for me collaboration is the key to positive change. National Careers Week and Green Careers Week are fantastic focal points to shine a light on a better future that fully involves young people. These are not just a one-off event but something that we need to explore with ALL students throughout the year.

FEEDBACK

I think we need a national conference to showcase all the work you do. This would involve schools, colleges, businesses and more importantly young people. It would be a real celebration.



ROTHERHAM ASPIRE PRU



AGE RANGE
SECONDARY

NUMBERS INVOLVED
10

PLANNING
WITH TITANS RUGBY CLUB ROTHERHAM

WHY DID YOU GET INVOLVED?

I am the Careers Lead at the PRU and feel it is important for our students to be involved in all aspects of Careers. Our students have little aspirations and benefit from experiencing different job sectors and the opportunities in the Local Area.

SUMMARY

SUSTAINABLE PRACTICES IN SPORTS

Discussion on Sustainability Initiatives

Titans rugby club discussed the sustainable practices they have implemented, such as reducing waste, recycling, and using eco-friendly materials in their facilities and equipment.

Highlighting Eco-Friendly Alternatives

Information given about how the rugby club uses sustainable products, such as biodegradable water bottles, eco-friendly uniforms, and energy-efficient lighting in their stadiums.

PROMOTING ACTIVE LIFESTYLES

Encouraging Outdoor Activities

JB explained how participating in sports like rugby encourages outdoor physical activity, which promotes health and well-being while building a connection with nature. Highlight the importance of preserving green spaces for recreational use.

CAREER OPPORTUNITIES IN GREEN SPORTS

Exploring Green Careers in Sport

The visit was used to introduce students to various career paths within the sports industry that focus on sustainability, such as sports management, environmental consultancy, or sustainable event planning. Discuss how students can pursue careers that combine their passion for sports with a commitment to the environment.



HFCMAT - HOLY FAMILY CATHOLIC MULTI ACADEMY TRUST (WIRRAL)



AGE RANGE
SECONDARY

NUMBERS INVOLVED
2,200

PLANNING
I USED THE RESOURCES PACK THAT WAS EMAILED TO ME BY 'GREEN CAREERS'

SUMMARY

In its third year, we wanted to highlight the importance of 'Green Careers Week' and to elevate it to compete with the more established 'focus weeks' such as 'National Apprenticeship Week' and 'National Careers Week'. Using the resources given, on Google Classroom (for Years 7 to 13) we provided our students with labour market information in relation to this hugely expanding sector.

Students became more aware of what the term 'green careers' refers to and about the amazing career opportunities that will increasingly become available to them as we collectively work towards 'net zero' by 2050.

Students were able to view videos highlighting people in 'green' jobs telling their stories, and the finale of the week was their opportunity to complete the 'green buzz' quiz on Friday.

This personalised the student experience as their individual answers gave them a personality profile linking green jobs that might be a 'good fit' for them in the future.

WHY DID YOU GET INVOLVED?

Gen Z are really interested in having an impact on our environment and reversing the damage that has been done before it is too late. They want to get involved in a positive way, so what better way than to highlight to them careers where they can make the difference they want to be.

FEEDBACK

I used a short video I found that Surrey council had done (12 minutes) that explained why 'green jobs' are so important and breaking down the key sectors (transport/energy/construction) that contribute 80% of carbon emissions in the UK. If you could provide a short video (10 to 12 mins) for next year, I would use it in assemblies for each year group.



LONDON BOROUGH OF HOUNSLOW



AGE RANGE

OTHER

NUMBERS INVOLVED

28 YOUNG PEOPLE ATTENDED SESSIONS/789 SUBSCRIBERS TO YOUTH SKILLS AND EMPLOYMENT GUARANTEE OPPORTUNITIES BULLETIN GREEN CAREERS WEEK 2024 SPOTLIGHT EDITION

FEEDBACK

For both activities, the GCW social media assets were central to promoting activities and sharing information across the borough.

PLANNING

1

X2 GREEN CAREERS WEEK SESSIONS FOR YOUNG NOT IN EDUCATION EMPLOYMENT & TRAINING AND CARE EXPERIENCED YOUNG PEOPLE

We engaged with the London Borough of Hounslow Climate Emergency and Environment Strategic Programmes Team; Lampton Group; Thames Water; Hounslow Highways; BYD to organise two sessions for young people Not in Education, Employment or Training (NEET) and care for experienced young people.

The first session was open to all NEET young people across the borough and the second to Care Experienced young people at their dedicated drop-in centre at The Spot.

Local employers with a commitment to climate action and environmental sustainability were invited to talk about green opportunities within their organisation on both dates. The borough climate emergency and environment strategic team gave an introduction to both sessions to raise awareness on the climate emergency and what the borough was doing about it, they then spoke about the opportunities in the borough that were green including the forthcoming Mayoral Green Skills Bootcamps.

