Revision Planning 2023

How to create a Revision Timetable...and STICK to it!



Name:



English – Exam board <u>Eduqas</u>	Maths	Geography	History	Computing
Component 1 Language Fiction Reading Section A	Complete fortnightly Mathswatch assignments – commencing 11th September	The changing landscapes of the UK	USA – 1920s People and the Boom	Systems architecture (Comp 1)
Component 2 Language Non-fiction Reading section A	Work through past paper booklets – commencing in the New Year	Glaciated landscapes and processes	USA- 1930s Depression and the New Deal	Memory and storage (Comp 1)
Comp 1 Sect B - Creative prose writing - story	Complete weekly 'compulsory' Sparx tasks – until Easter 2024	Coastal landscapes and processes	USA– Post-war America	Computer networks, connections and protocols (Comp 1)
Comp 2 Sect B Transactional writing –, articles, formal and informal letters, speeches, reviews etc.	Work on Sparx XP and Target tasks – throughout Year 11	Weather hazards and climate change	Conflict and Tension – Treaty of Versailles	Network security (Comp 1)
	Work on Sparx 'Independent Learning' tasks – throughout Year 11	Ecosystems, biodiversity and management	Conflict and Tension – League of Nations	Systems software (Comp 1)
	Use revision workbooks – either purchased last year or available to buy before the half term break	Changing cities	Conflict and Tension – Causes of WWII	Ethical, legal, cultural and environmental impacts of digital technology (Comp 1)
	Use Pinpoint to follow up on mock topics requiring improvement – available before Christmas	Resource Management Energy resource management	Elizabethan England – Elizabeth & government	Algorithms (Comp 2)
	Use flash cards – either purchased last year or available to buy before the half term break	Global Development	Elizabethan England – Life in Elizabethan times	Programming fundamentals (Comp 2)
			Elizabethan England – troubles home & abroad	Producing robust programs (Comp 2)
	Lunchtime support in homework club every day of the week – throughout Year 11	Urban Fieldwork	Elizabethan England – the 16 mark question – Drake's circumnavigation & the Americas	Boolean logic (Comp 2)
	TEAMS – support available from your class teacher - throughout Year 11	Coastal Fieldwork	Power & the People Unit 1 – Middle Ages: Challenging Authority	Programming languages and Integrated Development Environments (Comp 2)
	Attend after-school revision sessions – commencing in November Attend Maths drop-ins after school on Wednesday – available now		Power & the People Unit 2 – Early modern: Challenging Royal Authority Power & the People Unit 3 – 19 th Century: Reform & Reformers	
			Power & the People Unit 4 – 20 th Century: Equality & Rights	

Biology SET YT & ZT	Chemistry Set YT & ZT	Physics Set YT & ZT	Combined Science	Combined Science (Cont)	ART - What should be in my sketch book
Cell biology	Atomic structure and the periodic table	Energy	B1 Cell biology	C7 Organic chemistry	Title page
Organisation	Bonding, structure, properties of matter	Electricity	B2 Organisation	C8 Chemical analysis	Mood board
Infection and response	Quantitative chemistry	Particle model of matter	B3 Infection and response	C9 Chemistry of the atmosphere	Mind maps
Bioenergetics	Chemical changes	Atomic structure	B4 Bioenergetics	C10 Using resources	Artist #1
Homeostasis & response	Energy changes	Forces	B5 Homeostasis & response	P1 Energy	Artist #2
Inheritance, variation and evolution	The rate and extent of chemical change	Waves	B6 Inheritance, variation and evolution	P2 Electricity	Artist #3
Ecology	Organic chemistry	Magnetism and electromagnetism	B7 Ecology	P3 Particle model of matter	Double page of lines drawings
	Chemical analysis	Space (phys only)	C1 Atomic structure and periodic table	P4 Atomic structure	Double page of tonal studies
	Chemistry of the atmosphere		C2 Bonding, structure, and properties of matter	P5 Forces	Double page of colour studies
	Using resources		C3 Quantitative chemistry	P6 Waves	A still life group- full page
			C4 Chemical changes	P7 Magnetism and electromagnetism	Compositions sketches
			C5 Energy changes		Final design and colour notes
			C6 The rate and extent of chemical change		

