



Bishop Rawstorne Parent Forum 2023/24

4th June 2024 – 3rd forum of the year (3 of 3)

Focus – Extra Curricular and Enrichment

<p><i>Staff in attendance:</i></p>	<ul style="list-style-type: none"> • Chair – Mr Duckworth – Assistant Headteacher – Pastoral Care, Attendance, Worship, Pupil Premium • Lead Speaker – Miss Huyton – Lead for Enrichment and Extra Curricular activities • Mrs Christine Heydon - Governor
<p>Meeting began at 5:30pm.</p> <p>Mr Duckworth once again welcomed all for attending and expressed gratitude for regular attendances over the last year.</p> <p>At the start of the next academic year Mr Duckworth explained that he will once again put out requests for staff to be involved in the process and that next year 2 of the forums would be about behaviour and attendance – allowing updates in these areas to be shared and for parents to gather an understanding as to how and why school follows the processes that it does.</p> <p>Mr Duckworth then handed over to Miss Huyton who went through a presentation explaining how her role in school has changed since the last Ofsted visit and what the role that she now does actually entails. Why is enrichment more than just sport?</p> <p>Following this the room broke in to 3 separate groups and the questions below were discussed. With each question please see the individual feedback that was given</p> <p>Q1 – Do you think the current extra-curricular offering to students is inclusive and of a broad enough appeal?</p> <p>Q2 – As a school what do we do well with extra-curricular/enrichment and how could this be improved?</p> <p>Q3 – What do you see as barriers for your child or the school community in general to participating in school extra-curricular activities?</p> <p>Q4 – Do you value the role of enrichment/extra-curricular experiences to the personal development of your child.</p> <p>Really positive feedback regarding communication with home over the sports that school are offering – could this be developed in other ways? There is quite a broad appeal – however could this be communicated home better – and could we let parents have a list of all the different trips that school offers in the 5 years, at the start of Y7. Could we look at reintroducing the ski trip – a football trip etc....</p>	



The other area of focus was that even though there was a definite range of activities offered – there ought to be a focus on more non-sporting activities. Sport is definitely a big area that we focus on but going forwards could we develop our range of other areas

There were many suggestions of ways that we could improve what was on offer to the students – not in a critical manner more to give additional opportunities to all above what is currently being done. Could we look in to online qualifications that are available to young people, or build a database of local clubs / activities that young people can buy in to. We would be signposting to parents, not facilitating them. Could we build in a greater emphasis on discovering and celebrating what the young people are doing outside of school – so in school recognition of participation in external events. Could we consider laying on a transport and pick up scheme? The limitations of this were very clear but it could be a way to help engage the students that wish to be engaged but can't access us. When might we consider a next performance?

A lot of discussion also centred on the idea that part of the enrichment on offer could be more “student centred” the idea being that the young people themselves could co-ordinate and then run the different opportunities available – developing on from the support's leaders programme.

Areas suggested that we could develop focus: Farm to Fork and Plot to Pot – growing schemes. More emphasis on tech schemes such as coding, Careers club to develop future life skills, Ambulance service to access online / free training provided.

An area of discussion also centred around the length of lunchtime. Is 20 minutes enough to allow access to different activities. Arguments for and against this change were heard. Also, a feedback point was made that perhaps we need to flag up more how people can access financial support for trips. This is not always clear to those that most need it.

Following the group discussion, we fed back as tables and the discussion continued further till 6:30pm

At 6:30pm Mr Duckworth invited a discussion of any other points – not related to enrichment.

Mention at this point was made of some ideas to strengthen the transition process involving current Y7s writing to Y6 students. Mr Duckworth gratefully received this idea and hopes to act on it.

Meeting closed at 6:40pm

