**GCSE History Curriculum Overview**

**Paper 2 Section A – Power & the People - Years 11**

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| **Autumn 2** | **Spring 1** | **Spring 1** | **Spring 2** | **Spring 2** |
| **Autumn/Mock tracking** | **Spring Tracking 1** | **Spring Tracking 2** |
| **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4** |
| **Middle Ages: Challenging Authority** | **Early Modern: Challenging Royal Authority** | **19th Century: Reform & Reformers** | **20th Century: Equality & Rights** |
| **Knowledge test** | **Mid unit assessment** | **Knowledge test** | **End of unit assessment** |
| **Knowledge:*** Reasons why King John quarrelled with barons
* Magna Carta: definition & impact
* Reasons why Henry III quarrelled with barons
* Role of Simon de Montfort: Father of Parliament, battles of Evesham & ?, Impact of these events
* Causes of Peasants Revolt
* Events of Peasants Revolt
* Impact of Peasants Revolt

**Skills & second order concepts:*** Literacy – reading notes, extended writing
* Source analysis – pictures and written sources
* GCSE question structure
* Reaching judgements & conclusions
* Cause and consequence
* Change and Continuity
* Impact
* Evaluation
* Significance
* Comparison and similarities of events

**Literacy:**Information sheetsHistorical sourcesExtended writing**Substantive concepts:*** Tax
* Religion
* Conflict
* Monarchy
* Civil War
* Democracy
* Parliament
* Economy
* Revolt
* Individual

**Assessment**Knowledge assessment (key terms) | **Knowledge:*** Causes of Pilgrimage of Grace
* Events of Pilgrimage of Grace
* Significance of Pilgrimage of Grace
* Causes of Civil War
* Events of Civil War
* Rule of Oliver Cromwell – English Revolution
* Glorious Revolution: events & significance
* Reasons for American Revolution
* Consequences of American Revolution

**Skills & second order concepts:*** Literacy – reading notes, extended writing
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**Literacy:**Information sheetsHistorical sourcesExtended writing**Substantive concepts:*** Religion
* Tax
* Rebellion
* Divine Right of Kings
* Catholicism
* Parliament
* Civil War
* Revolution
* Republic
* Parliamentary democracy
* Colonialism
* Independence
* Constitution
* Individuals

**Assessment:**Mid unit - GCSE Paper 2 Section A – Q1, 2x Q2, Q3Knowledge assessment (key terms) | **Knowledge:*** Voting rights in 1800s
* Peterloo Massacre
* Great Reform Act
* Tactics & significance of Chartism
* Slavery abolitionist movement: campaigns & abolition
* Anti Corn Law League: Tactics & repeal
* Factory reformers: tactis & successes
* Changes to trade union movement in 1800s
* Key trade union events: Tolpuddle Martyrs, Labour Party

**Skills & second order concepts:*** Literacy – reading notes, extended writing
* Source analysis – pictures and written sources
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* Reaching judgements & conclusions
* Cause and consequence
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* Evaluation
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* Comparison and similarities of events

**Literacy:**Information sheetsHistorical sourcesExtended writing**Substantive concepts:*** Franchisement
* Suffrage
* Class system
* Chartism
* Slavery
* Abolition
* Tariffs
* Reformers
* Trade unionism
* Strikes
* Protest

**Assessment:**Knowledge assessment (key terms) | **Knowledge:*** Suffragettes: tactics & impact
* Role of war in equal rights for women
* Ford Dagenham Strike
* Causes & events of General Stike
* Thatcher: coal miners strike & changes to unions
* Reasons for post WWII migration
* Experices of immigrants
* Changes of attitudes to immigrants
* Governemnt action to immigration
* Immigration case study: Brixton riots

**Skills & second order concepts:*** Literacy – reading notes, extended writing
* Source analysis – pictures and written sources
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* Cause and consequence
* Change and Continuity
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* Comparison and similarities of events

**Literacy:**Information sheetsHistorical sourcesExtended writing**Substantive concepts:*** Suffrage
* Parliament
* Militantism
* War
* Protests
* Equality
* Strike
* Trade unionism
* Migration
* Segregation
* Acts of Parliament

**Assessment:**End of unit - GCSE Paper 2 Section B – Full paperKnowledge assessment (key terms |