**History Curriculum Overview**

**Year 8**

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Autumn Tracking** | **Spring Tracking** | **Summer Tracking** |
|  **Unit 1** |  **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** | **Unit 6** |
| **How did revolutions & dictators affect the wider world? ​** | **What was the soldiers experience in WWI?​** | **What is the legacy of the Holocaust?​** | **Why were the allies victorious in WWII?** | **Why did the Cold War cause international problems?​** | **Who have been our ‘Greatest Britons’?​** |
| **Power & People, Conflict** | **Conflict** | **Conflict** | **Conflict** | **Conflict** | **Power & People, Conflict** |
| **Knowledge:*** Causes of American Revolution
* Declaration of Independence
* Events of War of Independence
* Causes of French Revolution
* Events of French Revolution – reign of Terror, execution of Louis XVI, Napoleon
* Causes & events of Russian revolution
* Stalin’s dictatorship – propaganda, terror, different social groups
* Reasons for rise of Hilter
* Hitler’s dictatorship – propaganda, terror, different social groups
 | **Knowledge:*** Causes of WWI
* Events at start of war – Schlieffen plan, trench building, conscription
* Conditions in trenches
* Key weapons of WWI
* Battle of Somme – events & significance
* Warfare in air and sea
* Reasons for allies victory
* Events after war – Treaty of Versailles
 | **Knowledge:*** Early actions against Jewish people
* Life in ghettos
* Conditions in concentration camps – case study of Auschwitz
* Jewsih resistance methods
* Other groups targeted by Nazis – gypsies, Jehovahs Witnesses, disabled, homosexuals
* Impact on Jews at end of Holocaust – liberation, Israel, Nuremburg trials
 | **Knowledge:*** Causes of WWII
* Events at Dunkirk
* Reasons for British victory in Battle of Britain
* Events & significance of Nazi invasion of USSR
* Fighting in Far East
* Fighting in North Africa
* Events & significance of D Day
* Reasons for end of WWII – Europe & Japan (including atomic bomb)
 | **Knowledge:*** Post WII tension between East & West – Marshall Plan, Berlin blockade
* Events in Far East causing tension – China, Korea, Vietnam
* Events in Europe causing tension – NATO, Hungary, arms & space race, Warsaw Pact
* Significance of Berlin Wall
* Significance of Cuban Missile Crisis
* End of Cold War
 | **Knowledge:*** Winston Churchill – life, achievements & importance
* Isambard Kingdom Brunel​ - life, achievements & importance
* Florence Nightingale - life, achievements & importance
* Alan Turing - life, achievements & importance
* Emmeline Pankhurst - life, achievements & importance
* Horatio Nelson - life, achievements & importance
 |
| **Skills & second order concepts:*** Change
* Chronology
* Cause & consequence
* PEAs paragraphs

**Literacy:**Information sheetsReaching judgements – conclusion writing**Substantive concepts:*** Revolution
* Independence
* Republic
* Emperor
* Communism
* Dictatorship
* Tyranny
* Nazism
* Economic Depression
* Propaganda
* Censorship

**Assessment**This topic will be covered in assessment booklet after study of unit 2, including extended writing task. **Link to National Curriculum:*** ideas, political power, industry and empire: Britain, 1745-1901
* challenges for Britain, Europe and the wider world 1901 to the present day
* study of a significant society or issue in world history and its interconnections with other world developments
 | **Skills & second order concepts:*** Significance
* Cause
* Consequence
* Knowledge & understanding
* Source interpretation skills
* Stand and speak – oracy

**Literacy:**Information sheetsReading homework – War Horse extracts**Substantive concepts:*** Warfare
* Causation
* Alliance
* Invasion
* Conscription
* Trench warfare
* Total War
* Rationing
* Armistice
* Peace Treaties

**Assessment:**Key term assessment booklet – including both unit 1 & 2. Including extended writing task.**Link to National Curriculum:*** challenges for Britain, Europe and the wider world 1901 to the present day
 | **Skills & second order concepts:*** Knowledge & understanding
* Change
* Significance
* Cause
* Consequence
* Source interpretation skills
* PEAs paragraphs

**Literacy:**Information sheetsReading homework – Tatooist of Auschwitz extracts**Substantive concepts:*** Anti-Semitism
* Dehumanisation
* Propaganda
* Ghettos
* Isoation
* Concentration camp
* Final Solution
* Resistance
* Uprisings
* Revolt
* Disability
* Liberation

**Assessment:**This topic will be covered in assessment booklet after study of unit 2, including extended writing task **Link to National Curriculum:*** challenges for Britain, Europe and the wider world 1901 to the present day
 | **Skills & second order concepts:*** Knowledge & understanding
* Cause
* Consequence
* Signficance
* PEAs paragraphs
* Stand up & Speak - oracy

**Literacy:**Information sheetsReading homework on Home Front – Horrible Histories – impact of Blitz & rationing**Substantive concepts:*** Appeasement
* Invasion
* Blitzkrieg
* Morale
* Blitz
* Imperialism
* Priosners of War
* Surrender

**Assessment:**Key term assessment booklet – including both unit 3 and 4. Including extended writing task**Link to National Curriculum:*** challenges for Britain, Europe and the wider world 1901 to the present day
 | **Skills & second order concepts:*** Knowledge & understanding
* Cause
* Consequence
* Significance
* PEAs paragraphs
* Reaching judgements – conclusion writing

**Literacy:**Information sheetsExtended writing task – letter writing to relatives on different sides of Berlin Wall**Substantive concepts:*** Cold War
* International tensions
* Communism
* Revolution
* Foreign Policy
* USSR
* Democracy
* Nuclear War
* Negotiation

**Assessment:**Key term assessment booklet – extended writing – main reason why tension increased during Cold War**Link to National Curriculum:*** challenges for Britain, Europe and the wider world 1901 to the present day
* study of a significant society or issue in world history and its interconnections with other world developments
 | **Skills & second order concepts:*** Knowledge & understanding
* Significance
* PEAs paragraphs
* Stand up & speak – oracy

**Literacy:**Information sheetsSpeech writing – who was the greatest Briton we learnt about?**Substantive concepts:*** Leadership
* Statesman
* Innovation
* Social Reform
* Algorithm
* Enigma
* Artificial Intelligence
* Suffrage
* Protest
* Military
* Napoleonic wars

**Assessment:**Key term assessment booklet – extended writing – who was our greatest briton?**Link to National Curriculum:*** ideas, political power, industry and empire: Britain, 1745-1901
* challenges for Britain, Europe and the wider world 1901 to the present day
* study of a significant society or issue in world history and its interconnections with other world developments
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