	PE	Drama
Paper 1 Structure and function of skeletal system Location of major bones Functions of the skeleton Types of joint & movement Structure and function of muscular system Location of major muscles Roles of muscles in movement	Paper 2 Health, fitness and well-being Physical, social and emotional health Diet and nutrition Hydration	Prepare two performances. For example, monologue, paired or group perfromances for Component 3 (scripted) by February 2023 (date to be confirmed before Christmas holidays) Redraft and submit 2,500 word devising log (which we are completing in school from October-January) Revise and learn all staging (in the round, promenade, end on etc), positions of stage and the roles and responsibilities in a theatre. Revise and secure how they would use their physical and vocal skills to play Linda, Mickey, Edward, Mrs Lyons, Mrs Johnstone and Sammy throughout the play (Blood Brothers)
Movement Analysis	Sports psychology	Revise and secure the language of lighting, set and sound design
Lever systems Planes and axes of rotation Prevention of injury	Characteristics of skilful movement Classification of skills Goal Setting Mental Preparation Types of guidance Types of feedback	Revise and secure the language of puppets Revise and secure the language of costume design
Physical Training	Engagement patterns	Write, revise and learn your live theatre review focusing on two actors in two to three
Components of fitness Fitness tests	Physical activity and sport in the UK Participation in physical activity and sport	scenes, and one actor in three scenes (By the mock exams in November – attend after school provision on Thursday nights from 8 th September in E2)
Principles of training		
Specificity, progression, overload, reversibility		Write practice essays for 12 mark (relationship) questions and practise writing 20 mark
Types of training		questions (whole play) using resources on teams
Warm Up/Cool Down		
The cardiovascular and respiratory systems	Ethical and socio-cultural issues in physical activity and sport	
Structure and function of:	Ethics in sport Drugs in sport	
Cardiovascular system	Violence in sport	
Respiratory system		
Aerobic and Anaerobic exercise		
Effects of exercise on body systems	Commercialisation of sport	
Short- and long-term effects of exercise	Media Sponsorship The Golden triangle	

CK = core knowledge

			C = commodities			
I	RE			ion and Nutrition	7	
1.Christianity: Beliefs	Islam: Muslim Beliefs	<u>Topic</u> Nutrients - fats, protein,	<u>Rev Guide</u>	Text Book Pages	Classwork CK 1	<u>Revised</u>
The Trinity Creation The Incarnation	The 6 Beliefs of Islam The Five Roots: of 'Usul ad-Din in Shi'a Islam The nature of Allah	carbohydrates, vitamins and minerals	P1 - 10	P8 - 44		
The last days of Jesus' life The nature of salvation Christian eschatology The problem of evil/suffering	Risalah Muslim holy books (kutub) Malaikah al-Qadr Akhirah	Healthy Eating – a healthy diet, diet related problems different nutritional needs, meal planning	P11 - 19	P44 - 68	СК 2	
2. Christianity: Living the Christian Life Christian worship Sacraments in Christianity The Nature and Purpose of Prayer	2. Islam: Living the Muslim Life Ten Obligatory Acts of Shi'a Islam Shahadah as one of the Five Pillars Salah as one of the Five Pillars	Food Science – why we cook food, heat transference, raising agents, use of microorganisms	P23 - 24	P68 – 84 P157 - 175	СК 5	
Pilgrimage Christian religious celebrations The future of the Christian Church	Sawm as one of the Five Pillars Zakah as one of the Five Pillars and Khums Hajj as one of the Five Pillars	Cooking Methods – dry water and fat based	P25 - 27	P68 – 84 P157 - 175	СК 5	
The role and importance of the local church in the local community The role and importance of the Church in the worldwide community	and importance of the Church in the	Changing Food Properties by Heat – proteins, carbohydrates, fats and oils	P29 - 34	P68 - 84	СК5 СК7	
3. Christianity: Marriage and the Family Importance & Purpose of Marriage The Nature and Importance of Sexual Relationships The Purpose and Importance of the Family Family & the Local Parish Christianity & Family Planning	3. Islam: Crime and Punishment Muslim attitudes towards justice Muslim attitudes towards crime Muslim teachings about good, evil and suffering Muslim attitudes towards punishment Muslim attitudes towards the aims of punishment	Food Spoilage – including food poisoning	P36 - 41	P84 – 96	CK 4	
Divorce and Remarriage Equality of Men and Women Gender Prejudice and Discrimination	Muslim teachings about forgiveness Muslim teachings about the treatment of criminals Muslim attitudes towards the death penalty	Where Food Comes From – grown, reared and caught	P43 - 46	P96 – 106 P175 – 335 (individual commodities)	commoditi es	
4. Christianity: Matters of Life and Death Origins and Value of the Universe The Sanctity of Life Christian responses about the origins and value of human life	4. Islam: Peace and Conflict Muslim attitudes towards peace The role of Muslims in peace making Muslim attitudes to conflict Pacifism	Food Issues – food wastage, food miles, carbon footprint, global food production and British and International cuisine	P47 - 52	P96 – 134	СК 6	
The Sanctity of life and Abortion Life after death Christian responses to arguments against life after	Just War theory Holy War Weapons of mass destruction	Processing of Food – primary and secondary	P55 - 57	P120 - 134	commoditi es	
death Issues surr The Sanctity of Life and Euthanasia Christianity and the Natural World	Issues surrounding conflict.	Factors Affecting Food Choice – culture, religion, morals, labelling marketing and sensory testing	P60 - 67	P134 - 157	СКЗ	
		Preparation and Cooking Techniques – the twenty practical skills you should know	P70 - 77	Introduction to the practical lessons/sh		