Young people were able to find out about green careers and skills and how to access green opportunities both locally and nationally. Young people attending were awarded a Green Skills Certificate and an Amazon voucher and as a follow up were sent a link to the Green Buzz Quiz and further details on how they can find out more about Green Careers and skills.

SUMMARY



To raises aspiration, supports diversity, challenges stereotypes, and promotes local green opportunities for young people.

To support young people to discover careers, jobs, roles, and career pathways that are green careers and develop green skills.

To raises aspiration, supports diversity, challenges stereotypes, and promotes local green opportunities for young people.

To support the borough's commitment to climate action and environmental sustainability.

To share GCW resources with all borough schools including the Green Buzz Quiz.



2

THE LONDON BOROUGH OF HOUNSLOW YOUTH SKILLS AND EMPLOYMENT GUARANTEE OPPORTUNITIES BULLETIN GREEN CAREERS WEEK SPOTLIGHT EDITION

Hounslow's Youth Skills & Employment Guarantee (YSEG) is an exciting new partnership between the Council and partners that aims to ensure all our young people aged 14-25 have better access to skills and employment opportunities across the borough.

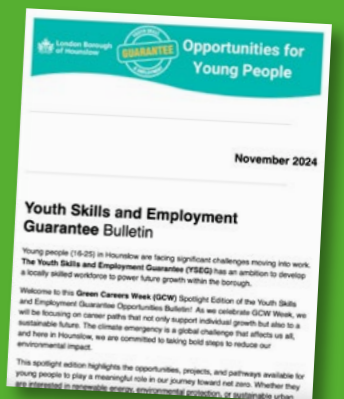
The Youth Skills and Employment Guarantee (YSEG) Opportunities Bulletin for Young People is a fortnightly bulletin with 789 subscribers which aims to provide colleagues and partners in the borough supporting young people with up-to-date information about current opportunities available to those seeking to improve their employability skills or get into education, employment, or training and aged 14-25.

The Bulletin is also sent to all borough schools. The Green Careers Week Spotlight Edition was the opportunity to raise awareness that a green career can be any job, role or occupation that contributes to preserving or restoring the environment and our planet. It was also the opportunity to get them to think about green skills and highlight the resources and opportunities available for young people during GCW including the Green Buzz Quiz.

WHY DID YOU GET INVOLVED?

To support professionals working directly with resident young people not in education, employment or training to raise young people's awareness of the impacts of climate change, and the green career paths available to them and how they can improve the future of our climate, and the green skills required to achieve this.

To raise awareness of opportunities and resources available during GCW 2024 to borough schools.



RCVDA



AGE RANGE
PRIMARY

NUMBERS INVOLVED
160

PLANNING
**STAFF AND EMPLOYERS -
I HOST A PRIMARY CAREER
CHAMPION NETWORK AND
START PLANNING FOR GCW
EARLY SEPTEMBER.**

**EMPLOYERS SHARE A
CAREERS CALENDAR TO
SUPPORT EVENTS.**

SUMMARY

Changed planned workshops through Building our Futures career learning to support the use of Green Buzz Quiz. Worked with Year 4 upwards across the week, across 4 different schools. Assembly at one, for the launch of GCW, and the school then worked independently (they will be sharing their pledges), 2 others worked with me on Buzz Quiz, and another took up a challenge from our local MP.

FEEDBACK

Love the community of Ambassadors and the sharing of ideas and energy. I can't think of anything I need extra!



WHY DID YOU GET INVOLVED?

As part of Building our Futures and my role as a career professional, I wanted to encourage the voluntary role of Ambassador. I'm also funded by the renewables sector so useful to engage those employers and industry to enable more understanding in education

NEWCASTLE COLLEGE



AGE RANGE
COLLEGE

NUMBERS INVOLVED
6,400+
**ACROSS FULL
TIME FE AND
APPRENTICESHIPS**

SUMMARY

We planned a number of News bulletins - Teams posts to coincide the GCW and to promote this to our students so they were aware of the number of opportunities to progress into a Green Career Roles and in addition to also promote this to staff within the college as a CPD opportunity to raise awareness of the range and volume of organisations across the North East. Subsequently providing an insight into LMI across Newcastle and beyond across a range of sectors.

PLANNING

The activity was planned to follow the publication of Newcastle City Council's GoZero! Newcastle - A canny North East Guide to Green Careers. As a civic partner organisation, we wanted to share this as part of Green Careers Week to as many Students and Staff as possible.

FEEDBACK

We are working with over 50 employer organisations across the North East to host a full week of activities as part of National Careers Week next March.

WHY DID YOU GET INVOLVED?

To raise the profile of emerging Green Careers across the region to both students and staff within Newcastle College to inform career progression and curriculum design/delivery.



BARNESLEY COLLEGE



AGE RANGE
COLLEGE

NUMBERS INVOLVED
335 APPROX.

PLANNING

At Barnsley College, departments have performance areas to assess and measure work being done to support the college's goals and targets. In the Sustainability Department, one performance area 'Embed sustainability across the curriculum' involves promoting at least 2 high profile, national sustainability education campaigns / programmes, including Carbon Literacy Action Day.

