**History Curriculum Overview**

**Year 8**

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| **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** | |
| **Autumn Tracking** | | | **Spring Tracking** | | | **Summer Tracking** | | |
| **Unit 1** | | **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** | | | **Unit 6** |
| **How did revolutions & dictators affect the wider world? ​** | | **What was the soldiers experience in WWI?​** | **What is the legacy of the Holocaust?​** | **Why were the allies victorious in WWII?** | **Why did the Cold War cause international problems?​** | | | **Who have been our ‘Greatest Britons’?​** |
| **Power & People, Conflict** | | **Conflict** | **Conflict** | **Conflict** | **Conflict** | | | **Power & People, Conflict** |
| **Knowledge:**   * Causes of American Revolution * Declaration of Independence * Events of War of Independence * Causes of French Revolution * Events of French Revolution – reign of Terror, execution of Louis XVI, Napoleon * Causes & events of Russian revolution * Stalin’s dictatorship – propaganda, terror, different social groups * Reasons for rise of Hilter * Hitler’s dictatorship – propaganda, terror, different social groups | | **Knowledge:**   * Causes of WWI * Events at start of war – Schlieffen plan, trench building, conscription * Conditions in trenches * Key weapons of WWI * Battle of Somme – events & significance * Warfare in air and sea * Reasons for allies victory * Events after war – Treaty of Versailles | **Knowledge:**   * Early actions against Jewish people * Life in ghettos * Conditions in concentration camps – case study of Auschwitz * Jewsih resistance methods * Other groups targeted by Nazis – gypsies, Jehovahs Witnesses, disabled, homosexuals * Impact on Jews at end of Holocaust – liberation, Israel, Nuremburg trials | **Knowledge:**   * Causes of WWII * Events at Dunkirk * Reasons for British victory in Battle of Britain * Events & significance of Nazi invasion of USSR * Fighting in Far East * Fighting in North Africa * Events & significance of D Day * Reasons for end of WWII – Europe & Japan (including atomic bomb) | **Knowledge:**   * Post WII tension between East & West – Marshall Plan, Berlin blockade * Events in Far East causing tension – China, Korea, Vietnam * Events in Europe causing tension – NATO, Hungary, arms & space race, Warsaw Pact * Significance of Berlin Wall * Significance of Cuban Missile Crisis * End of Cold War | | | **Knowledge:**   * Winston Churchill – life, achievements & importance * Isambard Kingdom Brunel​ - life, achievements & importance * Florence Nightingale - life, achievements & importance * Alan Turing - life, achievements & importance * Emmeline Pankhurst - life, achievements & importance * Horatio Nelson - life, achievements & importance |
| **Skills & second order concepts:**   * Change * Chronology * Cause & consequence * PEAs paragraphs   **Literacy:**  Information sheets  Reaching judgements – conclusion writing  **Substantive concepts:**   * Revolution * Independence * Republic * Emperor * Communism * Dictatorship * Tyranny * Nazism * Economic Depression * Propaganda * Censorship   **Assessment**  This topic will be covered in assessment booklet after study of unit 2, including extended writing task.  **Link to National Curriculum:**   * ideas, political power, industry and empire: Britain, 1745-1901 * challenges for Britain, Europe and the wider world 1901 to the present day * study of a significant society or issue in world history and its interconnections with other world developments | | **Skills & second order concepts:**   * Significance * Cause * Consequence * Knowledge & understanding * Source interpretation skills * Stand and speak – oracy   **Literacy:**  Information sheets  Reading homework – War Horse extracts  **Substantive concepts:**   * Warfare * Causation * Alliance * Invasion * Conscription * Trench warfare * Total War * Rationing * Armistice * Peace Treaties   **Assessment:**  Key term assessment booklet – including both unit 1 & 2. Including extended writing task.  **Link to National Curriculum:**   * challenges for Britain, Europe and the wider world 1901 to the present day | **Skills & second order concepts:**   * Knowledge & understanding * Change * Significance * Cause * Consequence * Source interpretation skills * PEAs paragraphs   **Literacy:**  Information sheets  Reading homework – Tatooist of Auschwitz extracts  **Substantive concepts:**   * Anti-Semitism * Dehumanisation * Propaganda * Ghettos * Isoation * Concentration camp * Final Solution * Resistance * Uprisings * Revolt * Disability * Liberation   **Assessment:**  This topic will be covered in assessment booklet after study of unit 2, including extended writing task  **Link to National Curriculum:**   * challenges for Britain, Europe and the wider world 1901 to the present day | **Skills & second order concepts:**   * Knowledge & understanding * Cause * Consequence * Signficance * PEAs paragraphs * Stand up & Speak - oracy   **Literacy:**  Information sheets  Reading homework on Home Front – Horrible Histories – impact of Blitz & rationing  **Substantive concepts:**   * Appeasement * Invasion * Blitzkrieg * Morale * Blitz * Imperialism * Priosners of War * Surrender   **Assessment:**  Key term assessment booklet – including both unit 3 and 4. Including extended writing task  **Link to National Curriculum:**   * challenges for Britain, Europe and the wider world 1901 to the present day | **Skills & second order concepts:**   * Knowledge & understanding * Cause * Consequence * Significance * PEAs paragraphs * Reaching judgements – conclusion writing   **Literacy:**  Information sheets  Extended writing task – letter writing to relatives on different sides of Berlin Wall  **Substantive concepts:**   * Cold War * International tensions * Communism * Revolution * Foreign Policy * USSR * Democracy * Nuclear War * Negotiation   **Assessment:**  Key term assessment booklet – extended writing – main reason why tension increased during Cold War  **Link to National Curriculum:**   * challenges for Britain, Europe and the wider world 1901 to the present day * study of a significant society or issue in world history and its interconnections with other world developments | | | **Skills & second order concepts:**   * Knowledge & understanding * Significance * PEAs paragraphs * Stand up & speak – oracy   **Literacy:**  Information sheets  Speech writing – who was the greatest Briton we learnt about?  **Substantive concepts:**   * Leadership * Statesman * Innovation * Social Reform * Algorithm * Enigma * Artificial Intelligence * Suffrage * Protest * Military * Napoleonic wars   **Assessment:**  Key term assessment booklet – extended writing – who was our greatest briton?  **Link to National Curriculum:**   * ideas, political power, industry and empire: Britain, 1745-1901 * challenges for Britain, Europe and the wider world 1901 to the present day * study of a significant society or issue in world history and its interconnections with other world developments |