



# Bishop Rawstorne Church of England Academy



5 April 2022

Dear Parent/Guardian

## LITERACY

Many parents often contact us asking what interventions are taking place in school to support their child's education. We do have a range of strategies and will individualise these according to each child's need but for these to have maximum impact, we really do need the support from parents to ensure these approaches are being encouraged beyond the school gates.

Literacy is obviously key; it not only allows children to access a wider curriculum but it is also a skill for life. Being able to read, write and speak confidently is essential and there is an immense amount of research that shows that parents play a huge part in helping with these skills. A recent article in The Guardian stated the following:

*"Reading activities by both parents and their children played a role in exam grades. They measured activities such as reading for pleasure, visiting a library and discussing books at home. Such activities boosted GCSE scores by a significant amount. "Engaging in two or three reading activities, on average, increases the pupil's GCSE score by between seven and nine points," they found. "The size of this effect should not be overlooked since an extra GCSE pass at grade A\* is worth eight points."*

We will do all we can at school to support your child's literacy and academic achievements, but nothing can add value as much as one to one reading support with someone at home on a regular basis – as little as 15 minutes a day can help tremendously.

A key bridge in reading support between home and school is your child's reading homework and reading card. Teachers will set an average of one hour per week reading homework, which should be logged on your child's reading card and signed by yourself at home. Each week, teachers sign cards to ascertain that the homework has been completed, and this is a time during which we are able to discuss your child's current reading book and celebrate their regular reading achievement. Please support us by taking the time to discuss your child's reading as you sign their card- written comments about your child's progress that week will be welcomed by class teachers.

Another way we aim to improve reading and vocabulary is by setting Lexia and Bedrock homework – whilst many students complete sessions in school, for the programmes to have any impact at all, students must be completing sessions regularly at home – little and often is best. Please note that if your child is not on one of these literacy programmes, but you feel they would benefit from being so, get in touch via [office@bishopr.co.uk](mailto:office@bishopr.co.uk) – FAO Mrs Dawson and we will provide your child with the necessary login details.

If there is anything else we can do to help you support your child with reading, please do not hesitate to get in touch with your child's English teacher.

Yours sincerely

Mrs C Lane  
Assistant Headteacher, Curriculum Area Leader of English, Curriculum

Highfield Road, Croston, Leyland, Lancashire PR26 9HH

Tel 01772 600349 or 01772 600972

Email: [office@bishopr.co.uk](mailto:office@bishopr.co.uk) website: [www.bishopr.co.uk](http://www.bishopr.co.uk)

Company Number: 767281 VAT Registration Number: 120 1290 77

Headteacher: Mr P Cowley