**History Curriculum Overview**

**Year 7**

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Autumn Tracking** | **Spring Tracking** | **Summer Tracking** |
|  **Unit 1** |  **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** | **Unit 6** |
| **How did Norman Conquest affect England?** | **Why was there a Power struggle during the Middle Ages?** | **How did the Tudors affect England?** | **How did power change during & after the Stuarts?** | **What impact did the slave trade have on the world?** | **How did life in Victorian England change?** |
| **Power & People, Conflict** | **Power & People** | **Power & People, Conflict** | **Power & People, Conflict** | **Power & People, Conflict** | **Power & People** |
| **Knowledge:*** Britain before 1066
* Life of peasants
* Three claimants in 1066
* Events of Stamford Bridge
* Events of Hastings
* Motte & Bailey Castles
* Harrying of the North
* Feudal System
* Doomsday Book
 | **Knowledge:*** Role of Church & Pope, importance of religion
* Crusades – why & key events
* Reasons for quarrel between Henry II & Becket, & murder.
* Reasons barons & John quarrelled
* Impact of Magna Carta
* Role of de Montfort, creation of parliament
* Black Death – symptoms & impact
* Causes & events of Peasants Revolt
 | **Knowledge:*** Actions of Henry VIII
* Tudor religious changes
* Elizabethan settlement
* Elizabethan Golden Age
* Elizabethan entertainment
* MQS problems
* Strength of Catholicism in Lancashire
* Causes of Spanish Armada
* Events of Spanish Armada
 | **Knowledge:*** England/Scotlan union
* Gunpowder plot
* Witch craze – Pendle witches
* Civil War – causes & events
* Charles I execution
* Rule of Cromwell
* Restoration of monarchy
* Great Plague
* Great Fire of London
* Great rebuilding
* Glorious Revolution
* Act of Union & Culloden
 | **Knowledge:*** Slave Trade Triangle
* Life on ships
* Auctions
* Plantation life
* Rebellions & resistance
* Role of Wilberforce
* Reasons for abolition
* Impact of slave trade. Case study: Liverpool
 | **Knowledge:*** Growth of towns – Example - Manchester & Preston
* Life in towns
* Working conditions in factories
* Improvements to towns
* Crime & punishment
* Growth of Empire - case study: India
* Entertainment & fun
* Women and children
 |
| **Skills & second order concepts:*** Change
* Chronology
* Significance
* Continuity
* PEAs paragraphs
* Stand and speak – oracy

**Literacy:**Information sheetsReading homework - article**Substantive concepts:*** Choronology
* Power
* Peasantry
* Monarchy
* Invasion
* Conquest
* Tyranny
* Feudalism
* Poverty
* Hieracrchy

**Assessment**Key term assessment booklet – extended writing – how did Normas change England?**Link to National Curriculum:*** development of Church, state and society in Medieval Britain 1066-1509
* the study of an aspect or theme in British history that consolidates and extends pupils’ chronological knowledge from before 1066
* a local history study
 | **Skills & second order concepts:*** Significance
* Explanation
* Cause
* Change
* Source interpretation skills

**Literacy:**Information sheetsNewspaper article writing**Substantive concepts:*** Catholicism
* Monastry
* Crusdade
* Disease
* Power
* Parliament
* Democracy
* Peasantry
* Feudal System
* Revolt
* Protest

**Assessment:**Key term assessment booklet – extended writing – how was royal power challenged?**Link to National Curriculum:*** development of Church, state and society in Medieval Britain 1066-1509
* development of Church, state and society in Britain 1509-1745
 | **Skills & second order concepts:*** Knowledge & understanding
* Change
* Significance
* Cause
* Consequence
* Chronology
* Source interpretation skills

**Literacy:**Information sheetsReading homework - article**Substantive concepts:*** Reformation
* Catholicism
* Protestantism
* Religion
* Power
* Poverty
* Plots
* Execution
* Rebellion
* Invasion

**Assessment:**Key term assessment booklet – extended writing – why England defeats Armada**Link to National Curriculum:****•** development of Church, state and society in Britain 1509-1745* a local history study
 | **Skills & second order concepts:*** Change & continuity
* Knowledge & understanding
* Cause
* Evaluation
* Consequence
* PEAs paragraphs
* Stand up & Speak - oracy

**Literacy:**Information sheetsSpeech writing – trial of Charles**Substantive concepts:*** Power
* Divine Right of Kings
* Civil War
* Monarchy
* Execution
* Republic
* Dictator
* Constitutional Monarchy
* Rebellions
* Empire
* Trade

**Assessment:**Key term assessment booklet – extended writing –how did society change from Tudors to Georgians?**Link to National Curriculum:*** development of Church, state and society in Britain 1509-1745
* a local history study
 | **Skills & second order concepts:*** Knowledge & understanding
* Cause
* Significance
* Consequence

**Literacy:**Information sheetsReading homework – book extract**Substantive concepts:*** Slavery
* Trade
* Profit
* Punishment
* Rebellions
* Economy
* Campaigners
* Empire
* Values

**Assessment:**Key term assessment booklet – extended writing – main reason why slavery abolished**Link to National Curriculum:*** development of Church, state and society in Britain 1509-1745
* ideas, political power, industry and empire: Britain, 1745-1901
* a local history study
* study of a significant society or issue in world history and its interconnections with other world developments
 | **Skills & second order concepts:*** Knowledge & understanding
* Significance
* Change

**Literacy:**Information sheetsObituary writing – health/factory reformer**Substantive concepts:*** Industrial
* Migration
* Disease
* Public Health
* Reformers
* Law & order
* Empire
* Colonies
* Trade
* Leisure
* Suffrage
* Strikes
* Protests
* Education

**Assessment:**Key term assessment booklet – extended writing – how far did life improve?**Link to National Curriculum:*** ideas, political power, industry and empire: Britain, 1745-1901
* a local history study
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