French	German	Music
Theme 1 - Identity and culture: Me, my family and friends	Theme 1 – Identity and culture: Me, my family and friends (family members / relationships / marriage and partnership)	Area of study 1: Musical Forms and Devices
Theme 1 - Identity and culture Technology in everyday life Food and drink (taken from free-time activities)	Theme 1 – Identity and culture: Food & drink Technology in everyday life (social media / mobile technology)	Area of study 2: Music for Ensemble
Theme 1 - Identity and culture Free time activities	Theme 1 – Identity and culture: Free time activities (music / cinema / TV) Sports	Area of study 3: Film Music
Theme 1 - Identity and culture Customs and festivals	Theme 1 – Identity and culture: Customs & festivals Theme 2 – Local, national, international & global areas of interest: Transport	Area of study 4: Popular Music.
Theme 2 - Local, national, international and global areas of interest Clothes (taken from Home, town, neighbourhood and region)	Theme 2 – Local, national, international & global areas of interest: Travel & tourism (including weather & climate)	JS Bach - Badinerie
Theme 2 - Local, national, international and global areas of interest Home, town, neighbourhood and region	Theme 2 – Local, national, international & global areas of interest: House	Toto - Africa
Theme 2 - Local, national, international and global areas of interest Travel & tourism	Theme 2 – Local, national, international & global areas of interest: Town, neighbourhood & region	
Theme 2 - Local, national, international and global areas of interest Social issues Global issues Weather (taken from General vocabulary)	Theme 2 – Local, national, international & global areas of interest:Global issues (taught in year 11 spring term)Social issues (taught in year 11 spring term)	
Theme 3 - Current and future study and employment My studies & life at school and college	Theme 3 – Current and future study and employment My studies / life at school	
Theme 3 - Current and future study and employment Education post 16 / Jobs, career choices and ambitions	Theme 3 – Current and future study and employment Education post-16 Jobs, career choices & ambitions (taught in year 11 spring term)	
AVOCADOS structures for the writing examination	AVOCADOS structures for the writing examination	

Then you need to break subjects into smaller topics/units as per example started below:

	Component 1 Reading	Component 2 Reading	Writing
	1. The 'How' Question	1. The 'How' Question	1. Story
revise:	2. 'What impressions' question	2. What impressions question	2. Speech
ed to	3. The mood and setting question	3. Compare and contrast question	3. Report
I need	4. How does the writer build tension and drama question	4. Thoughts and feelings question	4. Review
What		TQA/QA technique	5. Letter informal
8	Timing – practice papers to ensure yo of question	u understand how much time is allocated to each style	6. Letter - formal
			7. Article

Plot what you need to do weekly. **Example below**.

Time:	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9am-10am	School	School	School	School	School		
10am- 11am	School	School	School	School	School	German Them 1 – Identity and Culture	
11am- 12pm	School	School	School	School	School		Revision for English flashcards Living Space
12pm - 1pm	School	School	School	School	School	My Maths	Geog revision Weather hazards and climate change
1pm-2pm	School	School	School	School	School	Physics Energy	
2pm-3pm	School	School	School	School			
3pm-4pm		English after school	Maths Revision after school	Science after school		Revision English flashcards London	
4pm-5pm	RE revision – 30 mins Geog revision – 30 mins						RE revision 30 mins
5pm-6pm	Weather hazards and climate change	My Maths	PE - Health, fitness & well-being	Any homework		Any homework	Maths booklet
6pm-7pm		Any homework	Computing – Secondary Storage (Comp 1)	Poetry – poetry question 20 mins Prelude	Night off!		Any homework
7pm-8pm	Biology B1 Cells						
8pm-9pm							

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My Revision Planner:							

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