This year, the Sustainability Department at Barnsley College decided to take part in Green Careers Week for the first time, by holding a Green Careers Fair supported by the college's Enterprise Department.

The initial idea for the fair was to have external and internal stallholders present to talk to students about sustainable career paths and further study opportunities from a range of organisations.

Both the Sustainability Department and Enterprise Department contacted different organisations and groups which had the following criteria:

- **LOCAL TO BARNESLEY/SOUTH YORKSHIRE**
- **HAD A SUSTAINABILITY OR SOCIAL RESPONSIBILITY STRATEGY OF ANY KIND**
- **HAD SUSTAINABILITY ROLES IN THE ORGANISATION**

SUMMARY

The Green Careers Fair was hosted on Monday 4th November at 09:30 – 12:30 in Barnsley Colleges Sixth Form campus. Students who came to the fair spoke to stallholders about their career paths, volunteering opportunities or study programmes. Students were tasked with completing a Green Careers Fair Passport, a document created by the Sustainability Department that would ask for; students name, the organisation name they spoke to and what they learned from each stallholder. Students were instructed to speak to 5 stallholders and in return, the stallholder would give them a stamp or sticker to complete the Green Careers Fair Passport activity.

By completing the Green Careers Fair Passport, this counts as a piece of criteria which will go towards students obtaining their Sustainability Connect Badge. Barnsley College uses Connect badges to enhance student employability skills.

AIM:

To hold a Green Careers Fair for students to learn about sustainable career paths and further study opportunities.

OBJECTIVES:

- to have a minimum of 15 stallholders
- engage with students from different courses (no measurable set)
- have students complete their Green Careers Fair Passport (no measurable set)

IMPACT:

- engaged with approx. 335 students, handing out the Green Careers Fair Passport activity.
- positive feedback from students with suggestions on improvements for next time
- more volunteering opportunities
- summer programme information
- more universities
- a bigger variety of industries e.g. digital/creative and law
- positive feedback from stallholders

STALLHOLDERS PRESENT AT THE EVENT:

EXTERNAL

- Barnsley Council – local authority
- South Yorkshire Climate Alliance – community interest group
- The Woodlands Trust – governing body of protected sites
- Barnsley Museums & Heritage Trust – fundraising charity
- Enzygo – environmental consultancy
- Sheffield Hallam University – education institution
- Huddersfield University – education institution

INTERNAL

- Enterprise
- Careers Team
- Library
- Apprenticeships
- Human Recruitment
- Sustainability

WHY DID YOU GET INVOLVED?

Many of our students have a strong sense of green justice but not always an understanding of translating this into a viable career path, either directly or indirectly. I wanted to broaden their horizons.



OUR PROMOTIONAL MATERIAL ON LINKEDIN

LOUGHBOROUGH GRAMMAR SCHOOL



AGE RANGE
SECONDARY

NUMBERS INVOLVED
800

PLANNING

We wanted students to be involved in Green Careers Week with support of both the school and their parents. So, we planned to use the Green Buzz quiz in school from time to get them all started. I then wrote a newsletter that included a wide range of information, guidance, events and more that students and parents could engage with.

WHY DID YOU GET INVOLVED?

Many of our students have a strong sense of green justice but not always an understanding of translating this into a viable career path, either directly or indirectly. I wanted to broaden their horizons.

SUMMARY

AIM:

To raise the profile of Green Careers as a possibility for every student.

OBJECTIVES:

To engage as many students as possible in the Green Buzz Quiz. To raise awareness of information platforms to parents, carers and students.

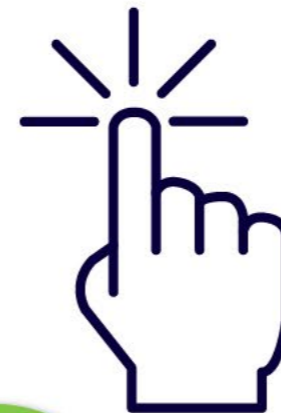
IMPACT:

Feedback from tutors was that there was a real “buzz” (!) from the students about the Green Buzz quiz and that it acted as an effective springboard to engage in conversations about pathways students hadn’t considered and to get them to engage with the other events going on.



THE GREEN BUZZ

THIS YEAR’S GREEN BUZZ QUIZ HELPED THOUSANDS OF STUDENTS EXPLORE CAREER MATCHES IN GREEN INDUSTRIES:



OVER

20,000

INTERACTIONS



TAKE THE QUIZ

GCW
GREEN CAREERS WEEK

National Careers Week

NCW



IF YOU WOULD LIKE TO FIND OUT MORE ABOUT HOW YOU AND YOUR ORGANISATION CAN SUPPORT NCW 2025 OR GCW 2025, PLEASE CONTACT US AT:

[INFO@NATIONALCAREERSWEEK.COM](mailto:info@nationalcareersweek.com)



HOME