**Cultural Capital Opportunities**

**Subject: Modern Foreign Languages**

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|  | Spiritual | Moral | Social | Cultural | Personal Development | Physical Development |
|  |  |  |  | All Study Units in MFL incorporate cultural elements of the Target Language countries and we encourage pupils to have a global and outward thinking view of the world. |  |  |
| Year 7 | Festivals (Christmas, St Nikolaus Tag, Easter in German-speaking countries). We discuss different traditions in different countries around the World, including religious ones. It allows students to develop understanding and tolerance to different religions. We pray in German twice a day. |  | German - Personal information. The usage of informal and formal pronouns ‘you’ *(*social conventions in German speaking countries)  -Free time activities / technology. We discuss hobbies, meeting up with friends and use of social media | Specific examples include: Festivals (see spiritual); Facts about Germany: German names; German speaking countries; European Day of Languages; German songs; Maulwurf book; Important dates in Germany. | German - Family. We discuss different types of families, which allows pupils to develop their understanding of wider society. |  |
| Year 8 | Festivals (Christmas and Easter in French-speaking countries) We discuss different traditions in different countries around the World, including religious ones. It allows students to develop understanding and tolerance to different religions. We pray in German and French twice a day. | German - School. We talk about the importance of rules and good behaviour in school life. | German - Holidays and town. Students discuss where they live and the holidays they prefer.  French - Personal information. The usage of informal and formal pronouns ‘you’ *(*social conventions in French speaking countries) | Specific examples include: Festivals (Oktoberfest  Karneval); The German & French school systems;  Famous landmarks in Germany; Geography of Germany and the Bundesländer; Traditional German & French foods and recipes; French Festivals (see spiritual); The traditional game of French Boules | German - Local area / German and French - Food. Students discuss their personal preferences on these topics.  French - Family. We discuss different types of families, which allows pupils to develop their understanding of wider society. |  |
| Year 9 | German and French: Festivals. We discuss different traditions in different countries around the World, including religious ones of different faiths. It allows students to develop understanding and tolerance to different religions.  We pray in German and French twice a day. | German - School. We talk about the importance of rules and good behaviour in school life.  French - ID and culture: “People we admire” - focus on the story of Malala Yousafzai | German and French - Free time activities and social time/ festivals. We discuss music, hobbies, going out to the cinema, meeting up with friends and sports.  French - ID and culture: The usage of informal and formal pronouns ‘you’; Technology. We discuss use of social media and dangers of the internet | Specific examples include: German school system; festivals; films and music; French Imperfect tense – the childhood of Napoleon; daily routine in French speaking countries of Africa: studying how civil weddings are held at la mairie (town hall) and how some people also opt for a religious ceremony | German and French - Family and relationships / marriage and civil partnerships. We discuss different types of families, relationships, celebrations and problems, which allows pupils to develop their understanding of wider society.  French - Food. Students discuss their personal preferences; - Technology. Staying safe online. |  |
| Year 10 | We pray in German and French twice a day. | French – Local area:  Improving your local area/things you do to help the community and impact of climate change | German - Technology. We discuss use of social media and dangers of the internet  German and French – Discussing where you live and where you would like to live  French - Holiday preferences and dream holiday  German - Living abroad with a host family: The usage of informal and formal pronouns ‘you’ | Specific examples include: Living abroad with a host family; German traditional food; Planning and booking a holiday (focus on Vienna); Typical day in Germany; Descriptions of regions in France and Canada with focus on regions renowned for certain sporting and social events; Weather in France. | German - Food. Students discuss their personal preferences.  - Technology. Staying safe online. | German - Healthy lifestyles and illnesses. We discuss what to do to stay healthy, healthy foods, fitness. |
| Year 11 | We pray in German and French twice a day. | German – Local area:  Improving your local area  French - School. We talk about the importance of rules and good behaviour in school life.  German and French - Global and Social issues:  Discussing problems facing the world; volunteering; ethical shopping; human impact the environment and possible solutions. This allows students to think about their moral purpose in caring for the world around them | German - Holiday preferences and dream holiday  German and French – Social issues. We discuss how we could help those less fortunate than us, with focus on charity and voluntary work | Specific examples include - Living abroad with a host family; Differences between education systems in Britain and France; the Island of Sylt; Weather in Germany. | German and French - Smoking, drugs and alcohol. We discuss the dangers and impacts of these  German and French – Work. We discuss jobs, career choices and options for further study | French - Healthy lifestyles and illnesses. We discuss what to do to stay healthy, healthy foods, fitness. |