**GCSE History Curriculum Overview**

**Paper 1 Section A - USA - Year 9**

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| **Autumn 1** | **Autumn 2** | **Spring1** |
| **Autumn tracking** | | **Spring Tracking** |
| **Unit 1** | **Unit 2** | **Unit 3** |
| **1920s – People and the Boom** | **1930s/40s – Depression and the New Deal** | **1945 – 1973 - Post War USA** |
| **End of unit assessment – Full paper on People & the Boom** | **End of unit assessment – Full paper on Depression & New Deal** | **End of unit assessment – Full paper on Post War USA** |
| **Knowledge:**   * How America is governed * What was USA like in 1920s * Causes of economic boom * Groups successful during boom * Groups unsuccessful during boom * Cultural changes – why called ‘Roaring 20s * Experiences of women * Reasons why prohibition introduced * Impact of prohibition on US society * Experiences of African Americans * Experiences of immigrants   **Skills & second order concepts:**   * Literacy – reading notes, extended writing * Reaching judgement and conclusions * Interpretation analysis * Understanding provenance * GCSE question structure * Cause and consequence * Change and continuity * Impact * Significance * Importance * Evaluation * Long term/short term * Convincingness   **Literacy:**  Information sheets  Historical sources  Extended writing  **Substantive concepts:**   * Economic boom * Prosperity * Society * Tariffs * Government policies * Poverty * Culture * Prohibition * Red Scare * Immigration * Prejudice * Discrimination * Segregation   **Assessment**  Full GCSE Paper 1 section A  Two Knowledge assessments (key terms) | **Knowledge:**   * Causes of Depression * Impact of Depression in urban areas * Impact of Depression in rural areas * Actions taken by Hoover * Reasons for FDR victory in 1932 election * Key elements of New Deal: first 100 days, alphabet agencies * Key elements of Second New Deal * Critics of New Deal * Success of New Deal * Impact of WWII on US economy * Impact of WWII on US society   **Skills & second order concepts:**   * Literacy – reading notes, extended writing * Reaching judgement and conclusions * Interpretation analysis * Understanding provenance * GCSE question structure * Cause and consequence * Change and continuity * Impact * Significance * Importance * Evaluation * Long term/short term * Convincingness   **Literacy:**  Information sheets  Historical sources  Extended writing  **Substantive concepts:**   * Economic Depression * Poverty * Government action * Elections * Laws * Critics * Unconstitutional * Employment * Wartime production * Economic recovery * Prejudice * Discrimination   **Assessment:**  Full GCSE Paper 1 section A  Two Knowledge assessments (key terms) | **Knowledge:**   * Post war Cultural changes * Reasons for Red Scare * Problems for African Americans Post war * Campaign for civil rights in education in 1950s * Montgomery Bus Boycott and its significance * Civil rights movement in early 1960s: sit inside, freedom rides, marches in Birmingham & Washington * Civil Rights Act 1964 & its significance * March in Selma & its significance * Voting rights Act 1965 & its significance * Impact of Black Power movement * Social policies of JFK & Johnson * Feminist movement of 60s & 70s and its impact   **Skills & second order concepts:**   * Literacy – reading notes, extended writing * Reaching judgement and conclusions * Interpretation analysis * Understanding provenance * GCSE question structure * Cause and consequence * Change and continuity * Impact * Significance * Importance * Evaluation * Long term/short term * Convincingness   **Literacy:**  Information sheets  Historical sources  Extended writing  **Substantive concepts:**   * Consumerism * Red Scare * Segregation * Civil Rights * Protest * Boycott * Publicity * Laws * Social policies * Feminism * Equality   **Assessment:**  Full GCSE Paper 1 section B  Two Knowledge assessments (key terms) |