**History Curriculum Overview**

**Year 7**

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| **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** | |
| **Autumn Tracking** | | | **Spring Tracking** | | | **Summer Tracking** | | |
| **Unit 1** | | **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** | | | **Unit 6** |
| **How did Norman Conquest affect England?** | | **Why was there a Power struggle during the Middle Ages?** | **How did the Tudors affect England?** | **How did power change during & after the Stuarts?** | **What impact did the slave trade have on the world?** | | | **How did life in Victorian England change?** |
| **Power & People, Conflict** | | **Power & People** | **Power & People, Conflict** | **Power & People, Conflict** | **Power & People, Conflict** | | | **Power & People** |
| **Knowledge:**   * Britain before 1066 * Life of peasants * Three claimants in 1066 * Events of Stamford Bridge * Events of Hastings * Motte & Bailey Castles * Harrying of the North * Feudal System * Doomsday Book | | **Knowledge:**   * Role of Church & Pope, importance of religion * Crusades – why & key events * Reasons for quarrel between Henry II & Becket, & murder. * Reasons barons & John quarrelled * Impact of Magna Carta * Role of de Montfort, creation of parliament * Black Death – symptoms & impact * Causes & events of Peasants Revolt | **Knowledge:**   * Actions of Henry VIII * Tudor religious changes * Elizabethan settlement * Elizabethan Golden Age * Elizabethan entertainment * MQS problems * Strength of Catholicism in Lancashire * Causes of Spanish Armada * Events of Spanish Armada | **Knowledge:**   * England/Scotlan union * Gunpowder plot * Witch craze – Pendle witches * Civil War – causes & events * Charles I execution * Rule of Cromwell * Restoration of monarchy * Great Plague * Great Fire of London * Great rebuilding * Glorious Revolution * Act of Union & Culloden | **Knowledge:**   * Slave Trade Triangle * Life on ships * Auctions * Plantation life * Rebellions & resistance * Role of Wilberforce * Reasons for abolition * Impact of slave trade. Case study: Liverpool | | | **Knowledge:**   * Growth of towns – Example - Manchester & Preston * Life in towns * Working conditions in factories * Improvements to towns * Crime & punishment * Growth of Empire - case study: India * Entertainment & fun * Women and children |
| **Skills & second order concepts:**   * Change * Chronology * Significance * Continuity * PEAs paragraphs * Stand and speak – oracy   **Literacy:**  Information sheets  Reading homework - article  **Substantive concepts:**   * Choronology * Power * Peasantry * Monarchy * Invasion * Conquest * Tyranny * Feudalism * Poverty * Hieracrchy   **Assessment**  Key term assessment booklet – extended writing – how did Normas change England?  **Link to National Curriculum:**   * development of Church, state and society in Medieval Britain 1066-1509 * the study of an aspect or theme in British history that consolidates and extends pupils’ chronological knowledge from before 1066 * a local history study | | **Skills & second order concepts:**   * Significance * Explanation * Cause * Change * Source interpretation skills   **Literacy:**  Information sheets  Newspaper article writing  **Substantive concepts:**   * Catholicism * Monastry * Crusdade * Disease * Power * Parliament * Democracy * Peasantry * Feudal System * Revolt * Protest   **Assessment:**  Key term assessment booklet – extended writing – how was royal power challenged?  **Link to National Curriculum:**   * development of Church, state and society in Medieval Britain 1066-1509 * development of Church, state and society in Britain 1509-1745 | **Skills & second order concepts:**   * Knowledge & understanding * Change * Significance * Cause * Consequence * Chronology * Source interpretation skills   **Literacy:**  Information sheets  Reading homework - article  **Substantive concepts:**   * Reformation * Catholicism * Protestantism * Religion * Power * Poverty * Plots * Execution * Rebellion * Invasion   **Assessment:**  Key term assessment booklet – extended writing – why England defeats Armada  **Link to National Curriculum:**  **•** development of Church, state and society in Britain 1509-1745   * a local history study | **Skills & second order concepts:**   * Change & continuity * Knowledge & understanding * Cause * Evaluation * Consequence * PEAs paragraphs * Stand up & Speak - oracy   **Literacy:**  Information sheets  Speech writing – trial of Charles  **Substantive concepts:**   * Power * Divine Right of Kings * Civil War * Monarchy * Execution * Republic * Dictator * Constitutional Monarchy * Rebellions * Empire * Trade   **Assessment:**  Key term assessment booklet – extended writing –how did society change from Tudors to Georgians?  **Link to National Curriculum:**   * development of Church, state and society in Britain 1509-1745 * a local history study | **Skills & second order concepts:**   * Knowledge & understanding * Cause * Significance * Consequence   **Literacy:**  Information sheets  Reading homework – book extract  **Substantive concepts:**   * Slavery * Trade * Profit * Punishment * Rebellions * Economy * Campaigners * Empire * Values   **Assessment:**  Key term assessment booklet – extended writing – main reason why slavery abolished  **Link to National Curriculum:**   * development of Church, state and society in Britain 1509-1745 * ideas, political power, industry and empire: Britain, 1745-1901 * a local history study * study of a significant society or issue in world history and its interconnections with other world developments | | | **Skills & second order concepts:**   * Knowledge & understanding * Significance * Change   **Literacy:**  Information sheets  Obituary writing – health/factory reformer  **Substantive concepts:**   * Industrial * Migration * Disease * Public Health * Reformers * Law & order * Empire * Colonies * Trade * Leisure * Suffrage * Strikes * Protests * Education   **Assessment:**  Key term assessment booklet – extended writing – how far did life improve?  **Link to National Curriculum:**   * ideas, political power, industry and empire: Britain, 1745-1901 * a local history study |